

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24



### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,288	81%	1,452	84%	1,343	85%	1,096	81%	1,067	79%
Male	301	19%	274	16%	237	15%	246	18%	268	20%
Non-Binary	0	0%	0	0%	1	0%	0	0%	0	0%
Unknown gender	5	0%	2	0%	6	0%	12	1%	19	1%
<b>Total</b>	<b>1,594</b>	<b>100%</b>	<b>1,728</b>	<b>100%</b>	<b>1,587</b>	<b>100%</b>	<b>1,354</b>	<b>100%</b>	<b>1,354</b>	<b>100%</b>

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	614	39%	685	40%	626	39%	484	36%	482	36%
Black	46	3%	66	4%	62	4%	78	6%	67	5%
Filipinx	156	10%	151	9%	151	10%	169	12%	164	12%
Latinx	440	28%	504	29%	510	32%	414	31%	440	32%
Native American	5	0%	8	0%	12	1%	17	1%	9	1%
Pacific Islander	23	1%	7	0%	0	0%	9	1%	23	2%
Unknown ethnicity	17	1%	23	1%	31	2%	14	1%	18	1%
White	293	18%	284	16%	195	12%	169	12%	151	11%
<b>Total</b>	<b>1,594</b>	<b>100%</b>	<b>1,728</b>	<b>100%</b>	<b>1,587</b>	<b>100%</b>	<b>1,354</b>	<b>100%</b>	<b>1,354</b>	<b>100%</b>

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.