

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	7,389	7,069	5,879	6,089	5,925	-19.8%
Enrollment	10,175	9,637	8,053	8,207	7,955	-21.8%
Sections	370	365	308	308	299	-19.2%
WSCH	16,944	16,051	13,402	13,653	13,231	-21.9%
FTES (end of term)	1,119	1,059	884	910	873	-22.0%
FTEF (end of term)	45.1	44.0	37.2	37.1	35.9	-20.4%
Productivity (WSCH/FTEF)	376	365	360	368	369	-1.9%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	17.4	17.0	15.2	15.1	14.7	-15%
Full Time %	38.5%	38.6%	40.9%	40.8%	41.1%	7%
Overload	7.0	6.4	5.6	5.6	7.0	0%
Overload %	15.5%	14.5%	15.1%	15.2%	19.5%	26%
Part Time Load	20.7	20.6	16.4	16.3	14.1	-32%
Part Time %	46.0%	46.9%	44.0%	44.1%	39.4%	-14%
Total FTEF	45.1	44.0	37.2	37.1	35.9	-20%

Course Success

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,847	77%	7,256	75%	5,995	74%	6,214	76%	6,195	78%
Non Success	1,115	11%	1,185	12%	1,105	14%	1,164	14%	1,022	13%
Withdrew	1,211	12%	1,196	12%	953	12%	829	10%	738	9%
Total	10,173	100%	9,637	100%	8,053	100%	8,207	100%	7,955	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,702	68%	2,628	67%	2,094	65%	2,157	67%	1,901	69%
Non Success	643	16%	680	17%	622	19%	687	21%	506	18%
Withdrew	624	16%	622	16%	502	16%	390	12%	338	12%
Total	3,969	100%	3,930	100%	3,218	100%	3,234	100%	2,745	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	5,145	83%	4,628	81%	3,901	81%	4,057	82%	4,294	82%
Non Success	472	8%	505	9%	483	10%	477	10%	516	10%
Withdrew	587	9%	574	10%	451	9%	439	9%	400	8%
Total	6,204	100%	5,707	100%	4,835	100%	4,973	100%	5,210	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	4,696	46%	4,753	49%	3,778	47%	3,744	46%	3,519	44%
Male	5,383	53%	4,809	50%	4,199	52%	4,348	53%	4,246	53%
Non-Binary	3	0%	1	0%	2	0%	0	0%	0	0%
Unknown gender	93	1%	74	1%	74	1%	115	1%	190	2%
Total	10,175	100%	9,637	100%	8,053	100%	8,207	100%	7,955	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	4,470	44%	3,831	40%	3,178	39%	3,305	40%	3,215	40%
Black	392	4%	378	4%	305	4%	327	4%	266	3%
Filipinx	683	7%	694	7%	589	7%	610	7%	551	7%
Latinx	2,895	28%	2,858	30%	2,324	29%	2,297	28%	2,194	28%
Native American	29	0%	29	0%	18	0%	20	0%	21	0%
Pacific Islander	99	1%	90	1%	62	1%	53	1%	69	1%
Unknown ethnicity	209	2%	365	4%	471	6%	439	5%	607	8%
White	1,398	14%	1,392	14%	1,106	14%	1,156	14%	1,032	13%
Total	10,175	100%	9,637	100%	8,053	100%	8,207	100%	7,955	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,749	78%	412	12%	358	10%	3,519	100%
Male	3,294	78%	587	14%	365	9%	4,246	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	152	80%	23	12%	15	8%	190	100%
All	6,195	78%	1,022	13%	738	9%	7,955	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,869	77%	496	13%	379	10%	3,744	100%
Male	3,263	75%	648	15%	437	10%	4,348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	82	71%	20	17%	13	11%	115	100%
All	6,214	76%	1,164	14%	829	10%	8,207	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,844	75%	487	13%	447	12%	3,778	100%
Male	3,093	74%	607	14%	499	12%	4,199	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	56	76%	11	15%	7	9%	74	100%
All	5,995	74%	1,105	14%	953	12%	8,053	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,609	76%	553	12%	591	12%	4,753	100%
Male	3,583	75%	625	13%	601	12%	4,809	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Unknown gender	64	86%	7	9%	3	4%	74	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,671	78%	462	10%	561	12%	4,694	100%
Male	4,095	76%	645	12%	643	12%	5,383	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown gender	79	85%	7	8%	7	8%	93	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Writing-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,706	84%	278	9%	231	7%	3,215	100%
Black	187	70%	49	18%	30	11%	266	100%
Filipinx	412	75%	74	13%	65	12%	551	100%
Latinx	1,489	68%	432	20%	273	12%	2,194	100%
Native American	17	81%	3	14%	1	5%	21	100%
Pacific Islander	45	65%	15	22%	9	13%	69	100%
Unknown ethnicity	547	90%	45	7%	15	2%	607	100%
White	792	77%	126	12%	114	11%	1,032	100%
All	6,195	78%	1,022	13%	738	9%	7,955	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,702	82%	323	10%	280	8%	3,305	100%
Black	214	65%	72	22%	41	13%	327	100%
Filipinx	458	75%	95	16%	57	9%	610	100%
Latinx	1,485	65%	520	23%	292	13%	2,297	100%
Native American	17	85%	3	15%	0	0%	20	100%
Pacific Islander	32	60%	12	23%	9	17%	53	100%
Unknown ethnicity	400	91%	20	5%	19	4%	439	100%
White	906	78%	119	10%	131	11%	1,156	100%
All	6,214	76%	1,164	14%	829	10%	8,207	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,592	82%	311	10%	275	9%	3,178	100%
Black	199	65%	55	18%	51	17%	305	100%
Filipinx	413	70%	85	14%	91	15%	589	100%
Latinx	1,482	64%	482	21%	360	15%	2,324	100%
Native American	15	83%	3	17%	0	0%	18	100%
Pacific Islander	32	52%	14	23%	16	26%	62	100%
Unknown ethnicity	403	86%	34	7%	34	7%	471	100%
White	859	78%	121	11%	126	11%	1,106	100%
All	5,995	74%	1,105	14%	953	12%	8,053	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,156	82%	321	8%	354	9%	3,831	100%
Black	254	67%	70	19%	54	14%	378	100%
Filipinx	538	78%	84	12%	72	10%	694	100%
Latinx	1,836	64%	526	18%	496	17%	2,858	100%
Native American	20	69%	4	14%	5	17%	29	100%
Pacific Islander	55	61%	15	17%	20	22%	90	100%
Unknown ethnicity	309	85%	32	9%	24	7%	365	100%
White	1,088	78%	133	10%	171	12%	1,392	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,758	84%	319	7%	392	9%	4,469	100%
Black	257	66%	65	17%	70	18%	392	100%
Filipinx	516	76%	78	11%	89	13%	683	100%
Latinx	1,929	67%	500	17%	465	16%	2,894	100%
Native American	26	90%	1	3%	2	7%	29	100%
Pacific Islander	65	66%	15	15%	19	19%	99	100%
Unknown ethnicity	171	82%	19	9%	19	9%	209	100%
White	1,125	80%	118	8%	155	11%	1,398	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.