

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,333	1,277	1,194	1,020	1,105	-17.1%
Enrollment	2,753	3,014	2,687	2,235	2,267	-17.7%
Sections	112	123	117	104	101	-9.8%
WSCH	3,933	4,421	3,917	3,181	3,217	-18.2%
FTES (end of term)	265	298	264	212	217	-18.1%
FTEF (end of term)	7.7	8.3	7.9	7.2	7.0	-8.2%
Productivity (WSCH/FTEF)	512	533	496	441	456	-10.9%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.5	2.5	2.5	2.5	2.8	13%
Full Time %	32.1%	30.7%	32.0%	35.2%	39.5%	23%
Overload	1.5	1.9	2.0	1.6	2.0	33%
Overload %	19.7%	23.5%	25.5%	22.8%	28.6%	45%
Part Time Load	3.7	3.8	3.4	3.0	2.2	-39%
Part Time %	48.1%	45.8%	42.5%	42.0%	31.8%	-34%
Total FTEF	7.7	8.3	7.9	7.2	7.0	-8%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,446	89%	2,626	87%	2,215	82%	1,847	83%	1,824	80%
Non Success	174	6%	227	8%	250	9%	211	9%	254	11%
Withdrew	133	5%	161	5%	222	8%	177	8%	189	8%
Total	2,753	100%	3,014	100%	2,687	100%	2,235	100%	2,267	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	720	79%	688	76%	704	71%	666	74%	659	74%
Non Success	113	12%	134	15%	171	17%	147	16%	145	16%
Withdrew	78	9%	78	9%	118	12%	88	10%	82	9%
Total	911	100%	900	100%	993	100%	901	100%	886	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,726	94%	1,938	92%	1,511	89%	1,181	89%	1,165	84%
Non Success	61	3%	93	4%	79	5%	64	5%	109	8%
Withdrew	55	3%	83	4%	104	6%	89	7%	107	8%
Total	1,842	100%	2,114	100%	1,694	100%	1,334	100%	1,381	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,498	91%	2,739	91%	2,449	91%	2,048	92%	2,063	91%
Male	227	8%	253	8%	210	8%	171	8%	182	8%
Non-Binary	2	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	26	1%	22	1%	28	1%	16	1%	22	1%
Total	2,753	100%	3,014	100%	2,687	100%	2,235	100%	2,267	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,451	53%	1,598	53%	1,296	48%	958	43%	984	43%
Black	51	2%	40	1%	53	2%	51	2%	62	3%
Filipinx	112	4%	102	3%	99	4%	141	6%	100	4%
Latinx	748	27%	758	25%	841	31%	709	32%	786	35%
Native American	5	0%	13	0%	18	1%	1	0%	7	0%
Pacific Islander	17	1%	10	0%	15	1%	6	0%	6	0%
Unknown ethnicity	37	1%	90	3%	72	3%	73	3%	47	2%
White	332	12%	403	13%	293	11%	296	13%	275	12%
Total	2,753	100%	3,014	100%	2,687	100%	2,235	100%	2,267	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,703	83%	209	10%	151	7%	2,063	100%
Male	104	57%	43	24%	35	19%	182	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	17	77%	2	9%	3	14%	22	100%
All	1,824	80%	254	11%	189	8%	2,267	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,731	85%	171	8%	146	7%	2,048	100%
Male	102	60%	40	23%	29	17%	171	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	14	88%	0	0%	2	13%	16	100%
All	1,847	83%	211	9%	177	8%	2,235	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,026	83%	220	9%	203	8%	2,449	100%
Male	167	80%	26	12%	17	8%	210	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	22	79%	4	14%	2	7%	28	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,421	88%	187	7%	131	5%	2,739	100%
Male	184	73%	40	16%	29	11%	253	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	21	95%	0	0%	1	5%	22	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,241	90%	141	6%	116	5%	2,498	100%
Male	179	79%	33	15%	15	7%	227	100%
Non-Binary	0	0%	0	0%	2	100%	2	100%
Unknown gender	26	100%	0	0%	0	0%	26	100%
All	2,446	89%	174	6%	133	5%	2,753	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Child Development-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	903	92%	47	5%	34	3%	984	100%
Black	24	39%	24	39%	14	23%	62	100%
Filipinx	81	81%	9	9%	10	10%	100	100%
Latinx	578	74%	136	17%	72	9%	786	100%
Native American	6	86%	1	14%	0	0%	7	100%
Pacific Islander	2	33%	0	0%	4	67%	6	100%
Unknown ethnicity	39	83%	2	4%	6	13%	47	100%
White	191	69%	35	13%	49	18%	275	100%
All	1,824	80%	254	11%	189	8%	2,267	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	884	92%	26	3%	48	5%	958	100%
Black	38	75%	4	8%	9	18%	51	100%
Filipinx	113	80%	20	14%	8	6%	141	100%
Latinx	515	73%	123	17%	71	10%	709	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	3	50%	2	33%	1	17%	6	100%
Unknown ethnicity	70	96%	3	4%	0	0%	73	100%
White	224	76%	32	11%	40	14%	296	100%
All	1,847	83%	211	9%	177	8%	2,235	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,180	91%	42	3%	74	6%	1,296	100%
Black	32	60%	9	17%	12	23%	53	100%
Filipinx	71	72%	18	18%	10	10%	99	100%
Latinx	601	71%	144	17%	96	11%	841	100%
Native American	15	83%	2	11%	1	6%	18	100%
Pacific Islander	10	67%	4	27%	1	7%	15	100%
Unknown ethnicity	66	92%	5	7%	1	1%	72	100%
White	240	82%	26	9%	27	9%	293	100%
All	2,215	82%	250	9%	222	8%	2,687	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,549	97%	27	2%	22	1%	1,598	100%
Black	32	80%	6	15%	2	5%	40	100%
Filipinx	78	76%	11	11%	13	13%	102	100%
Latinx	578	76%	117	15%	63	8%	758	100%
Native American	12	92%	0	0%	1	8%	13	100%
Pacific Islander	6	60%	4	40%	0	0%	10	100%
Unknown ethnicity	67	74%	14	16%	9	10%	90	100%
White	304	75%	48	12%	51	13%	403	100%
All	2,626	87%	227	8%	161	5%	3,014	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,385	95%	31	2%	35	2%	1,451	100%	
Black	40	78%	7	14%	4	8%	51	100%	
Filipinx	94	84%	11	10%	7	6%	112	100%	
Latinx	586	78%	95	13%	67	9%	748	100%	
Native American	5	100%	0	0%	0	0%	5	100%	
Pacific Islander	12	71%	3	18%	2	12%	17	100%	
Unknown ethnicity	35	95%	2	5%	0	0%	37	100%	
White	289	87%	25	8%	18	5%	332	100%	
All	2,446	89%	174	6%	133	5%	2,753	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.