

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: **Honors sections** Honors sections From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	230	223	210	230	255	10.9%
Enrollment	362	418	338	322	336	-7.2%
Sections	131	138	112	115	91	-30.5%
WSCH	570	646	515	520	538	-5.6%
FTES (end of term)	38	43	34	35	36	-5.3%
FTEF (end of term)	0.3	0.2	0.2	0.3	0.2	-37.0%
Productivity (WSCH/FTEF)	1,686	2,869	2,292	1,537	2,524	49.7%

Faculty Workload						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.1	0.2	0.2	0.2	0.1	-13%
Full Time %	34.0%	99.9%	100.1%	66.6%	47.0%	38%
Overload	0.0	0.0	0.0	0.1	0.1	∞%
Overload %	0.0%	0.0%	0.0%	33.4%	53.0%	∞%
Part Time Load	0.2	0.0	0.0	0.0	0.0	-100%
Part Time %	66.0%	0.0%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.3	0.2	0.2	0.3	0.2	-37%

Course Success										
FHDA District->De Anza College										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	337	93%	389	93%	297	88%	288	89%	318	95%
Non Success	9	2%	5	1%	15	4%	15	5%	10	3%
Withdrew	16	4%	24	6%	26	8%	19	6%	8	2%
Total	362	100%	418	100%	338	100%	322	100%	336	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	63	93%	74	90%	59	87%	51	91%	49	94%
Non Success	3	4%	2	2%	4	6%	4	7%	1	2%
Withdrew	2	3%	6	7%	5	7%	1	2%	2	4%
Total	68	100%	82	100%	68	100%	56	100%	52	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	274	93%	315	94%	238	88%	237	89%	269	95%
Non Success	6	2%	3	1%	11	4%	11	4%	9	3%
Withdrew	14	5%	18	5%	21	8%	18	7%	6	2%
Total	294	100%	336	100%	270	100%	266	100%	284	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	180	50%	220	53%	174	51%	153	48%	136	40%
Male	172	48%	188	45%	159	47%	165	51%	196	58%
Non-Binary	1	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	9	2%	10	2%	5	1%	4	1%	4	1%
Total	362	100%	418	100%	338	100%	322	100%	336	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	201	56%	203	49%	150	44%	159	49%	156	46%
Black	10	3%	5	1%	9	3%	6	2%	12	4%
Filipinx	14	4%	14	3%	15	4%	7	2%	10	3%
Latinx	44	12%	63	15%	44	13%	43	13%	42	13%
Native American	0	0%	0	0%	0	0%	0	0%	2	1%
Pacific Islander	0	0%	2	0%	1	0%	2	1%	0	0%
Unknown ethnicity	17	5%	36	9%	70	21%	63	20%	54	16%
White	76	21%	95	23%	49	14%	42	13%	60	18%
Total	362	100%	418	100%	338	100%	322	100%	336	100%

Success Rates by Gender

FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	131	96%	2	1%	3	2%	136	100%
Male	183	93%	8	4%	5	3%	196	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	4	100%	0	0%	0	0%	4	100%
All	318	95%	10	3%	8	2%	336	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	142	93%	4	3%	7	5%	153	100%
Male	143	87%	10	6%	12	7%	165	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	3	75%	1	25%	0	0%	4	100%
All	288	89%	15	5%	19	6%	322	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	156	90%	8	5%	10	6%	174	100%
Male	136	86%	7	4%	16	10%	159	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	5	100%	0	0%	0	0%	5	100%
All	297	88%	15	4%	26	8%	338	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	205	93%	3	1%	12	5%	220	100%
Male	174	93%	2	1%	12	6%	188	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	10	100%	0	0%	0	0%	10	100%
All	389	93%	5	1%	24	6%	418	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	171	95%	1	1%	8	4%	180	100%
Male	157	91%	8	5%	7	4%	172	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	8	89%	0	0%	1	11%	9	100%
All	337	93%	9	2%	16	4%	362	100%

**Success Rates by Ethnicity**  
FHDA District->De Anza College

2023-24									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	151	97%	2	1%	3	2%	156	100%	
Black	11	92%	1	8%	0	0%	12	100%	
Filipinx	10	100%	0	0%	0	0%	10	100%	
Latinx	39	93%	1	2%	2	5%	42	100%	
Native American	1	50%	1	50%	0	0%	2	100%	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%	
Unknown ethnicity	52	96%	1	2%	1	2%	54	100%	
White	54	90%	4	7%	2	3%	60	100%	
All	318	95%	10	3%	8	2%	336	100%	

2022-23									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	139	87%	9	6%	11	7%	159	100%	
Black	6	100%	0	0%	0	0%	6	100%	
Filipinx	7	100%	0	0%	0	0%	7	100%	
Latinx	38	88%	4	9%	1	2%	43	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	2	100%	0	0%	0	0%	2	100%	
Unknown ethnicity	60	95%	1	2%	2	3%	63	100%	
White	36	86%	1	2%	5	12%	42	100%	
All	288	89%	15	5%	19	6%	322	100%	

2021-22									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	128	85%	9	6%	13	9%	150	100%	
Black	7	78%	1	11%	1	11%	9	100%	
Filipinx	13	87%	0	0%	2	13%	15	100%	
Latinx	39	89%	3	7%	2	5%	44	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
Unknown ethnicity	65	93%	1	1%	4	6%	70	100%	
White	44	90%	1	2%	4	8%	49	100%	
All	297	88%	15	4%	26	8%	338	100%	

2020-21									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	192	95%	0	0%	11	5%	203	100%	
Black	3	60%	1	20%	1	20%	5	100%	
Filipinx	14	100%	0	0%	0	0%	14	100%	
Latinx	57	90%	1	2%	5	8%	63	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	0	0%	0	0%	2	100%	2	100%	
Unknown ethnicity	34	94%	1	3%	1	3%	36	100%	
White	89	94%	2	2%	4	4%	95	100%	
All	389	93%	5	1%	24	6%	418	100%	

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	188	94%	4	2%	9	4%	201	100%	
Black	9	90%	1	10%	0	0%	10	100%	
Filipinx	13	93%	1	7%	0	0%	14	100%	
Latinx	41	93%	1	2%	2	5%	44	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%	
Unknown ethnicity	16	94%	1	6%	0	0%	17	100%	
White	70	92%	1	1%	5	7%	76	100%	
All	337	93%	9	2%	16	4%	362	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.