Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	2,412	2,258	1,834	1,808	2,131	-11.7%
Enrollment	2,845	2,548	2,066	2,018	2,343	-17.6%
Sections	57	54	53	48	53	-7.0%
WSCH	3,884	3,474	2,835	2,799	3,243	-16.5%
FTES (end of term)	262	234	191	187	218	-16.8%
FTEF (end of term)	5.5	5.4	5.1	4.8	5.4	-3.1%
Productivity (WSCH/FTEF)	700	638	559	580	603	-13.8%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.1	2.1	1.8	1.8	1.4	-34%
Full Time %	38.2%	38.1%	35.5%	37.3%	26.1%	-32%
Overload	1.4	1.4	1.4	1.3	1.5	8%
Overload %	25.9%	25.2%	27.1%	27.0%	28.8%	11%
Part Time Load	2.0	2.0	1.9	1.7	2.4	22%
Part Time %	35.9%	36.7%	37.4%	35.8%	45.1%	26%
Total FTEF	5.5	5.4	5.1	4.8	5.4	-3%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,296	81%	2,022	79%	1,620	78%	1,648	82%	1,743	74%
Non Success	280	10%	313	12%	272	13%	233	12%	390	17%
Withdrew	269	9%	213	8%	174	8%	137	7%	210	9%
Total	2,845	100%	2,548	100%	2,066	100%	2,018	100%	2,343	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	448	64%	526	68%	450	65%	422	69%	405	65%
Non Success	127	18%	161	21%	145	21%	116	19%	150	24%
Withdrew	126	18%	91	12%	101	15%	73	12%	72	11%
Total	701	100%	778	100%	696	100%	611	100%	627	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,848	86%	1,496	85%	1,170	85%	1,226	87%	1,338	78%
Non Success	153	7%	152	9%	127	9%	117	8%	240	14%
Withdrew	143	7%	122	7%	73	5%	64	5%	138	8%
Total	2,144	100%	1,770	100%	1,370	100%	1,407	100%	1,716	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,202	42%	1,154	45%	951	46%	882	44%	1,023	44%
Male	1,620	57%	1,373	54%	1,092	53%	1,112	55%	1,270	54%
Unknown gender	23	1%	21	1%	23	1%	24	1%	50	2%
Total	2,845	100%	2,548	100%	2,066	100%	2,018	100%	2,343	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,675	59%	1,227	48%	905	44%	956	47%	944	40%
Black	76	3%	72	3%	75	4%	76	4%	83	4%
Filipinx	134	5%	200	8%	144	7%	138	7%	139	6%
Latinx	491	17%	506	20%	477	23%	397	20%	488	21%
Native American	6	0%	7	0%	7	0%	4	0%	13	1%
Pacific Islander	9	0%	16	1%	12	1%	16	1%	19	1%
Unknown ethnicity	67	2%	102	4%	121	6%	124	6%	165	7%
White	387	14%	418	16%	325	16%	307	15%	492	21%
Total	2,845	100%	2,548	100%	2,066	100%	2,018	100%	2,343	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	782	76%	151	15%	90	9%	1,023	100%
Male	921	73%	234	18%	115	9%	1,270	100%
Unknown gender	40	80%	5	10%	5	10%	50	100%
All	1,743	74%	390	17%	210	9%	2,343	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	718	81%	95	11%	69	8%	882	100%
Male	910	82%	135	12%	67	6%	1,112	100%
Unknown gender	20	83%	3	13%	1	4%	24	100%
All	1,648	82%	233	12%	137	7%	2,018	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	740	78%	123	13%	88	9%	951	100%
Male	859	79%	148	14%	85	8%	1,092	100%
Unknown gender	21	91%	1	4%	1	4%	23	100%
All	1,620	78%	272	13%	174	8%	2,066	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	925	80%	142	12%	87	8%	1,154	100%
Male	1,080	79%	167	12%	126	9%	1,373	100%
Unknown gender	17	81%	4	19%	0	0%	21	100%
All	2,022	79%	313	12%	213	8%	2,548	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	981	82%	119	10%	102	8%	1,202	100%
Male	1,295	80%	159	10%	166	10%	1,620	100%
Unknown gender	20	87%	2	9%	1	4%	23	100%
All	2,296	81%	280	10%	269	9%	2,845	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Philosophy-FD

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	829	88%	74	8%	41	4%	944	100%
Black	52	63%	20	24%	11	13%	83	100%

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	112	81%	16	12%	11	8%	139	100%
Latinx	293	60%	134	27%	61	13%	488	100%
Native American	11	85%	0	0%	2	15%	13	100%
Pacific Islander	11	58%	5	26%	3	16%	19	100%
Unknown ethnicity	141	85%	18	11%	6	4%	165	100%
White	294	60%	123	25%	75	15%	492	100%
All	1,743	74%	390	17%	210	9%	2,343	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	843	88%	78	8%	35	4%	956	100%
Black	45	59%	19	25%	12	16%	76	100%
Filipinx	108	78%	13	9%	17	12%	138	100%
Latinx	269	68%	84	21%	44	11%	397	100%
Native American	3	75%	1	25%	0	0%	4	100%
Pacific Islander	10	63%	4	25%	2	13%	16	100%
Unknown ethnicity	109	88%	10	8%	5	4%	124	100%
White	261	85%	24	8%	22	7%	307	100%
All	1,648	82%	233	12%	137	7%	2,018	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	785	87%	77	9%	43	5%	905	100%
Black	39	52%	21	28%	15	20%	75	100%
Filipinx	102	71%	23	16%	19	13%	144	100%
Latinx	309	65%	101	21%	67	14%	477	100%
Native American	5	71%	0	0%	2	29%	7	100%
Pacific Islander	9	75%	2	17%	1	8%	12	100%
Unknown ethnicity	102	84%	14	12%	5	4%	121	100%
White	269	83%	34	10%	22	7%	325	100%
All	1,620	78%	272	13%	174	8%	2,066	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,062	87%	87	7%	78	6%	1,227	100%
Black	49	68%	11	15%	12	17%	72	100%
Filipinx	145	73%	35	18%	20	10%	200	100%
Latinx	332	66%	115	23%	59	12%	506	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	13	81%	3	19%	0	0%	16	100%
Unknown ethnicity	89	87%	8	8%	5	5%	102	100%
White	325	78%	54	13%	39	9%	418	100%
All	2,022	79%	313	12%	213	8%	2,548	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,473	88%	104	6%	98	6%	1,675	100%

FOOTHILL-DE ANZA
Community College District

PRECISION CAMPUS

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	49	64%	11	14%	16	21%	76	100%
Filipinx	95	71%	17	13%	22	16%	134	100%
Latinx	304	62%	99	20%	88	18%	491	100%
Native American	4	67%	0	0%	2	33%	6	100%
Pacific Islander	7	78%	1	11%	1	11%	9	100%
Unknown ethnicity	58	87%	7	10%	2	3%	67	100%
White	306	79%	41	11%	40	10%	387	100%
All	2,296	81%	280	10%	269	9%	2,845	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.