# Program Review Data Sheet

**Who uses this report:**
Programs completing annual or comprehensive program review.

**What is this report:**
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits:   From 2019-20 to 2023-24

## Enrollment Trends
### First Year Experience (DA)

|  | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 5-yr %Inc |
|---|---|---|---|---|---|---|
| Unduplicated Headcount | 69 | 73 | 73 | 85 | 74 | 7.2% |
| Enrollment | 412 | 308 | 212 | 315 | 346 | -16.0% |
| Sections | 15 | 12 | 8 | 9 | 10 | -33.3% |
| WSCH | 515 | 438 | 279 | 402 | 386 | -25.0% |
| FTES (end of term) | 34 | 29 | 18 | 27 | 25 | -26.5% |
| FTEF (end of term) | 1.2 | 1.1 | 0.7 | 0.8 | 0.8 | -31.6% |
| Productivity (WSCH/FTEF) | 437 | 389 | 390 | 492 | 479 | 9.7% |

## Faculty Workload
### First Year Experience (DA)

|  | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 5-yr %Inc |
|---|---|---|---|---|---|---|
| Full Time Load | 0.9 | 1.1 | 0.6 | 0.5 | 0.5 | -50% |
| Full Time % | 80.2% | 100.0% | 82.6% | 57.1% | 58.2% | -27% |
| Overload | 0.0 | 0.0 | 0.0 | 0.1 | 0.1 | ∞% |
| Overload % | 0.0% | 0.0% | 0.0% | 15.3% | 13.8% | ∞% |
| Part Time Load | 0.2 | 0.0 | 0.1 | 0.2 | 0.2 | -3% |
| Part Time % | 19.8% | 0.0% | 17.5% | 27.6% | 27.9% | 41% |
| Total FTEF | 1.2 | 1.1 | 0.7 | 0.8 | 0.8 | -32% |

## Course Success
### First Year Experience (DA)

|  | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 328 | 80% | 237 | 77% | 170 | 80% | 286 | 91% | 292 | 84% |
| Non Success | 48 | 12% | 48 | 16% | 31 | 15% | 22 | 7% | 40 | 12% |
| Withdrew | 36 | 9% | 23 | 7% | 11 | 5% | 7 | 2% | 14 | 4% |
| Total | 412 | 100% | 308 | 100% | 212 | 100% | 315 | 100% | 346 | 100% |

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS

## Course Success by Race/Ethnicity
First Year Experience (DA)

## Course Success for Black, Latinx, and Filipinx Students

|  | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Success | 323 | 80% | 230 | 77% | 164 | 80% | 268 | 91% | 287 | 84% |
| Non Success | 47 | 12% | 46 | 15% | 31 | 15% | 20 | 7% | 40 | 12% |
| Withdrew | 32 | 8% | 23 | 8% | 11 | 5% | 7 | 2% | 14 | 4% |
| Total | 402 | 100% | 299 | 100% | 206 | 100% | 295 | 100% | 341 | 100% |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|---|---|---|---|---|---|---|---|---|---|---|
| Success | 5 | 50% | 7 | 78% | 6 | 100% | 18 | 90% | 5 | 100% |
| Non Success | 1 | 10% | 2 | 22% | 0 | 0% | 2 | 10% | 0 | 0% |
| Withdrew | 4 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Total | 10 | 100% | 9 | 100% | 6 | 100% | 20 | 100% | 5 | 100% |

## Enr Distribution by Student Demographics
First Year Experience (DA)

## Student Headcounts by Gender

|  | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 201 | 49% | 197 | 64% | 113 | 53% | 174 | 55% | 181 | 52% |
| Male | 211 | 51% | 111 | 36% | 97 | 46% | 135 | 43% | 158 | 46% |
| Unknown gender | 0 | 0% | 0 | 0% | 2 | 1% | 6 | 2% | 7 | 2% |
| Total | 412 | 100% | 308 | 100% | 212 | 100% | 315 | 100% | 346 | 100% |

