

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Instructional Modality DA - Online From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	15,327	28,127	26,067	24,004	25,155	64.1%
Enrollment	36,869	136,641	114,792	83,455	81,231	120.3%
Sections	1,027	4,448	3,803	2,665	2,539	147.2%
WSCH	53,871	216,422	180,537	121,585	119,141	121.2%
FTES (end of term)	3,595	14,440	12,047	8,108	7,943	120.9%
FTEF (end of term)	93.9	403.8	341.6	225.5	216.9	131.0%
Productivity (WSCH/FTEF)	574	536	528	539	549	-4.3%

Faculty Workload						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	27.9	150.2	116.5	67.7	60.3	116%
Full Time %	29.7%	37.2%	34.1%	30.0%	27.8%	-6%
Overload	23.4	53.5	51.6	35.3	35.5	52%
Overload %	24.9%	13.3%	15.1%	15.6%	16.4%	-34%
Part Time Load	42.7	200.1	173.6	122.5	121.1	183%
Part Time %	45.5%	49.6%	50.8%	54.3%	55.8%	23%
Total FTEF	93.9	403.8	341.6	225.5	216.9	131%

Course Success										
FHDA District->De Anza College										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	28,565	77%	109,098	80%	90,827	79%	67,090	80%	62,994	78%
Non Success	4,280	12%	14,068	10%	12,792	11%	9,226	11%	10,345	13%
Withdrew	4,021	11%	13,471	10%	11,173	10%	7,139	9%	7,892	10%
Total	36,866	100%	136,637	100%	114,792	100%	83,455	100%	81,231	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	8,985	69%	34,632	72%	29,143	71%	21,126	72%	17,651	72%
Non Success	2,257	17%	7,383	15%	6,741	16%	4,912	17%	4,124	17%
Withdrew	1,869	14%	6,226	13%	5,231	13%	3,337	11%	2,878	12%
Total	13,111	100%	48,241	100%	41,115	100%	29,375	100%	24,653	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	19,580	82%	74,466	84%	61,684	84%	45,964	85%	45,343	80%
Non Success	2,023	9%	6,685	8%	6,051	8%	4,314	8%	6,221	11%
Withdrew	2,152	9%	7,245	8%	5,942	8%	3,802	7%	5,014	9%
Total	23,755	100%	88,396	100%	73,677	100%	54,080	100%	56,578	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	19,554	53%	68,277	50%	57,891	50%	42,211	51%	40,570	50%
Male	17,067	46%	67,127	49%	55,628	48%	40,010	48%	39,178	48%
Non-Binary	7	0%	32	0%	6	0%	7	0%	8	0%
Unknown gender	241	1%	1,205	1%	1,267	1%	1,227	1%	1,475	2%
Total	36,869	100%	136,641	100%	114,792	100%	83,455	100%	81,231	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	16,649	45%	58,600	43%	48,212	42%	36,109	43%	33,772	42%
Black	1,704	5%	5,135	4%	4,501	4%	3,373	4%	3,297	4%
Filipinx	2,527	7%	9,315	7%	7,975	7%	5,664	7%	4,879	6%
Latinx	8,881	24%	33,793	25%	28,639	25%	20,338	24%	19,774	24%
Native American	99	0%	510	0%	435	0%	286	0%	300	0%
Pacific Islander	312	1%	990	1%	809	1%	561	1%	587	1%
Unknown ethnicity	746	2%	5,500	4%	6,969	6%	4,596	6%	4,186	5%
White	5,951	16%	22,798	17%	17,252	15%	12,528	15%	14,436	18%
Total	36,869	100%	136,641	100%	114,792	100%	83,455	100%	81,231	100%

