Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Language Arts->English/Literature-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	817	802	562	633	647	-20.8%
Enrollment	1,077	1,079	770	786	839	-22.1%
Sections	38	39	25	29	29	-23.7%
WSCH	1,436	1,441	1,027	1,047	1,114	-22.4%
FTES (end of term)	97	97	69	70	75	-22.7%
FTEF (end of term)	2.5	2.5	2.0	2.2	2.1	-14.7%
Productivity (WSCH/FTEF)	583	577	513	476	531	-9.0%

Faculty Workload
FHDA District->De Anza College->Language Arts->English/Literature-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.1	1.8	1.5	1.5	1.5	-27%
Full Time %	83.6%	72.0%	75.0%	68.2%	71.4%	-15%
Overload	0.3	0.4	0.3	0.3	0.2	-34%
Overload %	12.3%	16.0%	15.0%	13.6%	9.5%	-23%
Part Time Load	0.1	0.3	0.2	0.4	0.4	300%
Part Time %	4.1%	12.0%	10.0%	18.2%	19.1%	369%
Total FTEF	2.5	2.5	2.0	2.2	2.1	-15%

Course Success
FHDA District->De Anza College->Language Arts->English/Literature-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	836	78%	784	73%	580	75%	554	70%	578	69%
Non Success	110	10%	150	14%	111	14%	144	18%	123	15%
Withdrew	131	12%	145	13%	79	10%	88	11%	138	16%
Total	1,077	100%	1,079	100%	770	100%	786	100%	839	100%

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Course Success by Race/Ethnicity
FHDA District->De Anza College->Language Arts->English/Literature-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	305	70%	306	67%	207	70%	241	63%	245	68%
Non Success	68	16%	82	18%	52	18%	87	23%	49	14%
Withdrew	62	14%	67	15%	36	12%	56	15%	66	18%
Total	435	100%	455	100%	295	100%	384	100%	360	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	531	83%	478	77%	373	79%	313	78%	333	70%
Non Success	42	7%	68	11%	59	12%	57	14%	74	15%
Withdrew	69	11%	78	13%	43	9%	32	8%	72	15%
Total	642	100%	624	100%	475	100%	402	100%	479	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Language Arts->English/Literature-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	606	56%	599	56%	431	56%	447	57%	469	56%
Male	442	41%	457	42%	325	42%	315	40%	333	40%
Non-Binary	4	0%	4	0%	2	0%	0	0%	0	0%
Unknown gender	25	2%	19	2%	12	2%	24	3%	37	4%
Total	1,077	100%	1,079	100%	770	100%	786	100%	839	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	389	36%	335	31%	273	35%	234	30%	197	23%
Black	46	4%	33	3%	35	5%	34	4%	34	4%
Filipinx	65	6%	86	8%	47	6%	61	8%	67	8%
Latinx	324	30%	336	31%	213	28%	289	37%	293	35%
Native American	4	0%	7	1%	2	0%	6	1%	1	0%
Pacific Islander	9	1%	12	1%	2	0%	1	0%	8	1%
Unknown ethnicity	8	1%	23	2%	18	2%	15	2%	40	5%
White	232	22%	247	23%	180	23%	146	19%	199	24%
Total	1,077	100%	1,079	100%	770	100%	786	100%	839	100%

Success Rates by Gender
FHDA District->De Anza College->Language Arts->English/Literature-DA

2023-24								
	Success		**Non Success**		**Withdrew**		**Total**	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	324	69%	75	16%	70	15%	469	100%
Male	221	66%	45	14%	67	20%	333	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	33	89%	3	8%	1	3%	37	100%
All	578	69%	123	15%	138	16%	839	100%

2022-23								
	Success		**Non Success**		**Withdrew**		**Total**	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	313	70%	86	19%	48	11%	447	100%
Male	225	71%	51	16%	39	12%	315	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	16	67%	7	29%	1	4%	24	100%
All	554	70%	144	18%	88	11%	786	100%

2021-22								
	Success		**Non Success**		**Withdrew**		**Total**	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	328	76%	58	13%	45	10%	431	100%
Male	241	74%	51	16%	33	10%	325	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	9	75%	2	17%	1	8%	12	100%
All	580	75%	111	14%	79	10%	770	100%

2020-21								
	Success		**Non Success**		**Withdrew**		**Total**	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	453	76%	74	12%	72	12%	599	100%
Male	312	68%	73	16%	72	16%	457	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	15	79%	3	16%	1	5%	19	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20								
	Success		**Non Success**		**Withdrew**		**Total**	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	498	82%	52	9%	56	9%	606	100%
Male	316	71%	53	12%	73	17%	442	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	18	72%	5	20%	2	8%	25	100%
All	836	78%	110	10%	131	12%	1,077	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	149	76%	25	13%	23	12%	197	100%
Black	16	47%	8	24%	10	29%	34	100%
Filipinx	49	73%	9	13%	9	13%	67	100%
Latinx	196	67%	40	14%	57	19%	293	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	38%	2	25%	3	38%	8	100%
Unknown ethnicity	36	90%	2	5%	2	5%	40	100%
White	128	64%	37	19%	34	17%	199	100%
All	578	69%	123	15%	138	16%	839	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	179	76%	32	14%	23	10%	234	100%
Black	15	44%	10	29%	9	26%	34	100%
Filipinx	48	79%	9	15%	4	7%	61	100%
Latinx	178	62%	68	24%	43	15%	289	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
Unknown ethnicity	12	80%	1	7%	2	13%	15	100%
White	117	80%	23	16%	6	4%	146	100%
All	554	70%	144	18%	88	11%	786	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	223	82%	29	11%	21	8%	273	100%
Black	17	49%	10	29%	8	23%	35	100%
Filipinx	39	83%	3	6%	5	11%	47	100%
Latinx	151	71%	39	18%	23	11%	213	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	0%	1	50%	1	50%	2	100%
Unknown ethnicity	15	83%	1	6%	2	11%	18	100%
White	133	74%	28	16%	19	11%	180	100%
All	580	75%	111	14%	79	10%	770	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	271	81%	33	10%	31	9%	335	100%
Black	19	58%	5	15%	9	27%	33	100%
Filipinx	63	73%	12	14%	11	13%	86	100%
Latinx	224	67%	65	19%	47	14%	336	100%
Native American	3	43%	1	14%	3	43%	7	100%
Pacific Islander	7	58%	3	25%	2	17%	12	100%
Unknown ethnicity	19	83%	2	9%	2	9%	23	100%
White	178	72%	29	12%	40	16%	247	100%
All	784	73%	150	14%	145	13%	1,079	100%

| | 2019-20 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	328	84%	19	5%	42	11%	389	100%
Black	31	67%	7	15%	8	17%	46	100%
Filipinx	42	65%	15	23%	8	12%	65	100%
Latinx	232	72%	46	14%	46	14%	324	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	6	67%	1	11%	2	22%	9	100%
Unknown ethnicity	5	63%	2	25%	1	13%	8	100%
White	189	81%	20	9%	23	10%	232	100%
All	836	78%	110	10%	131	12%	1,077	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

FOOTHILL-DE ANZA
Community College District

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