

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	3,003	3,053	2,496	2,703	2,981	-0.7%
Enrollment	3,935	4,014	3,278	3,500	3,834	-2.6%
Sections	96	101	93	102	96	0.0%
WSCH	5,242	5,352	4,372	4,668	5,112	-2.5%
FTES (end of term)	354	361	295	311	345	-2.5%
FTEF (end of term)	8.1	8.6	7.7	8.0	8.5	4.7%
Productivity (WSCH/FTEF)	646	622	568	584	602	-6.9%

### Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.3	2.3	2.7	3.0	2.9	28%
Full Time %	28.0%	26.7%	35.1%	37.5%	34.1%	22%
Overload	1.2	1.2	1.0	1.2	1.5	30%
Overload %	14.3%	14.0%	13.0%	15.0%	17.7%	24%
Part Time Load	4.7	5.1	4.0	3.8	4.1	-12%
Part Time %	57.8%	59.3%	52.0%	47.5%	48.3%	-16%
Total FTEF	8.1	8.6	7.7	8.0	8.5	5%

### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,298	84%	3,404	85%	2,804	86%	3,040	87%	3,206	84%
Non Success	389	10%	330	8%	264	8%	272	8%	325	8%
Withdrew	248	6%	280	7%	210	6%	188	5%	303	8%
Total	3,935	100%	4,014	100%	3,278	100%	3,500	100%	3,834	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	724	72%	803	75%	683	78%	753	78%	687	77%
Non Success	175	17%	150	14%	107	12%	127	13%	113	13%
Withdrew	106	11%	115	11%	82	9%	88	9%	96	11%
Total	1,005	100%	1,068	100%	872	100%	968	100%	896	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,574	88%	2,601	88%	2,121	88%	2,287	90%	2,519	86%
Non Success	214	7%	180	6%	157	7%	145	6%	212	7%
Withdrew	142	5%	165	6%	128	5%	100	4%	207	7%
Total	2,930	100%	2,946	100%	2,406	100%	2,532	100%	2,938	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,539	39%	1,617	40%	1,242	38%	1,364	39%	1,515	40%
Male	2,381	61%	2,355	59%	2,009	61%	2,096	60%	2,270	59%
Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%
Unknown gender	15	0%	41	1%	27	1%	40	1%	49	1%
Total	3,935	100%	4,014	100%	3,278	100%	3,500	100%	3,834	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,241	57%	2,104	52%	1,664	51%	1,709	49%	1,731	45%
Black	124	3%	103	3%	92	3%	113	3%	126	3%
Filipinx	205	5%	275	7%	192	6%	179	5%	199	5%
Latinx	676	17%	690	17%	588	18%	676	19%	697	18%
Native American	14	0%	7	0%	8	0%	5	0%	16	0%
Pacific Islander	19	0%	28	1%	26	1%	23	1%	24	1%
Unknown ethnicity	120	3%	301	7%	291	9%	314	9%	468	12%
White	536	14%	506	13%	417	13%	481	14%	573	15%
Total	3,935	100%	4,014	100%	3,278	100%	3,500	100%	3,834	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

2023-24									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,257	83%	134	9%	124	8%	1,515	100%	
Male	1,904	84%	188	8%	178	8%	2,270	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	45	92%	3	6%	1	2%	49	100%	
All	3,206	84%	325	8%	303	8%	3,834	100%	

2022-23									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,175	86%	106	8%	83	6%	1,364	100%	
Male	1,832	87%	162	8%	102	5%	2,096	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	33	83%	4	10%	3	8%	40	100%	
All	3,040	87%	272	8%	188	5%	3,500	100%	

2021-22									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,063	86%	95	8%	84	7%	1,242	100%	
Male	1,718	86%	165	8%	126	6%	2,009	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	23	85%	4	15%	0	0%	27	100%	
All	2,804	86%	264	8%	210	6%	3,278	100%	

2020-21									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,406	87%	111	7%	100	6%	1,617	100%	
Male	1,965	83%	212	9%	178	8%	2,355	100%	
Non-Binary	1	100%	0	0%	0	0%	1	100%	
Unknown gender	32	78%	7	17%	2	5%	41	100%	
All	3,404	85%	330	8%	280	7%	4,014	100%	

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,327	86%	123	8%	89	6%	1,539	100%	
Male	1,959	82%	264	11%	158	7%	2,381	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	12	80%	2	13%	1	7%	15	100%	
All	3,298	84%	389	10%	248	6%	3,935	100%	

**Success Rates by Ethnicity**  
 FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,576	91%	83	5%	72	4%	1,731	100%
Black	95	75%	14	11%	17	13%	126	100%
Filipinx	171	86%	13	7%	15	8%	199	100%
Latinx	516	74%	100	14%	81	12%	697	100%
Native American	15	94%	0	0%	1	6%	16	100%
Pacific Islander	16	67%	6	25%	2	8%	24	100%
Unknown ethnicity	421	90%	35	7%	12	3%	468	100%
White	396	69%	74	13%	103	18%	573	100%
All	3,206	84%	325	8%	303	8%	3,834	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,562	91%	82	5%	65	4%	1,709	100%
Black	81	72%	22	19%	10	9%	113	100%
Filipinx	158	88%	12	7%	9	5%	179	100%
Latinx	514	76%	93	14%	69	10%	676	100%
Native American	3	60%	1	20%	1	20%	5	100%
Pacific Islander	15	65%	7	30%	1	4%	23	100%
Unknown ethnicity	286	91%	22	7%	6	2%	314	100%
White	421	88%	33	7%	27	6%	481	100%
All	3,040	87%	272	8%	188	5%	3,500	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,493	90%	98	6%	73	4%	1,664	100%
Black	67	73%	14	15%	11	12%	92	100%
Filipinx	158	82%	18	9%	16	8%	192	100%
Latinx	458	78%	75	13%	55	9%	588	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	18	69%	3	12%	5	19%	26	100%
Unknown ethnicity	263	90%	17	6%	11	4%	291	100%
White	341	82%	37	9%	39	9%	417	100%
All	2,804	86%	264	8%	210	6%	3,278	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,894	90%	105	5%	105	5%	2,104	100%
Black	67	65%	21	20%	15	15%	103	100%
Filipinx	232	84%	23	8%	20	7%	275	100%
Latinx	504	73%	106	15%	80	12%	690	100%
Native American	4	57%	1	14%	2	29%	7	100%
Pacific Islander	23	82%	3	11%	2	7%	28	100%
Unknown ethnicity	264	88%	23	8%	14	5%	301	100%
White	416	82%	48	9%	42	8%	506	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,992	89%	139	6%	110	5%	2,241	100%
Black	85	69%	30	24%	9	7%	124	100%
Filipinx	167	81%	20	10%	18	9%	205	100%
Latinx	472	70%	125	18%	79	12%	676	100%
Native American	10	71%	4	29%	0	0%	14	100%
Pacific Islander	13	68%	3	16%	3	16%	19	100%
Unknown ethnicity	98	82%	19	16%	3	3%	120	100%
White	461	86%	49	9%	26	5%	536	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.