

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Language Arts->Journalism-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	517	454	408	389	399	-22.8%
Enrollment	640	588	488	463	491	-23.3%
Sections	54	40	47	41	39	-27.8%
WSCH	912	867	685	626	722	-20.8%
FTES (end of term)	62	59	46	42	49	-21.0%
FTEF (end of term)	2.3	2.2	1.9	2.0	1.9	-16.1%
Productivity (WSCH/FTEF)	398	399	355	310	376	-5.6%

### Faculty Workload

FHDA District->De Anza College->Language Arts->Journalism-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.5	0.5	0.5	0.6	0.5	12%
Full Time %	20.8%	21.9%	24.8%	28.3%	27.7%	33%
Overload	0.3	0.2	0.1	0.0	0.0	-100%
Overload %	15.0%	10.3%	3.9%	0.0%	0.0%	-100%
Part Time Load	1.5	1.5	1.4	1.4	1.4	-5%
Part Time %	64.2%	67.8%	71.4%	71.7%	72.3%	13%
Total FTEF	2.3	2.2	1.9	2.0	1.9	-16%

### Course Success

FHDA District->De Anza College->Language Arts->Journalism-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	508	79%	467	79%	404	83%	382	83%	394	80%
Non Success	54	8%	60	10%	27	6%	40	9%	36	7%
Withdrew	78	12%	61	10%	57	12%	41	9%	61	12%
Total	640	100%	588	100%	488	100%	463	100%	491	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	218	74%	195	72%	164	78%	153	79%	128	74%
Non Success	33	11%	40	15%	16	8%	19	10%	22	13%
Withdrew	45	15%	35	13%	30	14%	22	11%	24	14%
Total	296	100%	270	100%	210	100%	194	100%	174	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	290	84%	272	86%	240	86%	229	85%	266	84%
Non Success	21	6%	20	6%	11	4%	21	8%	14	4%
Withdrew	33	10%	26	8%	27	10%	19	7%	37	12%
Total	344	100%	318	100%	278	100%	269	100%	317	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	345	54%	342	58%	258	53%	277	60%	249	51%
Male	287	45%	234	40%	220	45%	183	40%	225	46%
Unknown gender	8	1%	12	2%	10	2%	3	1%	17	3%
Total	640	100%	588	100%	488	100%	463	100%	491	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	182	28%	177	30%	154	32%	160	35%	147	30%
Black	27	4%	28	5%	30	6%	24	5%	31	6%
Filipinx	57	9%	36	6%	36	7%	29	6%	33	7%
Latinx	212	33%	206	35%	144	30%	141	30%	141	29%
Native American	2	0%	3	1%	2	0%	1	0%	0	0%
Pacific Islander	7	1%	7	1%	3	1%	4	1%	5	1%
Unknown ethnicity	15	2%	10	2%	36	7%	20	4%	37	8%
White	138	22%	121	21%	83	17%	84	18%	97	20%
Total	640	100%	588	100%	488	100%	463	100%	491	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	198	80%	15	6%	36	14%	249	100%
Male	184	82%	16	7%	25	11%	225	100%
Unknown gender	12	71%	5	29%	0	0%	17	100%
All	394	80%	36	7%	61	12%	491	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	235	85%	21	8%	21	8%	277	100%
Male	146	80%	17	9%	20	11%	183	100%
Unknown gender	1	33%	2	67%	0	0%	3	100%
All	382	83%	40	9%	41	9%	463	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	216	84%	12	5%	30	12%	258	100%
Male	179	81%	15	7%	26	12%	220	100%
Unknown gender	9	90%	0	0%	1	10%	10	100%
All	404	83%	27	6%	57	12%	488	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	285	83%	30	9%	27	8%	342	100%
Male	171	73%	29	12%	34	15%	234	100%
Unknown gender	11	92%	1	8%	0	0%	12	100%
All	467	79%	60	10%	61	10%	588	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	276	80%	25	7%	44	13%	345	100%
Male	224	78%	29	10%	34	12%	287	100%
Unknown gender	8	100%	0	0%	0	0%	8	100%
All	508	79%	54	8%	78	12%	640	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Journalism-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	135	92%	5	3%	7	5%	147	100%
Black	19	61%	2	6%	10	32%	31	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	27	82%	4	12%	2	6%	33	100%
Latinx	101	72%	18	13%	22	16%	141	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
Unknown ethnicity	34	92%	0	0%	3	8%	37	100%
White	73	75%	7	7%	17	18%	97	100%
All	394	80%	36	7%	61	12%	491	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	142	89%	8	5%	10	6%	160	100%
Black	16	67%	2	8%	6	25%	24	100%
Filipinx	27	93%	1	3%	1	3%	29	100%
Latinx	110	78%	16	11%	15	11%	141	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
Unknown ethnicity	17	85%	2	10%	1	5%	20	100%
White	67	80%	10	12%	7	8%	84	100%
All	382	83%	40	9%	41	9%	463	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	139	90%	5	3%	10	6%	154	100%
Black	23	77%	4	13%	3	10%	30	100%
Filipinx	32	89%	0	0%	4	11%	36	100%
Latinx	109	76%	12	8%	23	16%	144	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	1	33%	1	33%	1	33%	3	100%
Unknown ethnicity	28	78%	1	3%	7	19%	36	100%
White	70	84%	4	5%	9	11%	83	100%
All	404	83%	27	6%	57	12%	488	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	157	89%	11	6%	9	5%	177	100%
Black	20	71%	5	18%	3	11%	28	100%
Filipinx	32	89%	2	6%	2	6%	36	100%
Latinx	143	69%	33	16%	30	15%	206	100%
Native American	1	33%	1	33%	1	33%	3	100%
Pacific Islander	4	57%	2	29%	1	14%	7	100%
Unknown ethnicity	8	80%	0	0%	2	20%	10	100%
White	102	84%	6	5%	13	11%	121	100%
All	467	79%	60	10%	61	10%	588	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	149	82%	12	7%	21	12%	182	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
<b>Black</b>	18	67%	4	15%	5	19%	27	100%	
<b>Filipinx</b>	43	75%	8	14%	6	11%	57	100%	
<b>Latinx</b>	157	74%	21	10%	34	16%	212	100%	
<b>Native American</b>	1	50%	1	50%	0	0%	2	100%	
<b>Pacific Islander</b>	3	43%	3	43%	1	14%	7	100%	
<b>Unknown ethnicity</b>	12	80%	1	7%	2	13%	15	100%	
<b>White</b>	125	91%	4	3%	9	7%	138	100%	
<b>All</b>	508	79%	54	8%	78	12%	640	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.