

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Student Services->Career Life Planning-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	826	705	744	784	868	5.1%
Enrollment	856	727	764	806	894	4.4%
Sections	26	22	26	27	29	11.5%
WSCH	959	789	802	786	864	-9.9%
FTES (end of term)	63	52	53	52	56	-11.1%
FTEF (end of term)	1.8	1.6	1.7	1.7	1.7	-3.0%
Productivity (WSCH/FTEF)	538	508	464	467	500	-7.1%

### Faculty Workload

FHDA District->De Anza College->Student Services->Career Life Planning-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.5	0.4	0.6	0.4	0.4	-32%
Full Time %	29.2%	25.7%	35.8%	20.9%	20.4%	-30%
Overload	1.3	1.1	1.0	1.1	1.3	2%
Overload %	70.8%	71.5%	56.6%	63.3%	74.5%	5%
Part Time Load	0.0	0.0	0.1	0.3	0.1	∞%
Part Time %	0.0%	2.8%	7.6%	15.7%	5.1%	∞%
Total FTEF	1.8	1.6	1.7	1.7	1.7	-3%

### Course Success

FHDA District->De Anza College->Student Services->Career Life Planning-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	613	72%	526	72%	591	77%	587	73%	599	67%
Non Success	154	18%	127	17%	113	15%	157	19%	204	23%
Withdrew	89	10%	74	10%	60	8%	62	8%	91	10%
Total	856	100%	727	100%	764	100%	806	100%	894	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	349	71%	276	74%	305	73%	309	71%	285	72%
Non Success	92	19%	62	17%	80	19%	94	22%	78	20%
Withdrew	50	10%	37	10%	31	7%	31	7%	33	8%
Total	491	100%	375	100%	416	100%	434	100%	396	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	264	72%	250	71%	286	82%	278	75%	314	63%
Non Success	62	17%	65	18%	33	9%	63	17%	126	25%
Withdrew	39	11%	37	11%	29	8%	31	8%	58	12%
Total	365	100%	352	100%	348	100%	372	100%	498	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	451	53%	369	51%	380	50%	439	54%	449	50%
Male	402	47%	354	49%	381	50%	354	44%	425	48%
Unknown gender	3	0%	4	1%	3	0%	13	2%	20	2%
Total	856	100%	727	100%	764	100%	806	100%	894	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	235	27%	208	29%	220	29%	218	27%	182	20%
Black	56	7%	44	6%	61	8%	51	6%	74	8%
Filipinx	69	8%	56	8%	62	8%	61	8%	52	6%
Latinx	366	43%	275	38%	293	38%	322	40%	344	38%
Native American	2	0%	3	0%	3	0%	4	0%	2	0%
Pacific Islander	7	1%	10	1%	5	1%	8	1%	8	1%
Unknown ethnicity	16	2%	17	2%	27	4%	30	4%	31	3%
White	105	12%	114	16%	93	12%	112	14%	201	22%
Total	856	100%	727	100%	764	100%	806	100%	894	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	325	72%	86	19%	38	8%	449	100%
Male	263	62%	109	26%	53	12%	425	100%
Unknown gender	11	55%	9	45%	0	0%	20	100%
All	599	67%	204	23%	91	10%	894	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	331	75%	76	17%	32	7%	439	100%
Male	246	69%	79	22%	29	8%	354	100%
Unknown gender	10	77%	2	15%	1	8%	13	100%
All	587	73%	157	19%	62	8%	806	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	298	78%	55	14%	27	7%	380	100%
Male	291	76%	58	15%	32	8%	381	100%
Unknown gender	2	67%	0	0%	1	33%	3	100%
All	591	77%	113	15%	60	8%	764	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	282	76%	57	15%	30	8%	369	100%
Male	242	68%	68	19%	44	12%	354	100%
Unknown gender	2	50%	2	50%	0	0%	4	100%
All	526	72%	127	17%	74	10%	727	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	330	73%	80	18%	41	9%	451	100%
Male	281	70%	73	18%	48	12%	402	100%
Unknown gender	2	67%	1	33%	0	0%	3	100%
All	613	72%	154	18%	89	10%	856	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Student Services->Career Life Planning-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	155	85%	19	10%	8	4%	182	100%
Black	46	62%	23	31%	5	7%	74	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	42	81%	9	17%	1	2%	52	100%
Latinx	243	71%	69	20%	32	9%	344	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	4	50%	3	38%	1	13%	8	100%
Unknown ethnicity	26	84%	3	10%	2	6%	31	100%
White	82	41%	77	38%	42	21%	201	100%
All	599	67%	204	23%	91	10%	894	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	168	77%	32	15%	18	8%	218	100%
Black	40	78%	7	14%	4	8%	51	100%
Filipinx	46	75%	11	18%	4	7%	61	100%
Latinx	223	69%	76	24%	23	7%	322	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	4	50%	2	25%	2	25%	8	100%
Unknown ethnicity	22	73%	7	23%	1	3%	30	100%
White	80	71%	22	20%	10	9%	112	100%
All	587	73%	157	19%	62	8%	806	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	187	85%	17	8%	16	7%	220	100%
Black	45	74%	7	11%	9	15%	61	100%
Filipinx	49	79%	8	13%	5	8%	62	100%
Latinx	211	72%	65	22%	17	6%	293	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
Unknown ethnicity	25	93%	1	4%	1	4%	27	100%
White	68	73%	13	14%	12	13%	93	100%
All	591	77%	113	15%	60	8%	764	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	167	80%	30	14%	11	5%	208	100%
Black	26	59%	12	27%	6	14%	44	100%
Filipinx	47	84%	6	11%	3	5%	56	100%
Latinx	203	74%	44	16%	28	10%	275	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	8	80%	0	0%	2	20%	10	100%
Unknown ethnicity	9	53%	5	29%	3	18%	17	100%
White	64	56%	30	26%	20	18%	114	100%
All	526	72%	127	17%	74	10%	727	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	180	77%	34	14%	21	9%	235	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Black</b>	36	64%	14	25%	6	11%	56	100%
<b>Filipinx</b>	54	78%	10	14%	5	7%	69	100%
<b>Latinx</b>	259	71%	68	19%	39	11%	366	100%
<b>Native American</b>	2	100%	0	0%	0	0%	2	100%
<b>Pacific Islander</b>	4	57%	3	43%	0	0%	7	100%
<b>Unknown ethnicity</b>	8	50%	2	13%	6	38%	16	100%
<b>White</b>	70	67%	23	22%	12	11%	105	100%
<b>All</b>	613	72%	154	18%	89	10%	856	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.