

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,232	1,277	1,112	1,073	1,144	-7.1%
Enrollment	1,308	1,362	1,179	1,123	1,222	-6.6%
Sections	28	28	27	26	26	-7.1%
WSCH	1,742	1,816	1,572	1,497	1,629	-6.5%
FTES (end of term)	118	123	106	100	110	-6.8%
FTEF (end of term)	2.9	2.8	2.7	2.6	2.6	-9.0%
Productivity (WSCH/FTEF)	610	649	583	576	627	2.8%

Faculty Workload						
FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.8	0.8	0.8	0.7	0.6	-25%
Full Time %	28.1%	28.6%	29.6%	26.9%	23.1%	-18%
Part Time Load	2.1	2.0	1.9	1.9	2.0	-3%
Part Time %	71.9%	71.4%	70.4%	73.1%	76.9%	7%
Total FTEF	2.9	2.8	2.7	2.6	2.6	-9%

Course Success										
FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,120	86%	1,212	89%	1,037	88%	1,004	89%	1,066	87%
Non Success	89	7%	58	4%	76	6%	72	6%	91	7%
Withdrew	99	8%	92	7%	66	6%	47	4%	65	5%
Total	1,308	100%	1,362	100%	1,179	100%	1,123	100%	1,222	100%

**Course Success by Race/Ethnicity**

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

**Course Success for Black, Latinx, and Filipinx Students**

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	223	70%	281	81%	284	79%	253	79%	227	78%
Non Success	42	13%	28	8%	45	13%	38	12%	45	16%
Withdrew	52	16%	36	10%	30	8%	29	9%	18	6%
Total	317	100%	345	100%	359	100%	320	100%	290	100%

**Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students**

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	897	91%	931	92%	753	92%	751	94%	839	90%
Non Success	47	5%	30	3%	31	4%	34	4%	46	5%
Withdrew	47	5%	56	6%	36	4%	18	2%	47	5%
Total	991	100%	1,017	100%	820	100%	803	100%	932	100%

**Enr Distribution by Student Demographics**

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

**Student Headcounts by Gender**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	545	42%	610	45%	509	43%	452	40%	489	40%
Male	756	58%	740	54%	661	56%	658	59%	714	58%
Non-Binary	1	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	6	0%	12	1%	9	1%	13	1%	19	2%
Total	1,308	100%	1,362	100%	1,179	100%	1,123	100%	1,222	100%

**Student Headcounts by Race/Ethnicity**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	773	59%	684	50%	524	44%	537	48%	511	42%
Black	26	2%	46	3%	45	4%	35	3%	42	3%
Filipinx	67	5%	62	5%	70	6%	73	7%	58	5%
Latinx	224	17%	237	17%	244	21%	212	19%	232	19%
Native American	3	0%	10	1%	2	0%	1	0%	4	0%
Pacific Islander	5	0%	5	0%	4	0%	6	1%	8	1%
Unknown ethnicity	41	3%	111	8%	126	11%	119	11%	152	12%
White	169	13%	207	15%	164	14%	140	12%	215	18%
Total	1,308	100%	1,362	100%	1,179	100%	1,123	100%	1,222	100%

**Success Rates by Gender**

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

2023-24									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	422	86%	41	8%	26	5%	489	100%	
Male	627	88%	49	7%	38	5%	714	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	17	89%	1	5%	1	5%	19	100%	
All	1,066	87%	91	7%	65	5%	1,222	100%	

2022-23									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	402	89%	26	6%	24	5%	452	100%	
Male	589	90%	46	7%	23	3%	658	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	13	100%	0	0%	0	0%	13	100%	
All	1,004	89%	72	6%	47	4%	1,123	100%	

2021-22									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	442	87%	36	7%	31	6%	509	100%	
Male	586	89%	40	6%	35	5%	661	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	9	100%	0	0%	0	0%	9	100%	
All	1,037	88%	76	6%	66	6%	1,179	100%	

2020-21									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	527	86%	30	5%	53	9%	610	100%	
Male	674	91%	27	4%	39	5%	740	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	11	92%	1	8%	0	0%	12	100%	
All	1,212	89%	58	4%	92	7%	1,362	100%	

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	471	86%	30	6%	44	8%	545	100%	
Male	644	85%	58	8%	54	7%	756	100%	
Non-Binary	0	0%	1	100%	0	0%	1	100%	
Unknown gender	5	83%	0	0%	1	17%	6	100%	
All	1,120	86%	89	7%	99	8%	1,308	100%	

**Success Rates by Ethnicity**  
 FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	489	96%	12	2%	10	2%	511	100%
Black	37	88%	3	7%	2	5%	42	100%
Filipinx	51	88%	5	9%	2	3%	58	100%
Latinx	176	76%	40	17%	16	7%	232	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	7	88%	1	13%	0	0%	8	100%
Unknown ethnicity	145	95%	2	1%	5	3%	152	100%
White	157	73%	28	13%	30	14%	215	100%
All	1,066	87%	91	7%	65	5%	1,222	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	505	94%	19	4%	13	2%	537	100%
Black	27	77%	2	6%	6	17%	35	100%
Filipinx	58	79%	10	14%	5	7%	73	100%
Latinx	168	79%	26	12%	18	8%	212	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	5	83%	0	0%	1	17%	6	100%
Unknown ethnicity	113	95%	4	3%	2	2%	119	100%
White	127	91%	11	8%	2	1%	140	100%
All	1,004	89%	72	6%	47	4%	1,123	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	489	93%	11	2%	24	5%	524	100%
Black	36	80%	5	11%	4	9%	45	100%
Filipinx	61	87%	7	10%	2	3%	70	100%
Latinx	187	77%	33	14%	24	10%	244	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
Unknown ethnicity	120	95%	4	3%	2	2%	126	100%
White	139	85%	15	9%	10	6%	164	100%
All	1,037	88%	76	6%	66	6%	1,179	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	641	94%	13	2%	30	4%	684	100%
Black	34	74%	4	9%	8	17%	46	100%
Filipinx	55	89%	2	3%	5	8%	62	100%
Latinx	192	81%	22	9%	23	10%	237	100%
Native American	7	70%	0	0%	3	30%	10	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
Unknown ethnicity	105	95%	5	5%	1	1%	111	100%
White	173	84%	12	6%	22	11%	207	100%
All	1,212	89%	58	4%	92	7%	1,362	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	714	92%	30	4%	29	4%	773	100%	
Black	18	69%	2	8%	6	23%	26	100%	
Filipinx	57	85%	4	6%	6	9%	67	100%	
Latinx	148	66%	36	16%	40	18%	224	100%	
Native American	3	100%	0	0%	0	0%	3	100%	
Pacific Islander	4	80%	0	0%	1	20%	5	100%	
Unknown ethnicity	36	88%	3	7%	2	5%	41	100%	
White	140	83%	14	8%	15	9%	169	100%	
All	1,120	86%	89	7%	99	8%	1,308	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.