

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	3,445	3,385	3,048	3,174	3,356	-2.6%
Enrollment	3,800	3,835	3,387	3,582	3,755	-1.2%
Sections	91	105	99	110	109	19.8%
WSCH	5,062	5,115	4,515	4,775	5,007	-1.1%
FTES (end of term)	342	345	304	318	338	-1.2%
FTEF (end of term)	8.7	9.3	8.9	9.3	9.3	7.3%
Productivity (WSCH/FTEF)	581	553	507	511	536	-7.8%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.0	2.8	2.6	2.2	2.0	0%
Full Time %	22.6%	30.8%	29.0%	23.8%	20.9%	-7%
Overload	1.3	1.4	1.6	1.7	1.6	25%
Overload %	14.7%	15.4%	18.0%	18.1%	17.1%	16%
Part Time Load	5.5	5.0	4.7	5.4	5.8	6%
Part Time %	62.7%	53.8%	53.0%	58.1%	61.9%	-1%
Total FTEF	8.7	9.3	8.9	9.3	9.3	7%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,128	82%	3,095	81%	2,639	78%	2,796	78%	2,846	76%
Non Success	392	10%	402	10%	433	13%	515	14%	607	16%
Withdrew	279	7%	338	9%	315	9%	271	8%	302	8%
Total	3,799	100%	3,835	100%	3,387	100%	3,582	100%	3,755	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,056	73%	1,069	72%	922	70%	987	69%	903	68%
Non Success	238	17%	231	16%	233	18%	311	22%	295	22%
Withdrew	146	10%	188	13%	170	13%	136	9%	121	9%
Total	1,440	100%	1,488	100%	1,325	100%	1,434	100%	1,319	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,072	88%	2,026	86%	1,717	83%	1,809	84%	1,943	80%
Non Success	154	7%	171	7%	200	10%	204	9%	312	13%
Withdrew	133	6%	150	6%	145	7%	135	6%	181	7%
Total	2,359	100%	2,347	100%	2,062	100%	2,148	100%	2,436	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,762	46%	1,924	50%	1,732	51%	1,774	50%	1,796	48%
Male	2,003	53%	1,882	49%	1,626	48%	1,769	49%	1,898	51%
Non-Binary	1	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	34	1%	29	1%	29	1%	39	1%	61	2%
Total	3,800	100%	3,835	100%	3,387	100%	3,582	100%	3,755	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,714	45%	1,605	42%	1,369	40%	1,369	38%	1,321	35%
Black	160	4%	157	4%	135	4%	163	5%	161	4%
Filipinx	230	6%	315	8%	258	8%	257	7%	244	6%
Latinx	1,051	28%	1,016	26%	932	28%	1,014	28%	1,075	29%
Native American	12	0%	15	0%	10	0%	10	0%	4	0%
Pacific Islander	37	1%	37	1%	35	1%	33	1%	40	1%
Unknown ethnicity	87	2%	163	4%	217	6%	240	7%	356	9%
White	509	13%	527	14%	431	13%	496	14%	554	15%
Total	3,800	100%	3,835	100%	3,387	100%	3,582	100%	3,755	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,367	76%	287	16%	142	8%	1,796	100%
Male	1,434	76%	308	16%	156	8%	1,898	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	45	74%	12	20%	4	7%	61	100%
All	2,846	76%	607	16%	302	8%	3,755	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,415	80%	236	13%	123	7%	1,774	100%
Male	1,351	76%	273	15%	145	8%	1,769	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	30	77%	6	15%	3	8%	39	100%
All	2,796	78%	515	14%	271	8%	3,582	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,365	79%	221	13%	146	8%	1,732	100%
Male	1,247	77%	211	13%	168	10%	1,626	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	27	93%	1	3%	1	3%	29	100%
All	2,639	78%	433	13%	315	9%	3,387	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,567	81%	174	9%	183	10%	1,924	100%
Male	1,506	80%	224	12%	152	8%	1,882	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	22	76%	4	14%	3	10%	29	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,468	83%	166	9%	127	7%	1,761	100%
Male	1,634	82%	220	11%	149	7%	2,003	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	25	74%	6	18%	3	9%	34	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,154	87%	105	8%	62	5%	1,321	100%
Black	109	68%	30	19%	22	14%	161	100%
Filipinx	183	75%	35	14%	26	11%	244	100%
Latinx	720	67%	260	24%	95	9%	1,075	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	20	50%	15	38%	5	13%	40	100%
Unknown ethnicity	296	83%	49	14%	11	3%	356	100%
White	360	65%	113	20%	81	15%	554	100%
All	2,846	76%	607	16%	302	8%	3,755	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,175	86%	119	9%	75	5%	1,369	100%
Black	100	61%	41	25%	22	13%	163	100%
Filipinx	200	78%	37	14%	20	8%	257	100%
Latinx	687	68%	233	23%	94	9%	1,014	100%
Native American	7	70%	2	20%	1	10%	10	100%
Pacific Islander	22	67%	7	21%	4	12%	33	100%
Unknown ethnicity	214	89%	19	8%	7	3%	240	100%
White	391	79%	57	11%	48	10%	496	100%
All	2,796	78%	515	14%	271	8%	3,582	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,172	86%	112	8%	85	6%	1,369	100%
Black	91	67%	23	17%	21	16%	135	100%
Filipinx	192	74%	42	16%	24	9%	258	100%
Latinx	639	69%	168	18%	125	13%	932	100%
Native American	6	60%	4	40%	0	0%	10	100%
Pacific Islander	23	66%	9	26%	3	9%	35	100%
Unknown ethnicity	189	87%	18	8%	10	5%	217	100%
White	327	76%	57	13%	47	11%	431	100%
All	2,639	78%	433	13%	315	9%	3,387	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,426	89%	92	6%	87	5%	1,605	100%
Black	105	67%	27	17%	25	16%	157	100%
Filipinx	263	83%	27	9%	25	8%	315	100%
Latinx	701	69%	177	17%	138	14%	1,016	100%
Native American	12	80%	2	13%	1	7%	15	100%
Pacific Islander	25	68%	9	24%	3	8%	37	100%
Unknown ethnicity	140	86%	11	7%	12	7%	163	100%
White	423	80%	57	11%	47	9%	527	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,535	90%	90	5%	89	5%	1,714	100%
Black	117	73%	28	18%	15	9%	160	100%
Filipinx	185	80%	25	11%	20	9%	230	100%
Latinx	754	72%	185	18%	111	11%	1,050	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	23	62%	10	27%	4	11%	37	100%
Unknown ethnicity	74	85%	9	10%	4	5%	87	100%
White	428	84%	45	9%	36	7%	509	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.