Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends Reach (DA)

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Unduplicated Headcount	23	58	35	40	44	91.3%
Enrollment	31	70	37	88	78	151.6%
Sections	2	3	2	5	5	150.0%
WSCH	46	114	61	125	113	143.9%
FTES (end of term)	3	8	4	8	8	166.7%
FTEF (end of term)	0.1	0.2	0.1	0.3	0.3	209.4%
Productivity (WSCH/FTEF)	441	483	488	385	348	-21.2%

Faculty Workload

Reach (DA)

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Full Time Load	0.0	0.1	0.1	0.3	0.0	
Full Time %	0.0%	53.0%	100.0%	100.0%	0.0%	
Overload	0.1	0.1	0.0	0.0	0.0	-100%
Overload %	100.0%	47.0%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.0	0.0	0.0	0.0	0.3	∞%
Part Time %	0.0%	0.0%	0.0%	0.0%	100.0%	∞%
Total FTEF	0.1	0.2	0.1	0.3	0.3	209%

Course Success

Reach (DA)

2019-	2019-20 2020		2020-21 2021		-22	2022	-23	2023-24		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
21	68%	59	84%	29	78%	62	70%	59	76%	
8	26%	5	7%	5	14%	15	17%	14	18%	
2	6%	6	9%	3	8%	11	13%	5	6%	
31	100%	70	100%	37	100%	88	100%	78	100%	
	Grades 21 8 2	Grades Percent 21 68% 8 26% 2 6%	Grades Percent Grades 21 68% 59 8 26% 5 2 6% 6	Grades Percent Grades Percent 21 68% 59 84% 8 26% 5 7% 2 6% 6 9%	Grades Percent Grades Percent Grades 21 68% 59 84% 29 8 26% 5 7% 5 2 6% 6 9% 3	Grades Percent Grades Percent Grades Percent 21 68% 59 84% 29 78% 8 26% 5 7% 5 14% 2 6% 6 9% 3 8%	Grades Percent Grades Percent Grades Percent Grades 21 68% 59 84% 29 78% 62 8 26% 5 7% 5 14% 15 2 6% 6 9% 3 8% 11	Grades Percent Grades Percent Grades Percent Grades Percent 21 68% 59 84% 29 78% 62 70% 8 26% 5 7% 5 14% 15 17% 2 6% 6 9% 3 8% 11 13%	Grades Percent Grades Percent Grades Percent Grades Percent Grades 21 68% 59 84% 29 78% 62 70% 59 8 26% 5 7% 5 14% 15 17% 14 2 6% 6 9% 3 8% 11 13% 5	

Course Success for Black, Latinx, and Filipinx Students

	2019-20		202	2020-21		2021-22		2022-23		3-24
Success	14	67%	35	85%	15	71%	52	84%	27	68%
Non Success	6	29%	3	7%	4	19%	7	11%	10	25%
Withdrew	1	5%	3	7%	2	10%	3	5%	3	8%
Total	21	100%	41	100%	21	100%	62	100%	40	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		202	2020-21		2021-22		2022-23		3-24
	7	700/		9994		2001	10	2001		0.404
Success	/	70%	24	83%	14	88%	10	38%	32	84%
Non Success	2	20%	2	7%	1	6%	8	31%	4	11%
Withdrew	1	10%	3	10%	1	6%	8	31%	2	5%
Total	10	100%	29	100%	16	100%	26	100%	38	100%

Enr Distribution by Student Demographics Reach (DA)

Student Headcounts by Gender

	20 ⁻	2019-20		2020-21		2021-22		22-23	2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	12	39%	29	41%	9	24%	19	22%	22	28%
Male	19	61%	41	59%	27	73%	65	74%	56	72%
Unknown gender	0	0%	0	0%	1	3%	4	5%	0	0%
Total	31	100%	70	100%	37	100%	88	100%	78	100%

Student Headcounts by Race/Ethnicity

	20′	19-20	202	20-21	20	21-22	2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1	3%	11	16%	11	30%	8	9%	17	22%
Black	2	6%	9	13%	3	8%	13	15%	6	8%
Filipinx	0	0%	6	9%	1	3%	11	13%	2	3%
Latinx	19	61%	26	37%	17	46%	38	43%	38	49%
Native American	2	6%	0	0%	0	0%	0	0%	0	0%
Pacific Islander	4	13%	4	6%	0	0%	9	10%	0	0%
Unknown ethnicity	0	0%	1	1%	0	0%	0	0%	1	1%
White	3	10%	13	19%	5	14%	9	10%	14	18%
Total	31	100%	70	100%	37	100%	88	100%	78	100%

