

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
Math Performance (DA)						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	860	706	615	682	513	-40.3%
Enrollment	1,008	788	781	781	633	-37.2%
Sections	31	26	25	25	20	-35.5%
WSCH	2,797	2,178	2,603	2,603	2,058	-26.4%
FTES (end of term)	185	144	172	174	136	-26.5%
FTEF (end of term)	6.8	5.5	5.3	5.3	4.2	-37.7%
Productivity (WSCH/FTEF)	413	393	489	489	488	18.1%

Faculty Workload						
Math Performance (DA)						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	5.2	2.2	4.0	3.8	2.9	-44%
Full Time %	76.3%	40.1%	75.0%	70.8%	68.4%	-10%
Overload	0.0	0.4	0.0	0.2	0.0	
Overload %	0.0%	8.0%	0.0%	4.2%	0.0%	
Part Time Load	1.6	2.9	1.3	1.3	1.3	-17%
Part Time %	23.7%	52.1%	24.9%	25.0%	31.6%	33%
Total FTEF	6.8	5.5	5.3	5.3	4.2	-38%

Course Success										
Math Performance (DA)										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	769	76%	589	75%	578	74%	569	73%	433	68%
Non Success	130	13%	92	12%	115	15%	133	17%	122	19%
Withdrew	109	11%	107	14%	88	11%	79	10%	78	12%
Total	1,008	100%	788	100%	781	100%	781	100%	633	100%

Course Success by Race/Ethnicity

Math Performance (DA)

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	411	71%	286	66%	270	66%	220	64%	166	58%
Non Success	95	16%	66	15%	81	20%	76	22%	76	27%
Withdrew	76	13%	82	19%	57	14%	50	14%	43	15%
Total	582	100%	434	100%	408	100%	346	100%	285	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	358	84%	303	86%	308	83%	349	80%	267	77%
Non Success	35	8%	26	7%	34	9%	57	13%	46	13%
Withdrew	33	8%	25	7%	31	8%	29	7%	35	10%
Total	426	100%	354	100%	373	100%	435	100%	348	100%

Enr Distribution by Student Demographics

Math Performance (DA)

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	468	46%	417	53%	343	44%	322	41%	244	39%
Male	534	53%	363	46%	433	55%	439	56%	377	60%
Unknown gender	6	1%	8	1%	5	1%	20	3%	12	2%
Total	1,008	100%	788	100%	781	100%	781	100%	633	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	250	25%	217	28%	220	28%	261	33%	169	27%
Black	53	5%	39	5%	40	5%	45	6%	27	4%
Filipinx	52	5%	57	7%	46	6%	48	6%	34	5%
Latinx	477	47%	338	43%	322	41%	253	32%	251	40%
Native American	2	0%	8	1%	2	0%	3	0%	2	0%
Pacific Islander	15	1%	7	1%	7	1%	4	1%	2	0%
Unknown ethnicity	20	2%	18	2%	53	7%	69	9%	56	9%
White	139	14%	104	13%	91	12%	98	13%	92	15%
Total	1,008	100%	788	100%	781	100%	781	100%	633	100%

Success Rates by Gender

Math Performance (DA)

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	163	67%	47	19%	34	14%	244	100%
Male	264	70%	71	19%	42	11%	377	100%
Unknown gender	6	50%	4	33%	2	17%	12	100%
All	433	68%	122	19%	78	12%	633	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	234	73%	48	15%	40	12%	322	100%
Male	319	73%	84	19%	36	8%	439	100%
Unknown gender	16	80%	1	5%	3	15%	20	100%
All	569	73%	133	17%	79	10%	781	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	244	71%	49	14%	50	15%	343	100%
Male	330	76%	65	15%	38	9%	433	100%
Unknown gender	4	80%	1	20%	0	0%	5	100%
All	578	74%	115	15%	88	11%	781	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	302	72%	52	12%	63	15%	417	100%
Male	281	77%	39	11%	43	12%	363	100%
Unknown gender	6	75%	1	13%	1	13%	8	100%
All	589	75%	92	12%	107	14%	788	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	364	78%	50	11%	54	12%	468	100%
Male	402	75%	78	15%	54	10%	534	100%
Unknown gender	3	50%	2	33%	1	17%	6	100%
All	769	76%	130	13%	109	11%	1,008	100%

Success Rates by Ethnicity

Math Performance (DA)

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	137	81%	12	7%	20	12%	169	100%
Black	17	63%	8	30%	2	7%	27	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	20	59%	9	26%	5	15%	34	100%
Latinx	146	58%	67	27%	38	15%	251	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
Unknown ethnicity	40	71%	13	23%	3	5%	56	100%
White	71	77%	12	13%	9	10%	92	100%
All	433	68%	122	19%	78	12%	633	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	206	79%	35	13%	20	8%	261	100%
Black	34	76%	6	13%	5	11%	45	100%
Filipinx	33	69%	10	21%	5	10%	48	100%
Latinx	153	60%	60	24%	40	16%	253	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	2	50%	2	50%	0	0%	4	100%
Unknown ethnicity	60	87%	6	9%	3	4%	69	100%
White	79	81%	13	13%	6	6%	98	100%
All	569	73%	133	17%	79	10%	781	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	188	85%	18	8%	14	6%	220	100%
Black	30	75%	3	8%	7	18%	40	100%
Filipinx	34	74%	7	15%	5	11%	46	100%
Latinx	206	64%	71	22%	45	14%	322	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	4	57%	1	14%	2	29%	7	100%
Unknown ethnicity	49	92%	3	6%	1	2%	53	100%
White	65	71%	12	13%	14	15%	91	100%
All	578	74%	115	15%	88	11%	781	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	192	88%	12	6%	13	6%	217	100%
Black	24	62%	6	15%	9	23%	39	100%
Filipinx	41	72%	8	14%	8	14%	57	100%
Latinx	221	65%	52	15%	65	19%	338	100%
Native American	6	75%	0	0%	2	25%	8	100%
Pacific Islander	2	29%	5	71%	0	0%	7	100%
Unknown ethnicity	16	89%	2	11%	0	0%	18	100%
White	87	84%	7	7%	10	10%	104	100%
All	589	75%	92	12%	107	14%	788	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	211	84%	19	8%	20	8%	250	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	35	66%	14	26%	4	8%	53	100%
Filipinx	40	77%	4	8%	8	15%	52	100%
Latinx	336	70%	77	16%	64	13%	477	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	11	73%	3	20%	1	7%	15	100%
Unknown ethnicity	18	90%	0	0%	2	10%	20	100%
White	116	83%	13	9%	10	7%	139	100%
All	769	76%	130	13%	109	11%	1,008	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.