

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,526	1,251	1,179	1,279	1,524	-0.1%
Enrollment	4,385	3,573	2,777	2,922	3,342	-23.8%
Sections	188	167	219	236	280	48.9%
WSCH	6,554	5,216	3,669	2,631	5,153	-21.4%
FTES (end of term)	441	350	242	175	343	-22.2%
FTEF (end of term)	19.9	16.8	14.1	14.0	17.2	-13.7%
Productivity (WSCH/FTEF)	329	310	260	187	299	-8.9%

### Faculty Workload

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	9.0	8.1	6.9	4.7	6.6	-27%
Full Time %	44.9%	48.2%	48.9%	33.7%	38.3%	-15%
Overload	1.9	1.5	1.2	1.5	1.4	-25%
Overload %	9.4%	9.0%	8.4%	10.4%	8.1%	-14%
Part Time Load	9.1	7.2	6.0	7.8	9.2	1%
Part Time %	45.7%	42.9%	42.7%	55.8%	53.6%	17%
Total FTEF	19.9	16.8	14.1	14.0	17.2	-14%

### Course Success

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,748	85%	3,036	85%	2,278	82%	2,352	80%	2,580	77%
Non Success	412	9%	287	8%	282	10%	348	12%	466	14%
Withdrew	225	5%	249	7%	217	8%	222	8%	296	9%
Total	4,385	100%	3,572	100%	2,777	100%	2,922	100%	3,342	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	205	77%	247	78%	179	76%	171	70%	172	66%
Non Success	37	14%	36	11%	35	15%	48	20%	52	20%
Withdrew	24	9%	35	11%	22	9%	27	11%	35	14%
Total	266	100%	318	100%	236	100%	246	100%	259	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	3,543	86%	2,789	86%	2,099	83%	2,181	82%	2,408	78%
Non Success	375	9%	251	8%	247	10%	300	11%	414	13%
Withdrew	201	5%	214	7%	195	8%	195	7%	261	8%
Total	4,119	100%	3,254	100%	2,541	100%	2,676	100%	3,083	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,729	62%	2,346	66%	1,916	69%	1,902	65%	2,256	68%
Male	1,633	37%	1,216	34%	848	31%	995	34%	1,053	32%
Unknown gender	23	1%	11	0%	13	0%	25	1%	33	1%
Total	4,385	100%	3,573	100%	2,777	100%	2,922	100%	3,342	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	3,257	74%	2,298	64%	1,693	61%	1,690	58%	1,982	59%
Black	65	1%	81	2%	41	1%	32	1%	30	1%
Filipinx	22	1%	45	1%	35	1%	32	1%	11	0%
Latinx	179	4%	192	5%	160	6%	182	6%	248	7%
Native American	0	0%	0	0%	0	0%	1	0%	1	0%
Pacific Islander	1	0%	0	0%	1	0%	0	0%	1	0%
Unknown ethnicity	279	6%	533	15%	585	21%	687	24%	682	20%
White	582	13%	424	12%	262	9%	298	10%	387	12%
Total	4,385	100%	3,573	100%	2,777	100%	2,922	100%	3,342	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,762	78%	286	13%	208	9%	2,256	100%
Male	794	75%	174	17%	85	8%	1,053	100%
Unknown gender	24	73%	6	18%	3	9%	33	100%
All	2,580	77%	466	14%	296	9%	3,342	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,544	81%	203	11%	155	8%	1,902	100%
Male	786	79%	143	14%	66	7%	995	100%
Unknown gender	22	88%	2	8%	1	4%	25	100%
All	2,352	80%	348	12%	222	8%	2,922	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,622	85%	153	8%	141	7%	1,916	100%
Male	644	76%	129	15%	75	9%	848	100%
Unknown gender	12	92%	0	0%	1	8%	13	100%
All	2,278	82%	282	10%	217	8%	2,777	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,056	88%	142	6%	147	6%	2,345	100%
Male	970	80%	144	12%	102	8%	1,216	100%
Unknown gender	10	91%	1	9%	0	0%	11	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,423	89%	179	7%	127	5%	2,729	100%
Male	1,304	80%	231	14%	98	6%	1,633	100%
Unknown gender	21	91%	2	9%	0	0%	23	100%
All	3,748	85%	412	9%	225	5%	4,385	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,564	79%	242	12%	176	9%	1,982	100%
Black	16	53%	6	20%	8	27%	30	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	9	82%	0	0%	2	18%	11	100%
Latinx	163	66%	52	21%	33	13%	248	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
Unknown ethnicity	559	82%	86	13%	37	5%	682	100%
White	268	69%	79	20%	40	10%	387	100%
All	2,580	77%	466	14%	296	9%	3,342	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,370	81%	199	12%	121	7%	1,690	100%
Black	26	81%	4	13%	2	6%	32	100%
Filipinx	23	72%	5	16%	4	13%	32	100%
Latinx	122	67%	39	21%	21	12%	182	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	585	85%	69	10%	33	5%	687	100%
White	226	76%	32	11%	40	13%	298	100%
All	2,352	80%	348	12%	222	8%	2,922	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,391	82%	162	10%	140	8%	1,693	100%
Black	28	68%	7	17%	6	15%	41	100%
Filipinx	30	86%	2	6%	3	9%	35	100%
Latinx	121	76%	26	16%	13	8%	160	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
Unknown ethnicity	492	84%	63	11%	30	5%	585	100%
White	215	82%	22	8%	25	10%	262	100%
All	2,278	82%	282	10%	217	8%	2,777	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,972	86%	165	7%	160	7%	2,297	100%
Black	65	80%	7	9%	9	11%	81	100%
Filipinx	39	87%	5	11%	1	2%	45	100%
Latinx	143	74%	24	13%	25	13%	192	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	457	86%	57	11%	19	4%	533	100%
White	360	85%	29	7%	35	8%	424	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,796	86%	303	9%	158	5%	3,257	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
<b>Black</b>	52	80%	9	14%	4	6%	65	100%	
<b>Filipinx</b>	18	82%	2	9%	2	9%	22	100%	
<b>Latinx</b>	135	75%	26	15%	18	10%	179	100%	
<b>Native American</b>	0	N/A	0	N/A	0	N/A	0	100%	
<b>Pacific Islander</b>	0	0%	1	100%	0	0%	1	100%	
<b>Unknown ethnicity</b>	245	88%	30	11%	4	1%	279	100%	
<b>White</b>	502	86%	41	7%	39	7%	582	100%	
<b>All</b>	3,748	85%	412	9%	225	5%	4,385	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.