## **Program Review Data Sheet**

#### Who uses this report:

Programs completing annual or comprehensive program review.

#### What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### **Enrollment Trends**

FHDA District->De Anza College->Learning Resources->Library-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Unduplicated Headcount	149	114	92	165	178	19.5%
Enrollment	161	125	104	182	194	20.5%
Sections	9	9	9	9	10	11.1%
WSCH	54	42	35	61	65	20.5%
FTES (end of term)	3	3	2	4	4	33.3%

## **Faculty Workload**

FHDA District->De Anza College->Learning Resources->Library-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Full Time Load	0.0	0.0	0.0	0.0	0.0	
Full Time %						
Part Time Load	0.0	0.0	0.0	0.0	0.0	
Part Time %						
Total FTEF	0.0	0.0	0.0	0.0	0.0	

#### **Course Success**

FHDA District->De Anza College->Learning Resources->Library-DA

	2019	2019-20		2020-21		2021-22		2-23	2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	146	91%	108	86%	92	88%	159	87%	164	85%
Non Success	13	8%	13	10%	7	7%	21	12%	28	149
Withdrew	2	1%	4	3%	5	5%	2	1%	2	19
Total	161	100%	125	100%	104	100%	182	100%	194	100%

## Course Success by Race/Ethnicity

FHDA District->De Anza College->Learning Resources->Library-DA

## Course Success for Black, Latinx, and Filipinx Students

	2019-20		202	2020-21		2021-22		2022-23		3-24
Success	56	90%	32	78%	21	91%	50	78%	34	85%
Non Success	5	8%	7	17%	1	4%	14	22%	6	15%
Withdrew	1	2%	2	5%	1	4%	0	0%	0	0%
Total	62	100%	41	100%	23	100%	64	100%	40	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		202	2020-21		2021-22		2022-23		-24
Success	90	91%	76	90%	71	88%	109	92%	130	84%
Non Success	8	8%	6	7%	6	7%	7	6%	22	14%
Withdrew	1	1%	2	2%	4	5%	2	2%	2	1%
Total	99	100%	84	100%	81	100%	118	100%	154	100%

## **Enr Distribution by Student Demographics**

FHDA District->De Anza College->Learning Resources->Library-DA

## Student Headcounts by Gender

	2019-20		20	2020-21		2021-22		22-23	2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	78	48%	65	52%	61	59%	89	49%	101	52%
Male	82	51%	58	46%	43	41%	88	48%	85	44%
Unknown gender	1	1%	2	2%	0	0%	5	3%	8	4%
Total	161	100%	125	100%	104	100%	182	100%	194	100%

# Student Headcounts by Race/Ethnicity

	201	19-20	202	20-21	20	21-22	2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	59	37%	49	39%	47	45%	66	36%	62	32%
Black	6	4%	6	5%	5	5%	22	12%	34	18%
Filipinx	9	6%	3	2%	1	1%	5	3%	6	3%
Latinx	47	29%	32	26%	17	16%	37	20%	34	18%
Native American	1	1%	3	2%	0	0%	2	1%	3	2%
Pacific Islander	1	1%	3	2%	2	2%	2	1%	3	2%
Unknown ethnicity	3	2%	5	4%	8	8%	23	13%	11	6%
White	35	22%	24	19%	24	23%	25	14%	41	21%
Total	161	100%	125	100%	104	100%	182	100%	194	100%

**Success Rates by Gender** 

FHDA District->De Anza College->Learning Resources->Library-DA



		2023-24										
	Succ	ess	Non Sı	ıccess	Witho	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	92	91%	9	9%	0	0%	101	100%				
Male	66	78%	17	20%	2	2%	85	100%				
Unknown gender	6	75%	2	25%	0	0%	8	100%				
All	164	85%	28	14%	2	1%	194	100%				

		2022-23										
	Succ	ess	Non S	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	79	89%	9	10%	1	1%	89	100%				
Male	76	86%	11	13%	1	1%	88	100%				
Unknown gender	4	80%	1	20%	0	0%	5	100%				
All	159	87%	21	12%	2	1%	182	100%				

