

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	4,335	4,368	4,211	4,226	4,391	1.3%
Enrollment	5,597	6,011	5,632	5,659	5,812	3.8%
Sections	117	133	133	134	144	23.1%
WSCH	7,610	8,313	7,790	7,919	8,129	6.8%
FTES (end of term)	514	561	526	528	549	6.8%
FTEF (end of term)	12.4	13.1	13.2	13.3	13.6	9.8%
Productivity (WSCH/FTEF)	616	634	592	598	599	-2.7%

### Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.1	3.0	3.0	3.0	2.4	14%
Full Time %	17.0%	22.6%	22.6%	22.5%	17.6%	4%
Overload	1.0	1.5	1.4	1.4	1.1	15%
Overload %	8.1%	11.3%	10.5%	10.3%	8.5%	5%
Part Time Load	9.2	8.7	8.8	8.9	10.0	8%
Part Time %	74.9%	66.1%	66.9%	67.3%	73.9%	-1%
Total FTEF	12.4	13.1	13.2	13.3	13.6	10%

### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,582	82%	4,964	83%	4,580	81%	4,723	83%	4,653	80%
Non Success	603	11%	585	10%	569	10%	556	10%	696	12%
Withdrew	411	7%	462	8%	483	9%	380	7%	463	8%
Total	5,596	100%	6,011	100%	5,632	100%	5,659	100%	5,812	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,800	75%	1,952	75%	1,671	73%	1,767	76%	1,593	76%
Non Success	389	16%	387	15%	353	15%	338	15%	312	15%
Withdrew	215	9%	249	10%	256	11%	206	9%	198	9%
Total	2,404	100%	2,588	100%	2,280	100%	2,311	100%	2,103	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,782	87%	3,012	88%	2,909	87%	2,956	88%	3,060	83%
Non Success	214	7%	198	6%	216	6%	218	7%	384	10%
Withdrew	196	6%	213	6%	227	7%	174	5%	265	7%
Total	3,192	100%	3,423	100%	3,352	100%	3,348	100%	3,709	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,393	61%	3,873	64%	3,588	64%	3,560	63%	3,464	60%
Male	2,170	39%	2,090	35%	1,972	35%	2,015	36%	2,216	38%
Non-Binary	4	0%	1	0%	0	0%	0	0%	3	0%
Unknown gender	30	1%	47	1%	72	1%	84	1%	129	2%
Total	5,597	100%	6,011	100%	5,632	100%	5,659	100%	5,812	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,206	39%	2,217	37%	2,184	39%	2,212	39%	2,095	36%
Black	222	4%	256	4%	196	3%	258	5%	206	4%
Filipinx	461	8%	531	9%	485	9%	437	8%	430	7%
Latinx	1,721	31%	1,801	30%	1,599	28%	1,616	29%	1,673	29%
Native American	9	0%	23	0%	22	0%	22	0%	11	0%
Pacific Islander	55	1%	51	1%	37	1%	57	1%	30	1%
Unknown ethnicity	72	1%	131	2%	237	4%	227	4%	354	6%
White	851	15%	1,001	17%	872	15%	830	15%	1,013	17%
Total	5,597	100%	6,011	100%	5,632	100%	5,659	100%	5,812	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,831	82%	382	11%	251	7%	3,464	100%
Male	1,714	77%	296	13%	206	9%	2,216	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Unknown gender	105	81%	18	14%	6	5%	129	100%
All	4,653	80%	696	12%	463	8%	5,812	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,947	83%	362	10%	251	7%	3,560	100%
Male	1,704	85%	186	9%	125	6%	2,015	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	72	86%	8	10%	4	5%	84	100%
All	4,723	83%	556	10%	380	7%	5,659	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,937	82%	360	10%	291	8%	3,588	100%
Male	1,580	80%	205	10%	187	9%	1,972	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	63	88%	4	6%	5	7%	72	100%
All	4,580	81%	569	10%	483	9%	5,632	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,187	82%	388	10%	298	8%	3,873	100%
Male	1,738	83%	192	9%	160	8%	2,090	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	38	81%	5	11%	4	9%	47	100%
All	4,964	83%	585	10%	462	8%	6,011	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,818	83%	340	10%	234	7%	3,392	100%
Male	1,737	80%	259	12%	174	8%	2,170	100%
Non-Binary	1	25%	1	25%	2	50%	4	100%
Unknown gender	26	87%	3	10%	1	3%	30	100%
All	4,582	82%	603	11%	411	7%	5,596	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Psychology-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,896	91%	113	5%	86	4%	2,095	100%
Black	153	74%	32	16%	21	10%	206	100%
Filipinx	360	84%	41	10%	29	7%	430	100%
Latinx	1,233	74%	271	16%	169	10%	1,673	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	20	67%	6	20%	4	13%	30	100%
Unknown ethnicity	326	92%	18	5%	10	3%	354	100%
White	655	65%	214	21%	144	14%	1,013	100%
All	4,653	80%	696	12%	463	8%	5,812	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,972	89%	131	6%	109	5%	2,212	100%
Black	195	76%	34	13%	29	11%	258	100%
Filipinx	364	83%	43	10%	30	7%	437	100%
Latinx	1,208	75%	261	16%	147	9%	1,616	100%
Native American	17	77%	3	14%	2	9%	22	100%
Pacific Islander	48	84%	7	12%	2	4%	57	100%
Unknown ethnicity	212	93%	10	4%	5	2%	227	100%
White	707	85%	67	8%	56	7%	830	100%
All	4,723	83%	556	10%	380	7%	5,659	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,936	89%	119	5%	129	6%	2,184	100%
Black	135	69%	29	15%	32	16%	196	100%
Filipinx	396	82%	46	9%	43	9%	485	100%
Latinx	1,140	71%	278	17%	181	11%	1,599	100%
Native American	11	50%	5	23%	6	27%	22	100%
Pacific Islander	28	76%	3	8%	6	16%	37	100%
Unknown ethnicity	219	92%	13	5%	5	2%	237	100%
White	715	82%	76	9%	81	9%	872	100%
All	4,580	81%	569	10%	483	9%	5,632	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,989	90%	106	5%	122	6%	2,217	100%
Black	191	75%	36	14%	29	11%	256	100%
Filipinx	437	82%	58	11%	36	7%	531	100%
Latinx	1,324	74%	293	16%	184	10%	1,801	100%
Native American	18	78%	1	4%	4	17%	23	100%
Pacific Islander	37	73%	9	18%	5	10%	51	100%
Unknown ethnicity	118	90%	8	6%	5	4%	131	100%
White	850	85%	74	7%	77	8%	1,001	100%
All	4,964	83%	585	10%	462	8%	6,011	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,931	88%	151	7%	123	6%	2,205	100%
Black	167	75%	35	16%	20	9%	222	100%
Filipinx	381	83%	49	11%	31	7%	461	100%
Latinx	1,252	73%	305	18%	164	10%	1,721	100%
Native American	8	89%	0	0%	1	11%	9	100%
Pacific Islander	40	73%	8	15%	7	13%	55	100%
Unknown ethnicity	64	89%	4	6%	4	6%	72	100%
White	739	87%	51	6%	61	7%	851	100%
All	4,582	82%	603	11%	411	7%	5,596	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.