

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: **Foster Youth** Foster Youth From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	198	174	135	150	171	-13.6%
Enrollment	700	537	441	425	538	-23.1%
Sections	623	487	393	376	464	-25.5%
WSCH	1,028	783	656	622	763	-25.8%
FTES (end of term)	69	52	44	41	51	-26.1%
FTEF (end of term)	2.1	1.5	1.3	1.2	1.5	-26.0%
Productivity (WSCH/FTEF)	501	508	506	499	502	0.3%

Faculty Workload						
FHDA District->De Anza College						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.7	0.5	0.4	0.4	0.5	-27%
Full Time %	35.2%	30.9%	34.0%	31.9%	35.0%	-1%
Overload	0.3	0.2	0.2	0.2	0.2	-30%
Overload %	13.9%	14.7%	12.6%	16.7%	13.1%	-6%
Part Time Load	1.0	0.8	0.7	0.6	0.8	-25%
Part Time %	51.0%	54.4%	54.4%	51.4%	51.7%	1%
Total FTEF	2.1	1.5	1.3	1.2	1.5	-26%

Course Success										
FHDA District->De Anza College										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	400	57%	325	61%	232	53%	237	56%	275	51%
Non Success	169	24%	108	20%	105	24%	99	23%	165	31%
Withdrew	131	19%	104	19%	104	24%	89	21%	98	18%
Total	700	100%	537	100%	441	100%	425	100%	538	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	264	55%	213	59%	131	45%	142	50%	149	48%
Non Success	128	27%	74	20%	81	28%	77	27%	101	33%
Withdrew	89	19%	75	21%	76	26%	65	23%	59	19%
Total	481	100%	362	100%	288	100%	284	100%	309	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	136	62%	112	64%	101	66%	95	67%	126	55%
Non Success	41	19%	34	19%	24	16%	22	16%	64	28%
Withdrew	42	19%	29	17%	28	18%	24	17%	39	17%
Total	219	100%	175	100%	153	100%	141	100%	229	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	465	66%	352	66%	273	62%	247	58%	293	54%
Male	227	32%	171	32%	161	37%	171	40%	230	43%
Unknown gender	8	1%	14	3%	7	2%	7	2%	15	3%
Total	700	100%	537	100%	441	100%	425	100%	538	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	42	6%	49	9%	43	10%	41	10%	37	7%
Black	127	18%	114	21%	105	24%	71	17%	102	19%
Filipinx	29	4%	27	5%	4	1%	12	3%	13	2%
Latinx	325	46%	221	41%	179	41%	201	47%	296	55%
Native American	24	3%	17	3%	19	4%	20	5%	18	3%
Pacific Islander	4	1%	2	0%	2	0%	9	2%	0	0%
Unknown ethnicity	4	1%	5	1%	7	2%	1	0%	0	0%
White	145	21%	102	19%	82	19%	70	16%	72	13%
Total	700	100%	537	100%	441	100%	425	100%	538	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	147	50%	89	30%	57	19%	293	100%
Male	120	52%	74	32%	36	16%	230	100%
Unknown gender	8	53%	2	13%	5	33%	15	100%
All	275	51%	165	31%	98	18%	538	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	138	56%	61	25%	48	19%	247	100%
Male	95	56%	36	21%	40	23%	171	100%
Unknown gender	4	57%	2	29%	1	14%	7	100%
All	237	56%	99	23%	89	21%	425	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	166	61%	51	19%	56	21%	273	100%
Male	64	40%	51	32%	46	29%	161	100%
Unknown gender	2	29%	3	43%	2	29%	7	100%
All	232	53%	105	24%	104	24%	441	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	239	68%	50	14%	63	18%	352	100%
Male	78	46%	52	30%	41	24%	171	100%
Unknown gender	8	57%	6	43%	0	0%	14	100%
All	325	61%	108	20%	104	19%	537	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	279	60%	103	22%	83	18%	465	100%
Male	117	52%	64	28%	46	20%	227	100%
Unknown gender	4	50%	2	25%	2	25%	8	100%
All	400	57%	169	24%	131	19%	700	100%

Success Rates by Ethnicity

FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	26	70%	7	19%	4	11%	37	100%
Black	50	49%	33	32%	19	19%	102	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	7	54%	6	46%	0	0%	13	100%
Latinx	142	48%	95	32%	59	20%	296	100%
Native American	15	83%	1	6%	2	11%	18	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	0	N/A	0	N/A	0	N/A	0	100%
White	35	49%	23	32%	14	19%	72	100%
All	275	51%	165	31%	98	18%	538	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	26	63%	4	10%	11	27%	41	100%
Black	33	46%	19	27%	19	27%	71	100%
Filipinx	12	100%	0	0%	0	0%	12	100%
Latinx	97	48%	58	29%	46	23%	201	100%
Native American	11	55%	6	30%	3	15%	20	100%
Pacific Islander	5	56%	3	33%	1	11%	9	100%
Unknown ethnicity	1	100%	0	0%	0	0%	1	100%
White	52	74%	9	13%	9	13%	70	100%
All	237	56%	99	23%	89	21%	425	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	25	58%	7	16%	11	26%	43	100%
Black	43	41%	24	23%	38	36%	105	100%
Filipinx	4	100%	0	0%	0	0%	4	100%
Latinx	84	47%	57	32%	38	21%	179	100%
Native American	12	63%	5	26%	2	11%	19	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
Unknown ethnicity	4	57%	3	43%	0	0%	7	100%
White	59	72%	9	11%	14	17%	82	100%
All	232	53%	105	24%	104	24%	441	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	37	76%	6	12%	6	12%	49	100%
Black	65	57%	25	22%	24	21%	114	100%
Filipinx	26	96%	0	0%	1	4%	27	100%
Latinx	122	55%	49	22%	50	23%	221	100%
Native American	6	35%	4	24%	7	41%	17	100%
Pacific Islander	0	0%	0	0%	2	100%	2	100%
Unknown ethnicity	1	20%	4	80%	0	0%	5	100%
White	68	67%	20	20%	14	14%	102	100%
All	325	61%	108	20%	104	19%	537	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	32	76%	5	12%	5	12%	42	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	63	50%	41	32%	23	18%	127	100%
Filipinx	18	62%	6	21%	5	17%	29	100%
Latinx	183	56%	81	25%	61	19%	325	100%
Native American	8	33%	6	25%	10	42%	24	100%
Pacific Islander	2	50%	0	0%	2	50%	4	100%
Unknown ethnicity	1	25%	0	0%	3	75%	4	100%
White	93	64%	30	21%	22	15%	145	100%
All	400	57%	169	24%	131	19%	700	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.