Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,542	1,638	1,580	1,524	1,628	5.6%
Enrollment	1,821	1,926	1,857	1,754	1,861	2.2%
Sections	45	47	49	47	50	11.1%
WSCH	2,433	2,568	2,476	2,339	2,481	2.0%
FTES (end of term)	164	173	167	156	167	1.8%
FTEF (end of term)	4.0	4.4	4.4	4.2	4.5	12.0%
Productivity (WSCH/FTEF)	606	584	563	557	552	-9.0%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.2	2.9	2.0	1.7	1.0	-55%
Full Time %	55.2%	65.9%	45.5%	40.5%	22.2%	-60%
Overload	0.4	0.2	0.5	0.0	0.2	-48%
Overload %	9.6%	4.5%	11.4%	0.0%	4.4%	-54%
Part Time Load	1.4	1.3	1.9	2.5	3.3	133%
Part Time %	35.2%	29.5%	43.2%	59.5%	73.3%	108%
Total FTEF	4.0	4.4	4.4	4.2	4.5	12%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,445	79%	1,519	79%	1,423	77%	1,300	74%	1,314	71%
Non Success	195	11%	199	10%	260	14%	284	16%	340	18%
Withdrew	181	10%	208	11%	174	9%	170	10%	207	11%
Total	1,821	100%	1,926	100%	1,857	100%	1,754	100%	1,861	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	682	73%	704	71%	599	67%	531	64%	480	66%
Non Success	133	14%	135	14%	176	20%	201	24%	163	22%
Withdrew	119	13%	148	15%	116	13%	99	12%	87	12%
Total	934	100%	987	100%	891	100%	831	100%	730	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	763	86%	815	87%	824	85%	769	83%	834	74%
Non Success	62	7%	64	7%	84	9%	83	9%	177	16%
Withdrew	62	7%	60	6%	58	6%	71	8%	120	11%
Total	887	100%	939	100%	966	100%	923	100%	1,131	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,132	62%	1,261	65%	1,174	63%	1,089	62%	1,090	59%
Male	677	37%	649	34%	664	36%	643	37%	742	40%
Non-Binary	1	0%	1	0%	1	0%	0	0%	0	0%
Unknown gender	11	1%	15	1%	18	1%	22	1%	29	2%
Total	1,821	100%	1,926	100%	1,857	100%	1,754	100%	1,861	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	666	37%	640	33%	651	35%	593	34%	603	32%
Black	77	4%	107	6%	95	5%	93	5%	74	4%
Filipinx	116	6%	154	8%	142	8%	127	7%	114	6%
Latinx	741	41%	726	38%	654	35%	611	35%	616	33%
Native American	3	0%	5	0%	11	1%	5	0%	3	0%
Pacific Islander	13	1%	21	1%	12	1%	11	1%	14	1%
Unknown ethnicity	17	1%	50	3%	66	4%	72	4%	102	5%
White	188	10%	223	12%	226	12%	242	14%	335	18%
Total	1,821	100%	1,926	100%	1,857	100%	1,754	100%	1,861	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	801	73%	188	17%	101	9%	1,090	100%
Male	493	66%	145	20%	104	14%	742	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	20	69%	7	24%	2	7%	29	100%
All	1,314	71%	340	18%	207	11%	1,861	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	817	75%	179	16%	93	9%	1,089	100%
Male	465	72%	102	16%	76	12%	643	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	18	82%	3	14%	1	5%	22	100%
All	1,300	74%	284	16%	170	10%	1,754	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	893	76%	169	14%	112	10%	1,174	100%
Male	516	78%	90	14%	58	9%	664	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown gender	14	78%	0	0%	4	22%	18	100%
All	1,423	77%	260	14%	174	9%	1,857	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	983	78%	138	11%	140	11%	1,261	100%
Male	523	81%	61	9%	65	10%	649	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Unknown gender	13	87%	0	0%	2	13%	15	100%
All	1,519	79%	199	10%	208	11%	1,926	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	897	79%	118	10%	117	10%	1,132	100%
Male	539	80%	76	11%	62	9%	677	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	8	73%	1	9%	2	18%	11	100%
All	1,445	79%	195	11%	181	10%	1,821	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Sociology-FD

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	516	86%	49	8%	38	6%	603	100%
Black	42	57%	23	31%	9	12%	74	100%
Filipinx	85	75%	20	18%	9	8%	114	100%
Latinx	395	64%	143	23%	78	13%	616	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	13	93%	1	7%	0	0%	14	100%
Unknown ethnicity	86	84%	11	11%	5	5%	102	100%
White	174	52%	93	28%	68	20%	335	100%
All	1,314	71%	340	18%	207	11%	1,861	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	512	86%	47	8%	34	6%	593	100%
Black	54	58%	29	31%	10	11%	93	100%
Filipinx	103	81%	16	13%	8	6%	127	100%
Latinx	374	61%	156	26%	81	13%	611	100%
Native American	3	60%	0	0%	2	40%	5	100%
Pacific Islander	8	73%	1	9%	2	18%	11	100%
Unknown ethnicity	64	89%	5	7%	3	4%	72	100%
White	182	75%	30	12%	30	12%	242	100%
All	1,300	74%	284	16%	170	10%	1,754	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	566	87%	49	8%	36	6%	651	100%
Black	64	67%	18	19%	13	14%	95	100%
Filipinx	113	80%	15	11%	14	10%	142	100%
Latinx	422	65%	143	22%	89	14%	654	100%
Native American	7	64%	2	18%	2	18%	11	100%
Pacific Islander	9	75%	3	25%	0	0%	12	100%
Unknown ethnicity	56	85%	5	8%	5	8%	66	100%
White	186	82%	25	11%	15	7%	226	100%
All	1,423	77%	260	14%	174	9%	1,857	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	574	90%	33	5%	33	5%	640	100%
Black	71	66%	18	17%	18	17%	107	100%
Filipinx	120	78%	10	6%	24	16%	154	100%
Latinx	513	71%	107	15%	106	15%	726	100%
Native American	2	40%	2	40%	1	20%	5	100%
Pacific Islander	12	57%	7	33%	2	10%	21	100%
Unknown ethnicity	40	80%	7	14%	3	6%	50	100%
White	187	84%	15	7%	21	9%	223	100%
All	1,519	79%	199	10%	208	11%	1,926	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	592	89%	33	5%	41	6%	666	100%
Black	54	70%	12	16%	11	14%	77	100%
Filipinx	89	77%	10	9%	17	15%	116	100%
Latinx	539	73%	111	15%	91	12%	741	100%
Native American	0	0%	2	67%	1	33%	3	100%
Pacific Islander	7	54%	3	23%	3	23%	13	100%
Unknown ethnicity	16	94%	0	0%	1	6%	17	100%
White	148	79%	24	13%	16	9%	188	100%
All	1,445	79%	195	11%	181	10%	1,821	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.