

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
Medical Lab Tech-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	85	57	55	64	64	-24.7%
Enrollment	299	213	210	245	297	-0.7%
Sections	25	29	29	29	33	32.0%
WSCH	415	305	296	353	430	3.6%
FTES (end of term)	27	20	19	24	28	3.7%
FTEF (end of term)	1.8	2.2	2.3	2.3	2.3	30.9%
Productivity (WSCH/FTEF)	231	138	130	150	183	-20.8%

Faculty Workload						
Medical Lab Tech-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.1	1.0	∞%
Full Time %	0.0%	0.0%	0.0%	6.0%	44.1%	∞%
Overload	0.0	0.0	0.0	0.0	0.2	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	9.1%	∞%
Part Time Load	1.8	2.2	2.3	2.2	1.1	-39%
Part Time %	100.0%	100.0%	100.0%	94.0%	46.8%	-53%
Total FTEF	1.8	2.2	2.3	2.3	2.3	31%

Course Success										
Medical Lab Tech-DA										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	250	84%	174	82%	178	85%	209	85%	241	81%
Non Success	13	4%	9	4%	4	2%	14	6%	18	6%
Withdrew	36	12%	30	14%	28	13%	22	9%	38	13%
Total	299	100%	213	100%	210	100%	245	100%	297	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	77	81%	68	76%	68	73%	87	81%	55	81%
Non Success	6	6%	5	6%	3	3%	8	7%	7	10%
Withdrew	12	13%	17	19%	22	24%	12	11%	6	9%
Total	95	100%	90	100%	93	100%	107	100%	68	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	173	85%	106	86%	110	94%	122	88%	186	81%
Non Success	7	3%	4	3%	1	1%	6	4%	11	5%
Withdrew	24	12%	13	11%	6	5%	10	7%	32	14%
Total	204	100%	123	100%	117	100%	138	100%	229	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	242	81%	181	85%	132	63%	153	62%	233	78%
Male	43	14%	26	12%	78	37%	92	38%	64	22%
Unknown gender	14	5%	6	3%	0	0%	0	0%	0	0%
Total	299	100%	213	100%	210	100%	245	100%	297	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	125	42%	91	43%	91	43%	92	38%	155	52%
Black	12	4%	2	1%	12	6%	12	5%	18	6%
Filipinx	38	13%	49	23%	42	20%	67	27%	30	10%
Latinx	45	15%	39	18%	39	19%	28	11%	38	13%
Native American	5	2%	0	0%	0	0%	0	0%	0	0%
Unknown ethnicity	10	3%	5	2%	6	3%	0	0%	0	0%
White	64	21%	27	13%	20	10%	46	19%	56	19%
Total	299	100%	213	100%	210	100%	245	100%	297	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.