Success Rates by Gender Reach (DA)



		2023-24										
	Succ	ess	Non S	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	19	86%	2	9%	1	5%	22	100%				
Male	40	71%	12	21%	4	7%	56	100%				
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%				
All	59	76%	14	18%	5	6%	78	100%				

		2022-23										
	Succ	ess	Non S	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	15	79%	0	0%	4	21%	19	100%				
Male	43	66%	15	23%	7	11%	65	100%				
Unknown gender	4	100%	0	0%	0	0%	4	100%				
All	62	70%	15	17%	11	13%	88	100%				

		2021-22										
	Succ	ess	Non Sı	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	7	78%	1	11%	1	11%	9	100%				
Male	21	78%	4	15%	2	7%	27	100%				
Unknown gender	1	100%	0	0%	0	0%	1	100%				
All	29	78%	5	14%	3	8%	37	100%				

		2020-21										
	Succ	ess	Non S	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	25	86%	1	3%	3	10%	29	100%				
Male	34	83%	4	10%	3	7%	41	100%				
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%				
All	59	84%	5	7%	6	9%	70	100%				

	2019-20										
	Succ	ess	Non St	ıccess	Withc	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	8	67%	4	33%	0	0%	12	100%			
Male	13	68%	4	21%	2	11%	19	100%			
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%			
All	21	68%	8	26%	2	6%	31	100%			

Success Rates by Ethnicity

Reach (DA)

		2023-24									
	Succ	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Asian	15	88%	1	6%	1	6%	17	100%			
Black	4	67%	2	33%	0	0%	6	100%			



	2023-24									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Filipinx	0	0%	1	50%	1	50%	2	100%		
Latinx	27	71%	9	24%	2	5%	38	100%		
Native American	0	N/A	0	N/A	0	N/A	0	100%		
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%		
Unknown ethnicity	1	100%	0	0%	0	0%	1	100%		
White	12	86%	1	7%	1	7%	14	100%		
All	59	76%	14	18%	5	6%	78	100%		

		2022-23								
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	8	100%	0	0%	0	0%	8	100%		
Black	11	85%	2	15%	0	0%	13	100%		
Filipinx	11	100%	0	0%	0	0%	11	100%		
Latinx	30	79%	5	13%	3	8%	38	100%		
Native American	0	N/A	0	N/A	0	N/A	0	100%		
Pacific Islander	0	0%	4	44%	5	56%	9	100%		
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%		
White	2	22%	4	44%	3	33%	9	100%		
All	62	70%	15	17%	11	13%	88	100%		

		2021-22								
	Success		Non S	Non Success		Withdrew		al		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	9	82%	1	9%	1	9%	11	100%		
Black	2	67%	0	0%	1	33%	3	100%		
Filipinx	0	0%	0	0%	1	100%	1	100%		
Latinx	13	76%	4	24%	0	0%	17	100%		
Native American	0	N/A	0	N/A	0	N/A	0	100%		
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%		
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%		
White	5	100%	0	0%	0	0%	5	100%		
All	29	78%	5	14%	3	8%	37	100%		

	2020-21								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	11	100%	0	0%	0	0%	11	100%	
Black	7	78%	2	22%	0	0%	9	100%	
Filipinx	6	100%	0	0%	0	0%	6	100%	
Latinx	22	85%	1	4%	3	12%	26	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	2	50%	0	0%	2	50%	4	100%	
Unknown ethnicity	1	100%	0	0%	0	0%	1	100%	
White	10	77%	2	15%	1	8%	13	100%	
All	59	84%	5	7%	6	9%	70	100%	

		2019-20								
	Suc	cess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	1	100%	0	0%	0	0%	1	100%		



	2019-20								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	1	50%	1	50%	0	0%	2	100%	
Filipinx	0	N/A	0	N/A	0	N/A	0	100%	
Latinx	13	68%	5	26%	1	5%	19	100%	
Native American	2	100%	0	0%	0	0%	2	100%	
Pacific Islander	2	50%	2	50%	0	0%	4	100%	
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%	
White	2	67%	0	0%	1	33%	3	100%	
All	21	68%	8	26%	2	6%	31	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

