

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	3,412	3,059	2,698	2,506	3,003	-12.0%
Enrollment	3,980	3,574	3,136	2,896	3,474	-12.7%
Sections	97	88	82	87	91	-6.2%
WSCH	5,280	4,767	4,181	3,861	4,632	-12.3%
FTES (end of term)	357	322	282	257	313	-12.3%
FTEF (end of term)	8.8	8.0	7.8	7.1	7.8	-11.6%
Productivity (WSCH/FTEF)	599	596	536	544	594	-0.8%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.9	1.3	1.0	1.0	0.9	-69%
Full Time %	32.4%	16.3%	12.8%	14.1%	11.5%	-64%
Overload	1.2	0.8	0.8	0.3	0.4	-66%
Overload %	13.2%	10.0%	10.3%	4.2%	5.1%	-61%
Part Time Load	4.8	5.9	6.0	5.8	6.5	36%
Part Time %	54.4%	73.7%	76.9%	81.7%	83.4%	53%
Total FTEF	8.8	8.0	7.8	7.1	7.8	-12%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,003	75%	2,746	77%	2,330	74%	2,139	74%	2,414	69%
Non Success	563	14%	520	15%	403	13%	408	14%	667	19%
Withdrew	414	10%	308	9%	403	13%	349	12%	393	11%
Total	3,980	100%	3,574	100%	3,136	100%	2,896	100%	3,474	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	949	64%	947	67%	777	65%	694	62%	708	67%
Non Success	303	21%	292	21%	208	17%	224	20%	217	20%
Withdrew	220	15%	172	12%	212	18%	194	17%	136	13%
Total	1,472	100%	1,411	100%	1,197	100%	1,112	100%	1,061	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,054	82%	1,799	83%	1,553	80%	1,445	81%	1,706	71%
Non Success	260	10%	228	11%	195	10%	184	10%	450	19%
Withdrew	194	8%	136	6%	191	10%	155	9%	257	11%
Total	2,508	100%	2,163	100%	1,939	100%	1,784	100%	2,413	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,657	42%	1,582	44%	1,288	41%	1,221	42%	1,411	41%
Male	2,288	57%	1,952	55%	1,821	58%	1,632	56%	2,012	58%
Non-Binary	2	0%	5	0%	0	0%	1	0%	0	0%
Unknown gender	33	1%	35	1%	27	1%	42	1%	51	1%
Total	3,980	100%	3,574	100%	3,136	100%	2,896	100%	3,474	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,777	45%	1,384	39%	1,193	38%	1,094	38%	1,132	33%
Black	157	4%	129	4%	135	4%	136	5%	131	4%
Filipinx	232	6%	257	7%	200	6%	167	6%	165	5%
Latinx	1,083	27%	1,025	29%	862	27%	809	28%	896	26%
Native American	9	0%	12	0%	9	0%	5	0%	10	0%
Pacific Islander	25	1%	33	1%	25	1%	20	1%	23	1%
Unknown ethnicity	89	2%	134	4%	212	7%	197	7%	267	8%
White	608	15%	600	17%	500	16%	468	16%	850	24%
Total	3,980	100%	3,574	100%	3,136	100%	2,896	100%	3,474	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	971	69%	256	18%	184	13%	1,411	100%
Male	1,403	70%	406	20%	203	10%	2,012	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	40	78%	5	10%	6	12%	51	100%
All	2,414	69%	667	19%	393	11%	3,474	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	898	74%	172	14%	151	12%	1,221	100%
Male	1,209	74%	230	14%	193	12%	1,632	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	31	74%	6	14%	5	12%	42	100%
All	2,139	74%	408	14%	349	12%	2,896	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	970	75%	147	11%	171	13%	1,288	100%
Male	1,337	73%	253	14%	231	13%	1,821	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	23	85%	3	11%	1	4%	27	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	78%	217	14%	136	9%	1,582	100%
Male	1,484	76%	298	15%	170	9%	1,952	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown gender	28	80%	5	14%	2	6%	35	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,270	77%	201	12%	186	11%	1,657	100%
Male	1,705	75%	356	16%	227	10%	2,288	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown gender	27	82%	5	15%	1	3%	33	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	937	83%	106	9%	89	8%	1,132	100%
Black	76	58%	41	31%	14	11%	131	100%
Filipinx	125	76%	29	18%	11	7%	165	100%
Latinx	583	65%	188	21%	125	14%	896	100%
Native American	6	60%	4	40%	0	0%	10	100%
Pacific Islander	16	70%	5	22%	2	9%	23	100%
Unknown ethnicity	222	83%	30	11%	15	6%	267	100%
White	449	53%	264	31%	137	16%	850	100%
All	2,414	69%	667	19%	393	11%	3,474	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	906	83%	90	8%	98	9%	1,094	100%
Black	78	57%	36	26%	22	16%	136	100%
Filipinx	106	63%	27	16%	34	20%	167	100%
Latinx	510	63%	161	20%	138	17%	809	100%
Native American	4	80%	1	20%	0	0%	5	100%
Pacific Islander	16	80%	1	5%	3	15%	20	100%
Unknown ethnicity	170	86%	19	10%	8	4%	197	100%
White	349	75%	73	16%	46	10%	468	100%
All	2,139	74%	408	14%	349	12%	2,896	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	984	82%	101	8%	108	9%	1,193	100%
Black	78	58%	25	19%	32	24%	135	100%
Filipinx	147	74%	24	12%	29	14%	200	100%
Latinx	552	64%	159	18%	151	18%	862	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
Unknown ethnicity	182	86%	20	9%	10	5%	212	100%
White	366	73%	67	13%	67	13%	500	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,185	86%	111	8%	88	6%	1,384	100%
Black	82	64%	31	24%	16	12%	129	100%
Filipinx	208	81%	32	12%	17	7%	257	100%
Latinx	657	64%	229	22%	139	14%	1,025	100%
Native American	9	75%	1	8%	2	17%	12	100%
Pacific Islander	26	79%	4	12%	3	9%	33	100%
Unknown ethnicity	115	86%	16	12%	3	2%	134	100%
White	464	77%	96	16%	40	7%	600	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,489	84%	157	9%	131	7%	1,777	100%
Black	98	62%	37	24%	22	14%	157	100%
Filipinx	167	72%	36	16%	29	13%	232	100%
Latinx	684	63%	230	21%	169	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
Unknown ethnicity	69	78%	17	19%	3	3%	89	100%
White	475	78%	77	13%	56	9%	608	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.