

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Veteran Veteran From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	437	405	423	331	322	-26.3%
Enrollment	2,741	2,568	2,446	2,105	1,914	-30.2%
Sections	1,890	1,773	1,639	1,486	1,364	-27.8%
WSCH	4,368	4,123	3,899	3,347	3,159	-27.7%
FTES (end of term)	291	275	260	223	211	-27.5%
FTEF (end of term)	8.9	8.2	8.4	7.4	6.7	-24.4%
Productivity (WSCH/FTEF)	490	503	464	452	469	-4.4%

Faculty Workload						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	3.3	2.9	3.0	2.8	2.7	-18%
Full Time %	36.5%	35.6%	35.8%	38.3%	39.7%	9%
Overload	1.2	1.0	1.1	0.8	0.9	-28%
Overload %	14.0%	12.8%	13.4%	11.0%	13.3%	-5%
Part Time Load	4.4	4.2	4.3	3.8	3.2	-28%
Part Time %	49.5%	51.6%	50.6%	50.8%	47.0%	-5%
Total FTEF	8.9	8.2	8.4	7.4	6.7	-24%

Course Success										
FHDA District->De Anza College										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,121	77%	2,024	79%	1,874	77%	1,653	79%	1,572	82%
Non Success	365	13%	343	13%	335	14%	306	15%	206	11%
Withdrew	255	9%	201	8%	237	10%	146	7%	136	7%
Total	2,741	100%	2,568	100%	2,446	100%	2,105	100%	1,914	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	958	72%	925	75%	960	75%	907	76%	729	82%
Non Success	225	17%	196	16%	190	15%	197	16%	108	12%
Withdrew	145	11%	106	9%	133	10%	90	8%	50	6%
Total	1,328	100%	1,227	100%	1,283	100%	1,194	100%	887	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,163	82%	1,099	82%	914	79%	746	82%	843	82%
Non Success	140	10%	147	11%	145	12%	109	12%	98	10%
Withdrew	110	8%	95	7%	104	9%	56	6%	86	8%
Total	1,413	100%	1,341	100%	1,163	100%	911	100%	1,027	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	517	19%	540	21%	482	20%	385	18%	377	20%
Male	2,213	81%	2,001	78%	1,937	79%	1,678	80%	1,495	78%
Unknown gender	11	0%	27	1%	27	1%	42	2%	42	2%
Total	2,741	100%	2,568	100%	2,446	100%	2,105	100%	1,914	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	595	22%	532	21%	574	23%	518	25%	455	24%
Black	177	6%	143	6%	173	7%	154	7%	181	9%
Filipinx	352	13%	388	15%	403	16%	341	16%	273	14%
Latinx	799	29%	696	27%	707	29%	699	33%	614	32%
Native American	39	1%	68	3%	42	2%	14	1%	27	1%
Pacific Islander	47	2%	48	2%	29	1%	60	3%	58	3%
Unknown ethnicity	74	3%	41	2%	27	1%	13	1%	23	1%
White	658	24%	652	25%	491	20%	306	15%	283	15%
Total	2,741	100%	2,568	100%	2,446	100%	2,105	100%	1,914	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	306	81%	40	11%	31	8%	377	100%
Male	1,227	82%	165	11%	103	7%	1,495	100%
Unknown gender	39	93%	1	2%	2	5%	42	100%
All	1,572	82%	206	11%	136	7%	1,914	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	306	79%	56	15%	23	6%	385	100%
Male	1,306	78%	250	15%	122	7%	1,678	100%
Unknown gender	41	98%	0	0%	1	2%	42	100%
All	1,653	79%	306	15%	146	7%	2,105	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	364	76%	69	14%	49	10%	482	100%
Male	1,494	77%	262	14%	181	9%	1,937	100%
Unknown gender	16	59%	4	15%	7	26%	27	100%
All	1,874	77%	335	14%	237	10%	2,446	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	420	78%	65	12%	55	10%	540	100%
Male	1,583	79%	273	14%	145	7%	2,001	100%
Unknown gender	21	78%	5	19%	1	4%	27	100%
All	2,024	79%	343	13%	201	8%	2,568	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	416	80%	54	10%	47	9%	517	100%
Male	1,697	77%	310	14%	206	9%	2,213	100%
Unknown gender	8	73%	1	9%	2	18%	11	100%
All	2,121	77%	365	13%	255	9%	2,741	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	401	88%	29	6%	25	5%	455	100%
Black	140	77%	19	10%	22	12%	181	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	246	90%	19	7%	8	3%	273	100%
Latinx	483	79%	89	14%	42	7%	614	100%
Native American	20	74%	4	15%	3	11%	27	100%
Pacific Islander	46	79%	12	21%	0	0%	58	100%
Unknown ethnicity	22	96%	1	4%	0	0%	23	100%
White	214	76%	33	12%	36	13%	283	100%
All	1,572	82%	206	11%	136	7%	1,914	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	443	86%	44	8%	31	6%	518	100%
Black	120	78%	22	14%	12	8%	154	100%
Filipinx	290	85%	33	10%	18	5%	341	100%
Latinx	497	71%	142	20%	60	9%	699	100%
Native American	9	64%	5	36%	0	0%	14	100%
Pacific Islander	42	70%	15	25%	3	5%	60	100%
Unknown ethnicity	13	100%	0	0%	0	0%	13	100%
White	239	78%	45	15%	22	7%	306	100%
All	1,653	79%	306	15%	146	7%	2,105	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	490	85%	38	7%	46	8%	574	100%
Black	127	73%	26	15%	20	12%	173	100%
Filipinx	330	82%	32	8%	41	10%	403	100%
Latinx	503	71%	132	19%	72	10%	707	100%
Native American	33	79%	0	0%	9	21%	42	100%
Pacific Islander	22	76%	5	17%	2	7%	29	100%
Unknown ethnicity	18	67%	7	26%	2	7%	27	100%
White	351	71%	95	19%	45	9%	491	100%
All	1,874	77%	335	14%	237	10%	2,446	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	441	83%	54	10%	37	7%	532	100%
Black	109	76%	26	18%	8	6%	143	100%
Filipinx	311	80%	41	11%	36	9%	388	100%
Latinx	505	73%	129	19%	62	9%	696	100%
Native American	61	90%	0	0%	7	10%	68	100%
Pacific Islander	39	81%	9	19%	0	0%	48	100%
Unknown ethnicity	30	73%	7	17%	4	10%	41	100%
White	528	81%	77	12%	47	7%	652	100%
All	2,024	79%	343	13%	201	8%	2,568	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	508	85%	46	8%	41	7%	595	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	128	72%	28	16%	21	12%	177	100%
Filipinx	258	73%	58	16%	36	10%	352	100%
Latinx	572	72%	139	17%	88	11%	799	100%
Native American	35	90%	3	8%	1	3%	39	100%
Pacific Islander	45	96%	2	4%	0	0%	47	100%
Unknown ethnicity	60	81%	7	9%	7	9%	74	100%
White	515	78%	82	12%	61	9%	658	100%
All	2,121	77%	365	13%	255	9%	2,741	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.