		2021-22										
	Succ	ess	Non Sı	uccess	Withc	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	55	90%	5	8%	1	2%	61	100%				
Male	37	86%	2	5%	4	9%	43	100%				
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%				
All	92	88%	7	7%	5	5%	104	100%				

		2020-21										
	Succ	ess	Non Sı	uccess	Witho	drew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	61	94%	2	3%	2	3%	65	100%				
Male	45	78%	11	19%	2	3%	58	100%				
Unknown gender	2	100%	0	0%	0	0%	2	100%				
All	108	86%	13	10%	4	3%	125	100%				

	2019-20										
	Succ	ess	Non Sı	ıccess	Withc	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	72	92%	6	8%	0	0%	78	100%			
Male	73	89%	7	9%	2	2%	82	100%			
Unknown gender	1	100%	0	0%	0	0%	1	100%			
All	146	91%	13	8%	2	1%	161	100%			

## Success Rates by Ethnicity

FHDA District->De Anza College->Learning Resources->Library-DA

		2023-24								
	Succ	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	56	90%	5	8%	1	2%	62	100%		
Black	26	76%	7	21%	1	3%	34	100%		



	2023-24								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Filipinx	6	100%	0	0%	0	0%	6	100%	
Latinx	28	82%	6	18%	0	0%	34	100%	
Native American	3	100%	0	0%	0	0%	3	100%	
Pacific Islander	3	100%	0	0%	0	0%	3	100%	
Unknown ethnicity	10	91%	1	9%	0	0%	11	100%	
White	32	78%	9	22%	0	0%	41	100%	
All	164	85%	28	14%	2	1%	194	100%	

		2022-23								
	Success		Non Si	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	62	94%	3	5%	1	2%	66	100%		
Black	20	91%	2	9%	0	0%	22	100%		
Filipinx	4	80%	1	20%	0	0%	5	100%		
Latinx	26	70%	11	30%	0	0%	37	100%		
Native American	2	100%	0	0%	0	0%	2	100%		
Pacific Islander	2	100%	0	0%	0	0%	2	100%		
Unknown ethnicity	21	91%	2	9%	0	0%	23	100%		
White	22	88%	2	8%	1	4%	25	100%		
All	159	87%	21	12%	2	1%	182	100%		

	2021-22								
	Success		Non Sı	Non Success		Withdrew		al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	45	96%	2	4%	0	0%	47	100%	
Black	4	80%	0	0%	1	20%	5	100%	
Filipinx	1	100%	0	0%	0	0%	1	100%	
Latinx	16	94%	1	6%	0	0%	17	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	2	100%	0	0%	0	0%	2	100%	
Unknown ethnicity	6	75%	1	13%	1	13%	8	100%	
White	18	75%	3	13%	3	13%	24	100%	
All	92	88%	7	7%	5	5%	104	100%	

	2020-21								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	44	90%	4	8%	1	2%	49	100%	
Black	4	67%	2	33%	0	0%	6	100%	
Filipinx	3	100%	0	0%	0	0%	3	100%	
Latinx	25	78%	5	16%	2	6%	32	100%	
Native American	2	67%	1	33%	0	0%	3	100%	
Pacific Islander	2	67%	0	0%	1	33%	3	100%	
Unknown ethnicity	4	80%	1	20%	0	0%	5	100%	
White	24	100%	0	0%	0	0%	24	100%	
All	108	86%	13	10%	4	3%	125	100%	

		2019-20								
	Succ	cess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	56	95%	3	5%	0	0%	59	100%		



	2019-20								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	5	83%	1	17%	0	0%	6	100%	
Filipinx	9	100%	0	0%	0	0%	9	100%	
Latinx	42	89%	4	9%	1	2%	47	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
Unknown ethnicity	3	100%	0	0%	0	0%	3	100%	
White	29	83%	5	14%	1	3%	35	100%	
All	146	91%	13	8%	2	1%	161	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

