

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	711	867	653	620	700	-1.5%
Enrollment	1,307	1,689	1,254	1,043	1,187	-9.2%
Sections	76	89	84	69	77	1.3%
WSCH	1,736	2,252	1,672	1,391	1,583	-8.8%
FTES (end of term)	117	152	113	93	107	-8.5%
FTEF (end of term)	3.6	4.4	4.0	3.3	3.7	3.6%
Productivity (WSCH/FTEF)	486	512	416	421	428	-12.0%

### Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	1.0	1.0	0.9	1.2	2.0	102%
Full Time %	27.8%	22.7%	22.4%	36.4%	54.0%	95%
Overload	0.1	0.1	0.1	0.0	0.0	-100%
Overload %	2.7%	2.3%	2.9%	0.0%	0.0%	-100%
Part Time Load	2.5	3.3	3.0	2.1	1.7	-32%
Part Time %	69.6%	75.0%	74.7%	63.6%	45.9%	-34%
Total FTEF	3.6	4.4	4.0	3.3	3.7	4%

### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,020	78%	1,227	73%	906	72%	719	69%	831	70%
Non Success	188	14%	275	16%	216	17%	222	21%	230	19%
Withdrew	99	8%	187	11%	132	11%	102	10%	126	11%
Total	1,307	100%	1,689	100%	1,254	100%	1,043	100%	1,187	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	565	74%	708	75%	523	69%	398	65%	441	75%
Non Success	139	18%	150	16%	156	21%	156	26%	107	18%
Withdrew	59	8%	80	9%	80	11%	57	9%	43	7%
Total	763	100%	938	100%	759	100%	611	100%	591	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	455	84%	519	69%	383	77%	321	74%	390	65%
Non Success	49	9%	125	17%	60	12%	66	15%	123	21%
Withdrew	40	7%	107	14%	52	11%	45	10%	83	14%
Total	544	100%	751	100%	495	100%	432	100%	596	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	698	53%	975	58%	786	63%	571	55%	660	56%
Male	604	46%	709	42%	466	37%	445	43%	507	43%
Unknown gender	5	0%	5	0%	2	0%	27	3%	20	2%
Total	1,307	100%	1,689	100%	1,254	100%	1,043	100%	1,187	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	295	23%	322	19%	232	19%	205	20%	222	19%
Black	61	5%	106	6%	64	5%	41	4%	61	5%
Filipinx	50	4%	47	3%	38	3%	68	7%	66	6%
Latinx	652	50%	785	46%	657	52%	502	48%	525	44%
Native American	12	1%	11	1%	13	1%	7	1%	8	1%
Pacific Islander	25	2%	24	1%	23	2%	29	3%	17	1%
Unknown ethnicity	24	2%	32	2%	31	2%	31	3%	37	3%
White	188	14%	362	21%	196	16%	160	15%	251	21%
Total	1,307	100%	1,689	100%	1,254	100%	1,043	100%	1,187	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	467	71%	123	19%	70	11%	660	100%
Male	352	69%	103	20%	52	10%	507	100%
Unknown gender	12	60%	4	20%	4	20%	20	100%
All	831	70%	230	19%	126	11%	1,187	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	384	67%	130	23%	57	10%	571	100%
Male	319	72%	83	19%	43	10%	445	100%
Unknown gender	16	59%	9	33%	2	7%	27	100%
All	719	69%	222	21%	102	10%	1,043	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	555	71%	147	19%	84	11%	786	100%
Male	349	75%	69	15%	48	10%	466	100%
Unknown gender	2	100%	0	0%	0	0%	2	100%
All	906	72%	216	17%	132	11%	1,254	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	715	73%	152	16%	108	11%	975	100%
Male	509	72%	123	17%	77	11%	709	100%
Unknown gender	3	60%	0	0%	2	40%	5	100%
All	1,227	73%	275	16%	187	11%	1,689	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	528	76%	110	16%	60	9%	698	100%
Male	488	81%	77	13%	39	6%	604	100%
Unknown gender	4	80%	1	20%	0	0%	5	100%
All	1,020	78%	188	14%	99	8%	1,307	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Administration of Justice-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	190	86%	22	10%	10	5%	222	100%
Black	35	57%	16	26%	10	16%	61	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	61	92%	4	6%	1	2%	66	100%
Latinx	380	72%	103	20%	42	8%	525	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	13	76%	3	18%	1	6%	17	100%
Unknown ethnicity	30	81%	4	11%	3	8%	37	100%
White	116	46%	76	30%	59	24%	251	100%
All	831	70%	230	19%	126	11%	1,187	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	158	77%	23	11%	24	12%	205	100%
Black	24	59%	13	32%	4	10%	41	100%
Filipinx	47	69%	14	21%	7	10%	68	100%
Latinx	327	65%	129	26%	46	9%	502	100%
Native American	4	57%	3	43%	0	0%	7	100%
Pacific Islander	18	62%	10	34%	1	3%	29	100%
Unknown ethnicity	26	84%	0	0%	5	16%	31	100%
White	115	72%	30	19%	15	9%	160	100%
All	719	69%	222	21%	102	10%	1,043	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	183	79%	27	12%	22	9%	232	100%
Black	40	63%	18	28%	6	9%	64	100%
Filipinx	29	76%	4	11%	5	13%	38	100%
Latinx	454	69%	134	20%	69	11%	657	100%
Native American	9	69%	0	0%	4	31%	13	100%
Pacific Islander	15	65%	3	13%	5	22%	23	100%
Unknown ethnicity	25	81%	3	10%	3	10%	31	100%
White	151	77%	27	14%	18	9%	196	100%
All	906	72%	216	17%	132	11%	1,254	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	262	81%	39	12%	21	7%	322	100%
Black	73	69%	22	21%	11	10%	106	100%
Filipinx	39	83%	6	13%	2	4%	47	100%
Latinx	596	76%	122	16%	67	9%	785	100%
Native American	11	100%	0	0%	0	0%	11	100%
Pacific Islander	20	83%	2	8%	2	8%	24	100%
Unknown ethnicity	13	41%	6	19%	13	41%	32	100%
White	213	59%	78	22%	71	20%	362	100%
All	1,227	73%	275	16%	187	11%	1,689	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	249	84%	26	9%	20	7%	295	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
<b>Black</b>	46	75%	11	18%	4	7%	61	100%	
<b>Filipinx</b>	41	82%	7	14%	2	4%	50	100%	
<b>Latinx</b>	478	73%	121	19%	53	8%	652	100%	
<b>Native American</b>	11	92%	0	0%	1	8%	12	100%	
<b>Pacific Islander</b>	18	72%	4	16%	3	12%	25	100%	
<b>Unknown ethnicity</b>	22	92%	1	4%	1	4%	24	100%	
<b>White</b>	155	82%	18	10%	15	8%	188	100%	
<b>All</b>	1,020	78%	188	14%	99	8%	1,307	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.