

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	2,530	2,243	1,880	1,522	1,972	-22.1%
Enrollment	2,828	2,513	2,094	1,690	2,185	-22.7%
Sections	74	79	74	64	64	-13.5%
WSCH	4,550	3,991	3,341	2,682	3,478	-23.6%
FTES (end of term)	301	265	221	179	231	-23.3%
FTEF (end of term)	8.1	7.6	6.9	6.0	6.5	-20.5%
Productivity (WSCH/FTEF)	559	527	486	445	537	-3.8%

Faculty Workload						
FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	1.4	2.6	1.8	2.4	2.7	92%
Full Time %	17.5%	34.8%	26.2%	39.5%	42.2%	141%
Overload	0.6	0.9	0.6	0.6	0.0	-97%
Overload %	7.7%	11.8%	9.1%	10.6%	0.2%	-97%
Part Time Load	6.1	4.1	4.4	3.0	3.7	-39%
Part Time %	74.8%	53.5%	64.7%	49.8%	57.5%	-23%
Total FTEF	8.1	7.6	6.9	6.0	6.5	-21%

Course Success										
FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,205	78%	1,835	73%	1,520	73%	1,258	74%	1,456	67%
Non Success	329	12%	307	12%	280	13%	200	12%	367	17%
Withdrew	294	10%	371	15%	294	14%	232	14%	362	17%
Total	2,828	100%	2,513	100%	2,094	100%	1,690	100%	2,185	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	788	71%	617	63%	557	65%	458	68%	443	63%
Non Success	180	16%	169	17%	154	18%	100	15%	139	20%
Withdrew	138	12%	189	19%	147	17%	118	17%	125	18%
Total	1,106	100%	975	100%	858	100%	676	100%	707	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,417	82%	1,218	79%	963	78%	800	79%	1,013	69%
Non Success	149	9%	138	9%	126	10%	100	10%	228	15%
Withdrew	156	9%	182	12%	147	12%	114	11%	237	16%
Total	1,722	100%	1,538	100%	1,236	100%	1,014	100%	1,478	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,370	48%	1,237	49%	1,042	50%	802	47%	957	44%
Male	1,428	50%	1,259	50%	1,032	49%	858	51%	1,180	54%
Non-Binary	5	0%	1	0%	0	0%	1	0%	0	0%
Unknown gender	25	1%	16	1%	20	1%	29	2%	48	2%
Total	2,828	100%	2,513	100%	2,094	100%	1,690	100%	2,185	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,167	41%	1,004	40%	775	37%	621	37%	705	32%
Black	103	4%	117	5%	111	5%	74	4%	125	6%
Filipinx	176	6%	158	6%	156	7%	102	6%	112	5%
Latinx	827	29%	700	28%	591	28%	500	30%	595	27%
Native American	13	0%	9	0%	4	0%	4	0%	7	0%
Pacific Islander	19	1%	14	1%	17	1%	11	1%	17	1%
Unknown ethnicity	48	2%	78	3%	145	7%	105	6%	177	8%
White	475	17%	433	17%	295	14%	273	16%	447	20%
Total	2,828	100%	2,513	100%	2,094	100%	1,690	100%	2,185	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	645	67%	158	17%	154	16%	957	100%
Male	785	67%	200	17%	195	17%	1,180	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	26	54%	9	19%	13	27%	48	100%
All	1,456	67%	367	17%	362	17%	2,185	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	614	77%	79	10%	109	14%	802	100%
Male	621	72%	116	14%	121	14%	858	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	22	76%	5	17%	2	7%	29	100%
All	1,258	74%	200	12%	232	14%	1,690	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	749	72%	141	14%	152	15%	1,042	100%
Male	757	73%	136	13%	139	13%	1,032	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	14	70%	3	15%	3	15%	20	100%
All	1,520	73%	280	13%	294	14%	2,094	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	923	75%	147	12%	167	14%	1,237	100%
Male	897	71%	160	13%	202	16%	1,259	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	14	88%	0	0%	2	13%	16	100%
All	1,835	73%	307	12%	371	15%	2,513	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,085	79%	138	10%	147	11%	1,370	100%
Male	1,097	77%	187	13%	144	10%	1,428	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown gender	18	72%	4	16%	3	12%	25	100%
All	2,205	78%	329	12%	294	10%	2,828	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Political Science-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	572	81%	61	9%	72	10%	705	100%
Black	73	58%	22	18%	30	24%	125	100%
Filipinx	91	81%	11	10%	10	9%	112	100%
Latinx	352	59%	128	22%	115	19%	595	100%
Native American	5	71%	1	14%	1	14%	7	100%
Pacific Islander	11	65%	2	12%	4	24%	17	100%
Unknown ethnicity	150	85%	20	11%	7	4%	177	100%
White	202	45%	122	27%	123	28%	447	100%
All	1,456	67%	367	17%	362	17%	2,185	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	499	80%	53	9%	69	11%	621	100%
Black	43	58%	17	23%	14	19%	74	100%
Filipinx	88	86%	7	7%	7	7%	102	100%
Latinx	327	65%	76	15%	97	19%	500	100%
Native American	1	25%	2	50%	1	25%	4	100%
Pacific Islander	4	36%	5	45%	2	18%	11	100%
Unknown ethnicity	87	83%	14	13%	4	4%	105	100%
White	209	77%	26	10%	38	14%	273	100%
All	1,258	74%	200	12%	232	14%	1,690	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	611	79%	67	9%	97	13%	775	100%
Black	56	50%	31	28%	24	22%	111	100%
Filipinx	126	81%	16	10%	14	9%	156	100%
Latinx	375	63%	107	18%	109	18%	591	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	5	29%	6	35%	6	35%	17	100%
Unknown ethnicity	116	80%	16	11%	13	9%	145	100%
White	227	77%	37	13%	31	11%	295	100%
All	1,520	73%	280	13%	294	14%	2,094	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	830	83%	85	8%	89	9%	1,004	100%
Black	63	54%	30	26%	24	21%	117	100%
Filipinx	117	74%	20	13%	21	13%	158	100%
Latinx	437	62%	119	17%	144	21%	700	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	8	57%	4	29%	2	14%	14	100%
Unknown ethnicity	58	74%	6	8%	14	18%	78	100%
White	316	73%	42	10%	75	17%	433	100%
All	1,835	73%	307	12%	371	15%	2,513	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	980	84%	83	7%	104	9%	1,167	100%
Black	75	73%	12	12%	16	16%	103	100%
Filipinx	137	78%	19	11%	20	11%	176	100%
Latinx	576	70%	149	18%	102	12%	827	100%
Native American	9	69%	0	0%	4	31%	13	100%
Pacific Islander	13	68%	2	11%	4	21%	19	100%
Unknown ethnicity	38	79%	5	10%	5	10%	48	100%
White	377	79%	59	12%	39	8%	475	100%
All	2,205	78%	329	12%	294	10%	2,828	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.