

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
Learning in Communities (Linc) (DA)						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	303	136	188	151	169	-44.2%
Enrollment	576	245	439	353	340	-41.0%
Sections	24	9	17	14	14	-41.7%
WSCH	881	385	677	522	506	-42.5%
FTES (end of term)	58	26	45	35	33	-43.1%
FTEF (end of term)	2.4	0.7	1.5	1.1	1.1	-55.9%
Productivity (WSCH/FTEF)	360	533	445	483	469	30.4%

Faculty Workload						
Learning in Communities (Linc) (DA)						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	1.9	0.7	1.5	0.7	0.7	-65%
Full Time %	77.2%	100.0%	100.0%	65.3%	61.2%	-21%
Overload	0.2	0.0	0.0	0.0	0.0	-100%
Overload %	9.2%	0.0%	0.0%	0.0%	0.0%	-100%
Part Time Load	0.3	0.0	0.0	0.4	0.4	26%
Part Time %	13.6%	0.0%	0.0%	34.7%	38.8%	185%
Total FTEF	2.4	0.7	1.5	1.1	1.1	-56%

Course Success										
Learning in Communities (Linc) (DA)										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	420	73%	183	75%	344	78%	244	69%	240	71%
Non Success	95	16%	36	15%	61	14%	85	24%	65	19%
Withdrew	61	11%	26	11%	34	8%	24	7%	35	10%
Total	576	100%	245	100%	439	100%	353	100%	340	100%

### Course Success by Race/Ethnicity

Learning in Communities (Linc) (DA)

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	189	66%	81	72%	138	66%	81	61%	56	58%
Non Success	61	21%	19	17%	46	22%	49	37%	28	29%
Withdrew	38	13%	13	12%	24	12%	3	2%	12	13%
Total	288	100%	113	100%	208	100%	133	100%	96	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	231	80%	102	77%	206	89%	163	74%	184	75%
Non Success	34	12%	17	13%	15	6%	36	16%	37	15%
Withdrew	23	8%	13	10%	10	4%	21	10%	23	9%
Total	288	100%	132	100%	231	100%	220	100%	244	100%

### Enr Distribution by Student Demographics

Learning in Communities (Linc) (DA)

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	241	42%	122	50%	185	42%	135	38%	112	33%
Male	332	58%	115	47%	249	57%	214	61%	223	66%
Unknown gender	3	1%	8	3%	5	1%	4	1%	5	1%
Total	576	100%	245	100%	439	100%	353	100%	340	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	179	31%	98	40%	160	36%	128	36%	127	37%
Black	23	4%	15	6%	10	2%	10	3%	4	1%
Filipinx	90	16%	28	11%	54	12%	20	6%	25	7%
Latinx	175	30%	70	29%	144	33%	103	29%	71	21%
Native American	0	0%	0	0%	0	0%	0	0%	3	1%
Pacific Islander	17	3%	2	1%	0	0%	6	2%	2	1%
Unknown ethnicity	25	4%	1	0%	18	4%	36	10%	56	16%
White	67	12%	31	13%	53	12%	50	14%	52	15%
Total	576	100%	245	100%	439	100%	353	100%	340	100%

### Success Rates by Gender

Learning in Communities (Linc) (DA)

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	82	73%	20	18%	10	9%	112	100%
Male	154	69%	45	20%	24	11%	223	100%
Unknown gender	4	80%	0	0%	1	20%	5	100%
All	240	71%	65	19%	35	10%	340	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	84	62%	40	30%	11	8%	135	100%
Male	158	74%	45	21%	11	5%	214	100%
Unknown gender	2	50%	0	0%	2	50%	4	100%
All	244	69%	85	24%	24	7%	353	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	149	81%	17	9%	19	10%	185	100%
Male	190	76%	44	18%	15	6%	249	100%
Unknown gender	5	100%	0	0%	0	0%	5	100%
All	344	78%	61	14%	34	8%	439	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	100	82%	10	8%	12	10%	122	100%
Male	76	66%	26	23%	13	11%	115	100%
Unknown gender	7	88%	0	0%	1	13%	8	100%
All	183	75%	36	15%	26	11%	245	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	186	77%	33	14%	22	9%	241	100%
Male	231	70%	62	19%	39	12%	332	100%
Unknown gender	3	100%	0	0%	0	0%	3	100%
All	420	73%	95	16%	61	11%	576	100%

### Success Rates by Ethnicity

Learning in Communities (Linc) (DA)

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	104	82%	12	9%	11	9%	127	100%
Black	2	50%	2	50%	0	0%	4	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	17	68%	4	16%	4	16%	25	100%
Latinx	39	55%	24	34%	8	11%	71	100%
Native American	1	33%	2	67%	0	0%	3	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
Unknown ethnicity	38	68%	12	21%	6	11%	56	100%
White	37	71%	9	17%	6	12%	52	100%
All	240	71%	65	19%	35	10%	340	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	93	73%	20	16%	15	12%	128	100%
Black	10	100%	0	0%	0	0%	10	100%
Filipinx	13	65%	6	30%	1	5%	20	100%
Latinx	58	56%	43	42%	2	2%	103	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	33%	2	33%	2	33%	6	100%
Unknown ethnicity	28	78%	4	11%	4	11%	36	100%
White	40	80%	10	20%	0	0%	50	100%
All	244	69%	85	24%	24	7%	353	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	142	89%	10	6%	8	5%	160	100%
Black	2	20%	4	40%	4	40%	10	100%
Filipinx	33	61%	15	28%	6	11%	54	100%
Latinx	103	72%	27	19%	14	10%	144	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	18	100%	0	0%	0	0%	18	100%
White	46	87%	5	9%	2	4%	53	100%
All	344	78%	61	14%	34	8%	439	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	75	77%	13	13%	10	10%	98	100%
Black	13	87%	2	13%	0	0%	15	100%
Filipinx	21	75%	5	18%	2	7%	28	100%
Latinx	47	67%	12	17%	11	16%	70	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	2	100%	0	0%	2	100%
Unknown ethnicity	1	100%	0	0%	0	0%	1	100%
White	26	84%	2	6%	3	10%	31	100%
All	183	75%	36	15%	26	11%	245	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	145	81%	23	13%	11	6%	179	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
<b>Black</b>	16	70%	4	17%	3	13%	23	100%	
<b>Filipinx</b>	66	73%	14	16%	10	11%	90	100%	
<b>Latinx</b>	107	61%	43	25%	25	14%	175	100%	
<b>Native American</b>	0	N/A	0	N/A	0	N/A	0	100%	
<b>Pacific Islander</b>	13	76%	3	18%	1	6%	17	100%	
<b>Unknown ethnicity</b>	22	88%	1	4%	2	8%	25	100%	
<b>White</b>	51	76%	7	10%	9	13%	67	100%	
<b>All</b>	420	73%	95	16%	61	11%	576	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.