

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	2,573	2,782	2,489	2,446	2,719	5.7%
Enrollment	3,088	3,391	3,119	3,069	3,320	7.5%
Sections	79	87	78	78	85	7.6%
WSCH	3,968	4,386	4,028	3,966	4,287	8.1%
FTES (end of term)	269	297	273	264	290	7.8%
FTEF (end of term)	6.8	7.4	7.0	7.0	7.7	13.1%
Productivity (WSCH/FTEF)	580	595	578	569	554	-4.5%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.6	1.0	1.0	1.0	1.0	63%
Full Time %	8.7%	13.6%	13.9%	13.9%	12.5%	44%
Overload	0.3	0.4	0.5	0.2	0.3	-14%
Overload %	4.5%	5.9%	7.7%	2.4%	3.5%	-24%
Part Time Load	5.9	5.9	5.5	5.8	6.5	10%
Part Time %	86.8%	80.5%	78.5%	83.7%	84.1%	-3%
Total FTEF	6.8	7.4	7.0	7.0	7.7	13%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,519	82%	2,751	81%	2,550	82%	2,524	82%	2,693	81%
Non Success	355	11%	369	11%	337	11%	329	11%	422	13%
Withdrew	214	7%	271	8%	232	7%	216	7%	205	6%
Total	3,088	100%	3,391	100%	3,119	100%	3,069	100%	3,320	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	888	73%	926	73%	864	74%	868	75%	747	75%
Non Success	215	18%	207	16%	180	15%	175	15%	155	16%
Withdrew	117	10%	133	11%	124	11%	117	10%	91	9%
Total	1,220	100%	1,266	100%	1,168	100%	1,160	100%	993	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,631	87%	1,825	86%	1,686	86%	1,656	87%	1,946	84%
Non Success	140	7%	162	8%	157	8%	154	8%	267	11%
Withdrew	97	5%	138	6%	108	6%	99	5%	114	5%
Total	1,868	100%	2,125	100%	1,951	100%	1,909	100%	2,327	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,500	49%	1,707	50%	1,491	48%	1,576	51%	1,565	47%
Male	1,556	50%	1,651	49%	1,572	50%	1,436	47%	1,692	51%
Non-Binary	2	0%	2	0%	0	0%	1	0%	0	0%
Unknown gender	30	1%	31	1%	56	2%	56	2%	63	2%
Total	3,088	100%	3,391	100%	3,119	100%	3,069	100%	3,320	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,266	41%	1,397	41%	1,249	40%	1,209	39%	1,276	38%
Black	127	4%	113	3%	128	4%	117	4%	132	4%
Filipinx	223	7%	236	7%	252	8%	205	7%	225	7%
Latinx	870	28%	917	27%	788	25%	838	27%	768	23%
Native American	11	0%	14	0%	6	0%	7	0%	9	0%
Pacific Islander	24	1%	22	1%	28	1%	20	1%	19	1%
Unknown ethnicity	72	2%	98	3%	153	5%	159	5%	296	9%
White	495	16%	594	18%	515	17%	514	17%	595	18%
Total	3,088	100%	3,391	100%	3,119	100%	3,069	100%	3,320	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,273	81%	185	12%	107	7%	1,565	100%
Male	1,368	81%	230	14%	94	6%	1,692	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	52	83%	7	11%	4	6%	63	100%
All	2,693	81%	422	13%	205	6%	3,320	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,297	82%	162	10%	117	7%	1,576	100%
Male	1,180	82%	160	11%	96	7%	1,436	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	46	82%	7	13%	3	5%	56	100%
All	2,524	82%	329	11%	216	7%	3,069	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,219	82%	155	10%	117	8%	1,491	100%
Male	1,283	82%	177	11%	112	7%	1,572	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	48	86%	5	9%	3	5%	56	100%
All	2,550	82%	337	11%	232	7%	3,119	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,375	81%	189	11%	143	8%	1,707	100%
Male	1,353	82%	175	11%	123	7%	1,651	100%
Non-Binary	0	0%	0	0%	2	100%	2	100%
Unknown gender	23	74%	5	16%	3	10%	31	100%
All	2,751	81%	369	11%	271	8%	3,391	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,232	82%	155	10%	113	8%	1,500	100%
Male	1,262	81%	193	12%	101	6%	1,556	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	23	77%	7	23%	0	0%	30	100%
All	2,519	82%	355	11%	214	7%	3,088	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Anthropology-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,160	91%	82	6%	34	3%	1,276	100%
Black	95	72%	23	17%	14	11%	132	100%
Filipinx	192	85%	21	9%	12	5%	225	100%
Latinx	555	72%	134	17%	79	10%	768	100%
Native American	8	89%	1	11%	0	0%	9	100%
Pacific Islander	14	74%	3	16%	2	11%	19	100%
Unknown ethnicity	276	93%	15	5%	5	2%	296	100%
White	393	66%	143	24%	59	10%	595	100%
All	2,693	81%	422	13%	205	6%	3,320	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,079	89%	77	6%	53	4%	1,209	100%
Black	76	65%	26	22%	15	13%	117	100%
Filipinx	173	84%	14	7%	18	9%	205	100%
Latinx	619	74%	135	16%	84	10%	838	100%
Native American	6	86%	1	14%	0	0%	7	100%
Pacific Islander	15	75%	4	20%	1	5%	20	100%
Unknown ethnicity	144	91%	9	6%	6	4%	159	100%
White	412	80%	63	12%	39	8%	514	100%
All	2,524	82%	329	11%	216	7%	3,069	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,105	88%	82	7%	62	5%	1,249	100%
Black	85	66%	23	18%	20	16%	128	100%
Filipinx	195	77%	29	12%	28	11%	252	100%
Latinx	584	74%	128	16%	76	10%	788	100%
Native American	3	50%	3	50%	0	0%	6	100%
Pacific Islander	19	68%	7	25%	2	7%	28	100%
Unknown ethnicity	139	91%	8	5%	6	4%	153	100%
White	420	82%	57	11%	38	7%	515	100%
All	2,550	82%	337	11%	232	7%	3,119	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,256	90%	67	5%	74	5%	1,397	100%
Black	85	75%	22	19%	6	5%	113	100%
Filipinx	184	78%	29	12%	23	10%	236	100%
Latinx	657	72%	156	17%	104	11%	917	100%
Native American	12	86%	2	14%	0	0%	14	100%
Pacific Islander	12	55%	6	27%	4	18%	22	100%
Unknown ethnicity	87	89%	7	7%	4	4%	98	100%
White	458	77%	80	13%	56	9%	594	100%
All	2,751	81%	369	11%	271	8%	3,391	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,126	89%	84	7%	56	4%	1,266	100%
Black	90	71%	29	23%	8	6%	127	100%
Filipinx	175	78%	28	13%	20	9%	223	100%
Latinx	623	72%	158	18%	89	10%	870	100%
Native American	8	73%	2	18%	1	9%	11	100%
Pacific Islander	16	67%	5	21%	3	13%	24	100%
Unknown ethnicity	62	86%	6	8%	4	6%	72	100%
White	419	85%	43	9%	33	7%	495	100%
All	2,519	82%	355	11%	214	7%	3,088	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.