Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Unduplicated Headcount	213	273	196	220	276	29.6%
Enrollment	687	936	703	651	873	27.1%
Sections	29	27	19	29	28	-3.4%
WSCH	826	1,122	891	762	1,103	33.5%
FTES (end of term)	55	76	60	51	74	34.5%
FTEF (end of term)	2.4	1.9	1.6	1.9	2.2	-6.8%
Productivity (WSCH/FTEF)	348	590	557	405	498	43.2%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Full Time Load	0.0	0.0	0.0	1.0	1.0	∞%
Full Time %	0.0%	0.0%	0.0%	55.8%	45.1%	∞%
Part Time Load	2.4	1.9	1.6	0.8	1.2	-49%
Part Time %	100.0%	100.0%	100.0%	44.2%	54.9%	-45%
Total FTEF	2.4	1.9	1.6	1.9	2.2	-7%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

	2019	2019-20		2020-21		2021-22		2-23	2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	591	86%	796	85%	562	80%	535	82%	640	73%
Non Success	31	5%	65	7%	70	10%	60	9%	112	139
Withdrew	65	9%	75	8%	71	10%	56	9%	121	149
Total	687	100%	936	100%	703	100%	651	100%	873	1009

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020	-21	202	1-22	2022	2-23	2023	3-24
Success	246	84%	350	82%	262	77%	240	77%	223	72%
Non Success	18	6%	37	9%	38	11%	40	13%	45	15%
Withdrew	30	10%	39	9%	41	12%	33	11%	42	14%
Total	294	100%	426	100%	341	100%	313	100%	310	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021	2021-22		2022-23		3-24
Success	345	88%	446	87%	300	83%	295	87%	417	74%
Non Success	13	3%	28	5%	32	9%	20	6%	67	12%
Withdrew	35	9%	36	7%	30	8%	23	7%	79	14%
Total	393	100%	510	100%	362	100%	338	100%	563	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

Student Headcounts by Gender

	2019-20		20	2020-21		2021-22		22-23	2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	544	79%	745	80%	573	82%	456	70%	623	71%
Male	137	20%	174	19%	126	18%	192	29%	233	27%
Unknown gender	6	1%	17	2%	4	1%	3	0%	17	2%
Total	687	100%	936	100%	703	100%	651	100%	873	100%

Student Headcounts by Race/Ethnicity

	201	19-20	20	20-21	20	21-22	2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	181	26%	212	23%	147	21%	141	22%	155	18%
Black	30	4%	53	6%	74	11%	59	9%	74	8%
Filipinx	18	3%	28	3%	16	2%	21	3%	26	3%
Latinx	246	36%	345	37%	251	36%	233	36%	284	33%
Native American	1	0%	2	0%	0	0%	11	2%	9	1%
Pacific Islander	5	1%	5	1%	9	1%	1	0%	2	0%
Unknown ethnicity	14	2%	32	3%	15	2%	6	1%	7	1%
White	192	28%	259	28%	191	27%	179	27%	316	36%
Total	687	100%	936	100%	703	100%	651	100%	873	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA



	2023-24										
	Succ	ess	Non St	ıccess	Witho	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	466	75%	72	12%	85	14%	623	100%			
Male	162	70%	39	17%	32	14%	233	100%			
Unknown gender	12	71%	1	6%	4	24%	17	100%			
All	640	73%	112	13%	121	14%	873	100%			

		2022-23										
	Succ	ess	Non S	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	379	83%	42	9%	35	8%	456	100%				
Male	153	80%	18	9%	21	11%	192	100%				
Unknown gender	3	100%	0	0%	0	0%	3	100%				
All	535	82%	60	9%	56	9%	651	100%				

		2021-22										
	Succ	ess	Non Sı	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	453	79%	61	11%	59	10%	573	100%				
Male	106	84%	9	7%	11	9%	126	100%				
Unknown gender	3	75%	0	0%	1	25%	4	100%				
All	562	80%	70	10%	71	10%	703	100%				

		2020-21										
	Succ	ess	Non Si	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	627	84%	55	7%	63	8%	745	100%				
Male	152	87%	10	6%	12	7%	174	100%				
Unknown gender	17	100%	0	0%	0	0%	17	100%				
All	796	85%	65	7%	75	8%	936	100%				

	2019-20										
	Succ	ess	Non St	ıccess	Withc	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	466	86%	24	4%	54	10%	544	100%			
Male	119	87%	7	5%	11	8%	137	100%			
Unknown gender	6	100%	0	0%	0	0%	6	100%			
All	591	86%	31	5%	65	9%	687	100%			

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Paralegal Program-DA

		2023-24								
	Succ	Success			Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	129	83%	13	8%	13	8%	155	100%		
Black	51	69%	11	15%	12	16%	74	100%		



	2023-24									
	Succ	ess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Filipinx	25	96%	0	0%	1	4%	26	100%		
Latinx	198	70%	45	16%	41	14%	284	100%		
Native American	5	56%	0	0%	4	44%	9	100%		
Pacific Islander	0	0%	0	0%	2	100%	2	100%		
Unknown ethnicity	6	86%	0	0%	1	14%	7	100%		
White	226	72%	43	14%	47	15%	316	100%		
All	640	73%	112	13%	121	14%	873	100%		

		2022-23								
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	121	86%	12	9%	8	6%	141	100%		
Black	43	73%	12	20%	4	7%	59	100%		
Filipinx	12	57%	4	19%	5	24%	21	100%		
Latinx	185	79%	24	10%	24	10%	233	100%		
Native American	8	73%	2	18%	1	9%	11	100%		
Pacific Islander	1	100%	0	0%	0	0%	1	100%		
Unknown ethnicity	5	83%	1	17%	0	0%	6	100%		
White	160	89%	5	3%	14	8%	179	100%		
All	535	82%	60	9%	56	9%	651	100%		

	2021-22								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	132	90%	7	5%	8	5%	147	100%	
Black	59	80%	10	14%	5	7%	74	100%	
Filipinx	10	63%	6	38%	0	0%	16	100%	
Latinx	193	77%	22	9%	36	14%	251	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	8	89%	1	11%	0	0%	9	100%	
Unknown ethnicity	10	67%	1	7%	4	27%	15	100%	
White	150	79%	23	12%	18	9%	191	100%	
All	562	80%	70	10%	71	10%	703	100%	

	2020-21								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	190	90%	11	5%	11	5%	212	100%	
Black	37	70%	10	19%	6	11%	53	100%	
Filipinx	21	75%	2	7%	5	18%	28	100%	
Latinx	292	85%	25	7%	28	8%	345	100%	
Native American	1	50%	0	0%	1	50%	2	100%	
Pacific Islander	4	80%	0	0%	1	20%	5	100%	
Unknown ethnicity	31	97%	0	0%	1	3%	32	100%	
White	220	85%	17	7%	22	8%	259	100%	
All	796	85%	65	7%	75	8%	936	100%	

		2019-20								
	Succ	Success Non Su			uccess Withdrew			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	166	92%	4	2%	11	6%	181	100%		



	2019-20								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	25	83%	1	3%	4	13%	30	100%	
Filipinx	10	56%	0	0%	8	44%	18	100%	
Latinx	211	86%	17	7%	18	7%	246	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	5	100%	0	0%	0	0%	5	100%	
Unknown ethnicity	11	79%	1	7%	2	14%	14	100%	
White	162	84%	8	4%	22	11%	192	100%	
All	591	86%	31	5%	65	9%	687	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

