

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: Instructional Modality DA - Hybrid From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	10,200	247	2,842	9,495	11,204	9.8%
Enrollment	17,350	247	3,726	22,390	26,835	54.7%
Sections	510	8	189	854	947	85.7%
WSCH	28,820	302	6,481	39,579	47,619	65.2%
FTES (end of term)	1,898	20	430	2,639	3,178	67.4%
FTEF (end of term)	54.1	0.5	17.2	87.4	96.2	77.9%
Productivity (WSCH/FTEF)	533	631	377	453	495	-7.1%

Faculty Workload						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	19.5	0.1	8.9	43.4	45.2	132%
Full Time %	36.1%	18.4%	52.1%	49.6%	46.9%	30%
Overload	5.9	0.2	1.2	9.4	10.9	83%
Overload %	10.9%	34.5%	7.0%	10.7%	11.3%	3%
Part Time Load	28.6	0.2	7.0	34.7	40.2	40%
Part Time %	53.0%	47.1%	41.0%	39.7%	41.8%	-21%
Total FTEF	54.1	0.5	17.2	87.4	96.2	78%

Course Success										
FHDA District->De Anza College										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	13,973	81%	220	89%	2,878	77%	17,423	78%	21,087	79%
Non Success	1,681	10%	5	2%	457	12%	2,990	13%	3,437	13%
Withdrew	1,694	10%	22	9%	391	10%	1,977	9%	2,311	9%
Total	17,348	100%	247	100%	3,726	100%	22,390	100%	26,835	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	3,926	72%	93	94%	816	71%	5,640	70%	6,121	73%
Non Success	787	14%	1	1%	205	18%	1,527	19%	1,406	17%
Withdrew	717	13%	5	5%	135	12%	858	11%	846	10%
Total	5,430	100%	99	100%	1,156	100%	8,025	100%	8,373	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	10,047	84%	127	86%	2,062	80%	11,783	82%	14,966	81%
Non Success	894	8%	4	3%	252	10%	1,463	10%	2,031	11%
Withdrew	977	8%	17	11%	256	10%	1,119	8%	1,465	8%
Total	11,918	100%	148	100%	2,570	100%	14,365	100%	18,462	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	7,043	41%	131	53%	1,679	45%	10,259	46%	12,065	45%
Male	10,155	59%	113	46%	2,010	54%	11,839	53%	14,237	53%
Non-Binary	5	0%	0	0%	1	0%	0	0%	0	0%
Unknown gender	147	1%	3	1%	36	1%	292	1%	533	2%
Total	17,350	100%	247	100%	3,726	100%	22,390	100%	26,835	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	8,728	50%	106	43%	1,466	39%	9,089	41%	9,944	37%
Black	593	3%	10	4%	103	3%	707	3%	812	3%
Filipinx	975	6%	13	5%	234	6%	1,552	7%	1,610	6%
Latinx	3,862	22%	76	31%	819	22%	5,766	26%	6,763	25%
Native American	58	0%	0	0%	10	0%	49	0%	57	0%
Pacific Islander	94	1%	3	1%	14	0%	140	1%	185	1%
Unknown ethnicity	436	3%	13	5%	479	13%	1,743	8%	3,613	13%
White	2,604	15%	26	11%	601	16%	3,344	15%	3,851	14%
Total	17,350	100%	247	100%	3,726	100%	22,390	100%	26,835	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	9,750	81%	1,348	11%	967	8%	12,065	100%
Male	10,906	77%	2,031	14%	1,300	9%	14,237	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	431	81%	58	11%	44	8%	533	100%
All	21,087	79%	3,437	13%	2,311	9%	26,835	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,241	80%	1,206	12%	812	8%	10,259	100%
Male	8,973	76%	1,731	15%	1,135	10%	11,839	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	209	72%	53	18%	30	10%	292	100%
All	17,423	78%	2,990	13%	1,977	9%	22,390	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,312	78%	199	12%	168	10%	1,679	100%
Male	1,543	77%	250	12%	217	11%	2,010	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown gender	23	64%	7	19%	6	17%	36	100%
All	2,878	77%	457	12%	391	10%	3,726	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	121	92%	2	2%	8	6%	131	100%
Male	96	85%	3	3%	14	12%	113	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	3	100%	0	0%	0	0%	3	100%
All	220	89%	5	2%	22	9%	247	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,905	84%	559	8%	579	8%	7,043	100%
Male	7,940	78%	1,108	11%	1,105	11%	10,153	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown gender	123	84%	14	10%	10	7%	147	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

**Success Rates by Ethnicity**  
FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	8,237	83%	942	9%	765	8%	9,944	100%
Black	550	68%	148	18%	114	14%	812	100%
Filipinx	1,286	80%	183	11%	141	9%	1,610	100%
Latinx	4,835	71%	1,223	18%	705	10%	6,763	100%
Native American	46	81%	9	16%	2	4%	57	100%
Pacific Islander	128	69%	41	22%	16	9%	185	100%
Unknown ethnicity	3,120	86%	380	11%	113	3%	3,613	100%
White	2,885	75%	511	13%	455	12%	3,851	100%
All	21,087	79%	3,437	13%	2,311	9%	26,835	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7,477	82%	892	10%	720	8%	9,089	100%
Black	494	70%	117	17%	96	14%	707	100%
Filipinx	1,207	78%	215	14%	130	8%	1,552	100%
Latinx	3,939	68%	1,195	21%	632	11%	5,766	100%
Native American	33	67%	4	8%	12	24%	49	100%
Pacific Islander	100	71%	27	19%	13	9%	140	100%
Unknown ethnicity	1,525	87%	158	9%	60	3%	1,743	100%
White	2,648	79%	382	11%	314	9%	3,344	100%
All	17,423	78%	2,990	13%	1,977	9%	22,390	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,155	79%	143	10%	168	11%	1,466	100%
Black	74	72%	17	17%	12	12%	103	100%
Filipinx	187	80%	24	10%	23	10%	234	100%
Latinx	555	68%	164	20%	100	12%	819	100%
Native American	6	60%	0	0%	4	40%	10	100%
Pacific Islander	7	50%	2	14%	5	36%	14	100%
Unknown ethnicity	430	90%	37	8%	12	3%	479	100%
White	464	77%	70	12%	67	11%	601	100%
All	2,878	77%	457	12%	391	10%	3,726	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	91	86%	2	2%	13	12%	106	100%
Black	10	100%	0	0%	0	0%	10	100%
Filipinx	11	85%	1	8%	1	8%	13	100%
Latinx	72	95%	0	0%	4	5%	76	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
Unknown ethnicity	12	92%	1	8%	0	0%	13	100%
White	21	81%	1	4%	4	15%	26	100%
All	220	89%	5	2%	22	9%	247	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7,452	85%	590	7%	685	8%	8,727	100%
Black	427	72%	87	15%	79	13%	593	100%
Filipinx	772	79%	98	10%	105	11%	975	100%
Latinx	2,727	71%	602	16%	533	14%	3,862	100%
Native American	43	74%	8	14%	7	12%	58	100%
Pacific Islander	71	76%	13	14%	10	11%	94	100%
Unknown ethnicity	358	82%	56	13%	22	5%	436	100%
White	2,123	82%	227	9%	253	10%	2,603	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.