Success Rates by Gender

FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	31,630	78%	5,066	12%	3,874	10%	40,570	100%
Male	30,242	77%	5,078	13%	3,858	10%	39,178	100%
Non-Binary	7	88%	1	13%	0	0%	8	100%
Unknown gender	1,115	76%	200	14%	160	11%	1,475	100%
All	62,994	78%	10,345	13%	7,892	10%	81,231	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33,979	80%	4,632	11%	3,600	9%	42,211	100%
Male	32,110	80%	4,469	11%	3,431	9%	40,010	100%
Non-Binary	7	100%	0	0%	0	0%	7	100%
Unknown gender	994	81%	125	10%	108	9%	1,227	100%
All	67,090	80%	9,226	11%	7,139	9%	83,455	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	46,335	80%	6,125	11%	5,431	9%	57,891	100%
Male	43,479	78%	6,539	12%	5,610	10%	55,628	100%
Non-Binary	6	100%	0	0%	0	0%	6	100%
Unknown gender	1,007	79%	128	10%	132	10%	1,267	100%
All	90,827	79%	12,792	11%	11,173	10%	114,792	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55,170	81%	6,539	10%	6,566	10%	68,275	100%
Male	52,933	79%	7,403	11%	6,790	10%	67,126	100%
Non-Binary	23	72%	1	3%	8	25%	32	100%
Unknown gender	972	81%	125	10%	107	9%	1,204	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15,316	78%	2,189	11%	2,047	10%	19,552	100%
Male	13,056	77%	2,067	12%	1,943	11%	17,066	100%
Non-Binary	3	43%	3	43%	1	14%	7	100%
Unknown gender	190	79%	21	9%	30	12%	241	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	29,456	87%	2,229	7%	2,087	6%	33,772	100%
Black	2,135	65%	668	20%	494	15%	3,297	100%
Filipinx	3,891	80%	562	12%	426	9%	4,879	100%
Latinx	13,760	70%	3,562	18%	2,452	12%	19,774	100%
Native American	233	78%	37	12%	30	10%	300	100%
Pacific Islander	392	67%	114	19%	81	14%	587	100%
Unknown ethnicity	3,649	87%	337	8%	200	5%	4,186	100%
White	9,478	66%	2,836	20%	2,122	15%	14,436	100%
All	62,994	78%	10,345	13%	7,892	10%	81,231	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	31,173	86%	2,573	7%	2,363	7%	36,109	100%
Black	2,180	65%	697	21%	496	15%	3,373	100%
Filipinx	4,531	80%	628	11%	505	9%	5,664	100%
Latinx	14,415	71%	3,587	18%	2,336	11%	20,338	100%
Native American	199	70%	58	20%	29	10%	286	100%
Pacific Islander	397	71%	95	17%	69	12%	561	100%
Unknown ethnicity	4,080	89%	339	7%	177	4%	4,596	100%
White	10,115	81%	1,249	10%	1,164	9%	12,528	100%
All	67,090	80%	9,226	11%	7,139	9%	83,455	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	41,123	85%	3,496	7%	3,593	7%	48,212	100%
Black	2,944	65%	867	19%	690	15%	4,501	100%
Filipinx	6,308	79%	880	11%	787	10%	7,975	100%
Latinx	19,891	69%	4,994	17%	3,754	13%	28,639	100%
Native American	312	72%	71	16%	52	12%	435	100%
Pacific Islander	537	66%	154	19%	118	15%	809	100%
Unknown ethnicity	6,024	86%	563	8%	382	5%	6,969	100%
White	13,688	79%	1,767	10%	1,797	10%	17,252	100%
All	90,827	79%	12,792	11%	11,173	10%	114,792	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	50,569	86%	3,764	6%	4,266	7%	58,599	100%
Black	3,529	69%	874	17%	732	14%	5,135	100%
Filipinx	7,334	79%	1,011	11%	969	10%	9,314	100%
Latinx	23,769	70%	5,498	16%	4,525	13%	33,792	100%
Native American	388	76%	58	11%	64	13%	510	100%
Pacific Islander	697	70%	156	16%	137	14%	990	100%
Unknown ethnicity	4,648	85%	509	9%	343	6%	5,500	100%
White	18,164	80%	2,198	10%	2,435	11%	22,797	100%
All	109,098	80%	14,068	10%	13,471	10%	136,637	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	14,122	85%	1,179	7%	1,347	8%	16,648	100%
Black	1,086	64%	372	22%	246	14%	1,704	100%
Filipinx	1,866	74%	341	13%	320	13%	2,527	100%
Latinx	6,033	68%	1,544	17%	1,303	15%	8,880	100%
Native American	69	70%	14	14%	16	16%	99	100%
Pacific Islander	207	66%	47	15%	58	19%	312	100%
Unknown ethnicity	556	75%	106	14%	84	11%	746	100%
White	4,626	78%	677	11%	647	11%	5,950	100%
All	28,565	77%	4,280	12%	4,021	11%	36,866	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.