Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Student Services->Human Development-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,337	1,209	1,025	1,020	1,058	-20.9%
Enrollment	1,450	1,326	1,091	1,107	1,137	-21.6%
Sections	41	33	31	29	31	-24.4%
WSCH	1,934	1,768	1,455	1,476	1,516	-21.6%
FTES (end of term)	131	119	98	98	102	-22.1%
FTEF (end of term)	3.5	3.0	2.6	2.6	2.8	-19.4%
Productivity (WSCH/FTEF)	554	583	550	560	539	-2.8%

Faculty Workload

FHDA District->De Anza College->Student Services->Human Development-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	1.2	0.9	1.1	1.4	1.3	12%
Full Time %	33.5%	29.7%	40.8%	53.2%	46.6%	39%
Overload	1.8	1.7	1.4	1.1	1.3	-27%
Overload %	51.7%	57.5%	51.7%	43.0%	46.6%	-10%
Part Time Load	0.5	0.4	0.2	0.1	0.2	-64%
Part Time %	14.9%	12.8%	7.6%	3.8%	6.7%	-55%
Total FTEF	3.5	3.0	2.6	2.6	2.8	-19%

Course Success

FHDA District->De Anza College->Student Services->Human Development-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,138	79%	1,046	79%	865	79%	884	80%	787	69%
Non Success	167	12%	171	13%	154	14%	163	15%	191	17%
Withdrew	144	10%	109	8%	72	7%	60	5%	159	14%
Total	1,449	100%	1,326	100%	1,091	100%	1,107	100%	1,137	100%

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Course Success by Race/Ethnicity

FHDA District->De Anza College->Student Services->Human Development-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	575	74%	515	74%	390	74%	430	73%	310	70%
Non Success	105	13%	119	17%	91	17%	116	20%	75	17%
Withdrew	98	13%	62	9%	45	9%	44	7%	59	13%
Total	778	100%	696	100%	526	100%	590	100%	444	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	563	84%	531	84%	475	84%	454	88%	477	69%
Non Success	62	9%	52	8%	63	11%	47	9%	116	17%
Withdrew	46	7%	47	7%	27	5%	16	3%	100	14%
Total	671	100%	630	100%	565	100%	517	100%	693	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Student Services->Human Development-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	816	56%	753	57%	622	57%	607	55%	603	53%
Male	617	43%	563	42%	459	42%	485	44%	516	45%
Non-Binary	2	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	15	1%	10	1%	10	1%	15	1%	18	2%
Total	1,450	100%	1,326	100%	1,091	100%	1,107	100%	1,137	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	439	30%	411	31%	391	36%	335	30%	321	28%
Black	91	6%	111	8%	47	4%	85	8%	75	7%
Filipinx	115	8%	92	7%	94	9%	103	9%	65	6%
Latinx	572	39%	493	37%	385	35%	402	36%	379	33%
Native American	3	0%	7	1%	7	1%	3	0%	4	0%
Pacific Islander	22	2%	10	1%	7	1%	9	1%	8	1%
Unknown ethnicity	18	1%	22	2%	19	2%	44	4%	52	5%
White	190	13%	180	14%	141	13%	126	11%	233	20%
Total	1,450	100%	1,326	100%	1,091	100%	1,107	100%	1,137	100%

Success Rates by Gender

FHDA District->De Anza College->Student Services->Human Development-DA

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	432	72%	104	17%	67	11%	603	100%
Male	343	66%	84	16%	89	17%	516	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	12	67%	3	17%	3	17%	18	100%
All	787	69%	191	17%	159	14%	1,137	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	490	81%	85	14%	32	5%	607	100%
Male	381	79%	78	16%	26	5%	485	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	13	87%	0	0%	2	13%	15	100%
All	884	80%	163	15%	60	5%	1,107	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	503	81%	81	13%	38	6%	622	100%
Male	355	77%	71	15%	33	7%	459	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	7	70%	2	20%	1	10%	10	100%
All	865	79%	154	14%	72	7%	1,091	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	599	80%	90	12%	64	8%	753	100%
Male	439	78%	79	14%	45	8%	563	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	8	80%	2	20%	0	0%	10	100%
All	1,046	79%	171	13%	109	8%	1,326	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	651	80%	87	11%	77	9%	815	100%
Male	475	77%	76	12%	66	11%	617	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown gender	11	73%	3	20%	1	7%	15	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Student Services->Human Development-DA

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	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	284	88%	25	8%	12	4%	321	100%
Black	47	63%	17	23%	11	15%	75	100%
Filipinx	54	83%	6	9%	5	8%	65	100%
Latinx	256	68%	69	18%	54	14%	379	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	6	75%	2	25%	0	0%	8	100%
Unknown ethnicity	45	87%	6	12%	1	2%	52	100%
White	91	39%	66	28%	76	33%	233	100%
All	787	69%	191	17%	159	14%	1,137	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	302	90%	26	8%	7	2%	335	100%
Black	60	71%	18	21%	7	8%	85	100%
Filipinx	85	83%	13	13%	5	5%	103	100%
Latinx	285	71%	85	21%	32	8%	402	100%
Native American	1	33%	1	33%	1	33%	3	100%
Pacific Islander	6	67%	2	22%	1	11%	9	100%
Unknown ethnicity	38	86%	4	9%	2	5%	44	100%
White	107	85%	14	11%	5	4%	126	100%
All	884	80%	163	15%	60	5%	1,107	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	336	86%	40	10%	15	4%	391	100%
Black	29	62%	14	30%	4	9%	47	100%
Filipinx	79	84%	11	12%	4	4%	94	100%
Latinx	282	73%	66	17%	37	10%	385	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	6	86%	1	14%	0	0%	7	100%
Unknown ethnicity	16	84%	2	11%	1	5%	19	100%
White	110	78%	20	14%	11	8%	141	100%
All	865	79%	154	14%	72	7%	1,091	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	363	88%	22	5%	26	6%	411	100%
Black	79	71%	19	17%	13	12%	111	100%
Filipinx	72	78%	14	15%	6	7%	92	100%
Latinx	364	74%	86	17%	43	9%	493	100%
Native American	6	86%	1	14%	0	0%	7	100%
Pacific Islander	7	70%	2	20%	1	10%	10	100%
Unknown ethnicity	18	82%	3	14%	1	5%	22	100%
White	137	76%	24	13%	19	11%	180	100%
All	1,046	79%	171	13%	109	8%	1,326	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	377	86%	35	8%	27	6%	439	100%
Black	57	63%	12	13%	22	24%	91	100%
Filipinx	89	77%	13	11%	13	11%	115	100%
Latinx	429	75%	80	14%	63	11%	572	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
Unknown ethnicity	12	67%	2	11%	4	22%	18	100%
White	157	83%	21	11%	11	6%	189	100%
All	1,138	79%	167	12%	144	10%	1,449	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.