

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

## Enrollment Trends

FHDA District->De Anza College->Student Services->Counseling-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	630	704	831	608	512	-18.7%
Enrollment	632	712	838	611	515	-18.5%
Sections	23	25	30	27	24	4.3%
WSCH	212	230	280	204	173	-18.5%
FTES (end of term)	13	14	17	14	10	-23.1%
FTEF (end of term)	0.6	0.6	0.7	0.6	0.5	-8.2%
Productivity (WSCH/FTEF)	377	418	423	332	335	-11.2%

## Faculty Workload

FHDA District->De Anza College->Student Services->Counseling-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.2	0.3	0.4	0.4	0.3	41%
Full Time %	37.5%	48.0%	53.2%	60.7%	57.4%	53%
Overload	0.2	0.1	0.2	0.2	0.2	-12%
Overload %	35.4%	20.0%	33.3%	25.0%	34.0%	-4%
Part Time Load	0.2	0.2	0.1	0.1	0.0	-71%
Part Time %	27.2%	32.0%	13.3%	14.3%	8.5%	-69%
Total FTEF	0.6	0.6	0.7	0.6	0.5	-8%

## Course Success

FHDA District->De Anza College->Student Services->Counseling-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	578	91%	596	84%	717	86%	539	88%	402	78%
Non Success	41	6%	98	14%	89	11%	61	10%	64	12%
Withdrew	13	2%	18	3%	32	4%	11	2%	49	10%
<b>Total</b>	<b>632</b>	<b>100%</b>	<b>712</b>	<b>100%</b>	<b>838</b>	<b>100%</b>	<b>611</b>	<b>100%</b>	<b>515</b>	<b>100%</b>

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	250	88%	296	83%	308	82%	277	88%	182	84%
Non Success	27	10%	53	15%	52	14%	35	11%	17	8%
Withdrew	6	2%	9	3%	17	5%	4	1%	18	8%
Total	283	100%	358	100%	377	100%	316	100%	217	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	328	94%	300	85%	409	89%	262	89%	220	74%
Non Success	14	4%	45	13%	37	8%	26	9%	47	16%
Withdrew	7	2%	9	3%	15	3%	7	2%	31	10%
Total	349	100%	354	100%	461	100%	295	100%	298	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	259	41%	394	55%	409	49%	299	49%	231	45%
Male	369	58%	312	44%	424	51%	301	49%	275	53%
Unknown gender	4	1%	6	1%	5	1%	11	2%	9	2%
Total	632	100%	712	100%	838	100%	611	100%	515	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	240	38%	188	26%	181	22%	147	24%	83	16%
Black	27	4%	48	7%	46	5%	50	8%	46	9%
Filipinx	36	6%	48	7%	54	6%	36	6%	16	3%
Latinx	220	35%	262	37%	277	33%	230	38%	201	39%
Native American	2	0%	1	0%	3	0%	2	0%	0	0%
Pacific Islander	7	1%	3	0%	8	1%	5	1%	5	1%
Unknown ethnicity	28	4%	83	12%	181	22%	92	15%	70	14%
White	72	11%	79	11%	88	11%	49	8%	94	18%
Total	632	100%	712	100%	838	100%	611	100%	515	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	188	81%	22	10%	21	9%	231	100%
Male	206	75%	41	15%	28	10%	275	100%
Unknown gender	8	89%	1	11%	0	0%	9	100%
All	402	78%	64	12%	49	10%	515	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	266	89%	29	10%	4	1%	299	100%
Male	263	87%	31	10%	7	2%	301	100%
Unknown gender	10	91%	1	9%	0	0%	11	100%
All	539	88%	61	10%	11	2%	611	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	356	87%	35	9%	18	4%	409	100%
Male	356	84%	54	13%	14	3%	424	100%
Unknown gender	5	100%	0	0%	0	0%	5	100%
All	717	86%	89	11%	32	4%	838	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	336	85%	48	12%	10	3%	394	100%
Male	255	82%	49	16%	8	3%	312	100%
Unknown gender	5	83%	1	17%	0	0%	6	100%
All	596	84%	98	14%	18	3%	712	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	241	93%	11	4%	7	3%	259	100%
Male	334	91%	29	8%	6	2%	369	100%
Unknown gender	3	75%	1	25%	0	0%	4	100%
All	578	91%	41	6%	13	2%	632	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Student Services->Counseling-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	74	89%	6	7%	3	4%	83	100%
Black	43	93%	1	2%	2	4%	46	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	15	94%	0	0%	1	6%	16	100%
Latinx	167	83%	17	8%	17	8%	201	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	60%	1	20%	1	20%	5	100%
Unknown ethnicity	58	83%	10	14%	2	3%	70	100%
White	42	45%	29	31%	23	24%	94	100%
All	402	78%	64	12%	49	10%	515	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	136	93%	9	6%	2	1%	147	100%
Black	39	78%	11	22%	0	0%	50	100%
Filipinx	34	94%	1	3%	1	3%	36	100%
Latinx	204	89%	23	10%	3	1%	230	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
Unknown ethnicity	88	96%	2	2%	2	2%	92	100%
White	32	65%	14	29%	3	6%	49	100%
All	539	88%	61	10%	11	2%	611	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	161	89%	15	8%	5	3%	181	100%
Black	34	74%	10	22%	2	4%	46	100%
Filipinx	42	78%	8	15%	4	7%	54	100%
Latinx	232	84%	34	12%	11	4%	277	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	8	100%	0	0%	0	0%	8	100%
Unknown ethnicity	166	92%	11	6%	4	2%	181	100%
White	71	81%	11	13%	6	7%	88	100%
All	717	86%	89	11%	32	4%	838	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	163	87%	20	11%	5	3%	188	100%
Black	33	69%	13	27%	2	4%	48	100%
Filipinx	42	88%	4	8%	2	4%	48	100%
Latinx	221	84%	36	14%	5	2%	262	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
Unknown ethnicity	74	89%	7	8%	2	2%	83	100%
White	59	75%	18	23%	2	3%	79	100%
All	596	84%	98	14%	18	3%	712	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	227	95%	9	4%	4	2%	240	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Black</b>	26	96%	1	4%	0	0%	27	100%
<b>Filipinx</b>	35	97%	0	0%	1	3%	36	100%
<b>Latinx</b>	189	86%	26	12%	5	2%	220	100%
<b>Native American</b>	2	100%	0	0%	0	0%	2	100%
<b>Pacific Islander</b>	7	100%	0	0%	0	0%	7	100%
<b>Unknown ethnicity</b>	25	89%	2	7%	1	4%	28	100%
<b>White</b>	67	93%	3	4%	2	3%	72	100%
<b>All</b>	578	91%	41	6%	13	2%	632	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.