## Student Headcounts by Race/Ethnicity

|  | 2019-20 | | 2020-21 | | 2021-22 | | 2022-23 | | 2023-24 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Asian | 0 | 0% | 5 | 2% | 2 | 1% | 17 | 5% | 3 | 1% |
| Black | 12 | 3% | 12 | 4% | 37 | 17% | 1 | 0% | 0 | 0% |
| Filipinx | 0 | 0% | 0 | 0% | 1 | 0% | 0 | 0% | 0 | 0% |
| Latinx | 390 | 95% | 287 | 93% | 168 | 79% | 294 | 93% | 341 | 99% |
| Pacific Islander | 4 | 1% | 4 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| Unknown ethnicity | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 0% |
| White | 6 | 1% | 0 | 0% | 4 | 2% | 3 | 1% | 1 | 0% |
| Total | 412 | 100% | 308 | 100% | 212 | 100% | 315 | 100% | 346 | 100% |

## Success Rates by Gender
First Year Experience (DA)

| | 2023-24 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 146 | 81% | 26 | 14% | 9 | 5% | 181 | 100% |
| Male | 142 | 90% | 11 | 7% | 5 | 3% | 158 | 100% |
| Unknown gender | 4 | 57% | 3 | 43% | 0 | 0% | 7 | 100% |
| All | 292 | 84% | 40 | 12% | 14 | 4% | 346 | 100% |

| | 2022-23 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 160 | 92% | 7 | 4% | 7 | 4% | 174 | 100% |
| Male | 120 | 89% | 15 | 11% | 0 | 0% | 135 | 100% |
| Unknown gender | 6 | 100% | 0 | 0% | 0 | 0% | 6 | 100% |
| All | 286 | 91% | 22 | 7% | 7 | 2% | 315 | 100% |

| | 2021-22 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 96 | 85% | 12 | 11% | 5 | 4% | 113 | 100% |
| Male | 74 | 76% | 19 | 20% | 4 | 4% | 97 | 100% |
| Unknown gender | 0 | 0% | 0 | 0% | 2 | 100% | 2 | 100% |
| All | 170 | 80% | 31 | 15% | 11 | 5% | 212 | 100% |

| | 2020-21 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 158 | 80% | 27 | 14% | 12 | 6% | 197 | 100% |
| Male | 79 | 71% | 21 | 19% | 11 | 10% | 111 | 100% |
| Unknown gender | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 237 | 77% | 48 | 16% | 23 | 7% | 308 | 100% |

| | 2019-20 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 172 | 86% | 19 | 9% | 10 | 5% | 201 | 100% |
| Male | 156 | 74% | 29 | 14% | 26 | 12% | 211 | 100% |
| Unknown gender | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 328 | 80% | 48 | 12% | 36 | 9% | 412 | 100% |

## Success Rates by Ethnicity
First Year Experience (DA)

| | 2023-24 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Black | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |

## 2023-24

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 287 | 84% | 40 | 12% | 14 | 4% | 341 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| White | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| All | 292 | 84% | 40 | 12% | 14 | 4% | 346 | 100% |

## 2022-23

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 16 | 94% | 1 | 6% | 0 | 0% | 17 | 100% |
| Black | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 268 | 91% | 20 | 7% | 6 | 2% | 294 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 2 | 67% | 1 | 33% | 0 | 0% | 3 | 100% |
| All | 286 | 91% | 22 | 7% | 7 | 2% | 315 | 100% |

## 2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Black | 26 | 70% | 4 | 11% | 7 | 19% | 37 | 100% |
| Filipinx | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Latinx | 137 | 82% | 27 | 16% | 4 | 2% | 168 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| All | 170 | 80% | 31 | 15% | 11 | 5% | 212 | 100% |

## 2020-21

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 3 | 60% | 2 | 40% | 0 | 0% | 5 | 100% |
| Black | 7 | 58% | 1 | 8% | 4 | 33% | 12 | 100% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 223 | 78% | 45 | 16% | 19 | 7% | 287 | 100% |
| Pacific Islander | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 237 | 77% | 48 | 16% | 23 | 7% | 308 | 100% |

## 2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Black | 5 | 42% | 5 | 42% | 2 | 17% | 12 | 100% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 318 | 82% | 42 | 11% | 30 | 8% | 390 | 100% |
| Pacific Islander | 2 | 50% | 0 | 0% | 2 | 50% | 4 | 100% |

| | 2019-20 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 3 | 50% | 1 | 17% | 2 | 33% | 6 | 100% |
| All | 328 | 80% | 48 | 12% | 36 | 9% | 412 | 100% |

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.