

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	4,337	4,575	4,382	4,274	4,265	-1.7%
Enrollment	4,948	5,174	4,926	4,817	4,791	-3.2%
Sections	176	192	183	179	173	-1.7%
WSCH	8,247	8,623	8,210	8,028	7,985	-3.2%
FTES (end of term)	544	569	542	535	527	-3.1%
FTEF (end of term)	18.9	20.4	19.7	19.3	19.3	1.8%
Productivity (WSCH/FTEF)	435	422	416	416	414	-4.9%

Faculty Workload

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	5.9	5.8	5.1	5.4	4.6	-23%
Full Time %	31.2%	28.5%	25.6%	27.9%	23.7%	-24%
Overload	3.7	4.6	4.4	4.6	4.9	35%
Overload %	19.3%	22.4%	22.1%	23.8%	25.6%	33%
Part Time Load	9.4	10.0	10.3	9.3	9.8	4%
Part Time %	49.5%	49.0%	52.3%	48.3%	50.6%	2%
Total FTEF	18.9	20.4	19.7	19.3	19.3	2%

Course Success

FHDA District->De Anza College->Language Arts->Communication Studies-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,175	84%	4,360	84%	3,952	80%	3,856	80%	3,880	81%
Non Success	381	8%	447	9%	542	11%	564	12%	518	11%
Withdrew	392	8%	367	7%	432	9%	397	8%	393	8%
Total	4,948	100%	5,174	100%	4,926	100%	4,817	100%	4,791	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Language Arts->Communication Studies-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,617	79%	1,624	79%	1,501	73%	1,464	74%	1,292	75%
Non Success	228	11%	253	12%	323	16%	323	16%	256	15%
Withdrew	201	10%	183	9%	235	11%	194	10%	181	10%
Total	2,046	100%	2,060	100%	2,059	100%	1,981	100%	1,729	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,558	88%	2,736	88%	2,451	85%	2,392	84%	2,588	85%
Non Success	153	5%	194	6%	219	8%	241	8%	262	9%
Withdrew	191	7%	184	6%	197	7%	203	7%	212	7%
Total	2,902	100%	3,114	100%	2,867	100%	2,836	100%	3,062	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Language Arts->Communication Studies-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,439	49%	2,666	52%	2,430	49%	2,273	47%	2,240	47%
Male	2,476	50%	2,468	48%	2,454	50%	2,490	52%	2,451	51%
Non-Binary	2	0%	0	0%	0	0%	0	0%	1	0%
Unknown gender	31	1%	40	1%	42	1%	54	1%	99	2%
Total	4,948	100%	5,174	100%	4,926	100%	4,817	100%	4,791	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,009	41%	2,085	40%	1,879	38%	1,852	38%	1,717	36%
Black	204	4%	196	4%	229	5%	222	5%	198	4%
Filipinx	409	8%	420	8%	377	8%	373	8%	316	7%
Latinx	1,433	29%	1,444	28%	1,453	29%	1,386	29%	1,413	29%
Native American	18	0%	21	0%	19	0%	7	0%	9	0%
Pacific Islander	40	1%	46	1%	41	1%	43	1%	40	1%
Unknown ethnicity	65	1%	104	2%	204	4%	213	4%	394	8%
White	770	16%	858	17%	724	15%	721	15%	704	15%
Total	4,948	100%	5,174	100%	4,926	100%	4,817	100%	4,791	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Communication Studies-DA

2023-24									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,847	82%	215	10%	178	8%	2,240	100%	
Male	1,952	80%	294	12%	205	8%	2,451	100%	
Non-Binary	1	100%	0	0%	0	0%	1	100%	
Unknown gender	80	81%	9	9%	10	10%	99	100%	
All	3,880	81%	518	11%	393	8%	4,791	100%	

2022-23									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,865	82%	231	10%	177	8%	2,273	100%	
Male	1,950	78%	322	13%	218	9%	2,490	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	41	76%	11	20%	2	4%	54	100%	
All	3,856	80%	564	12%	397	8%	4,817	100%	

2021-22									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,974	81%	247	10%	209	9%	2,430	100%	
Male	1,942	79%	292	12%	220	9%	2,454	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	36	86%	3	7%	3	7%	42	100%	
All	3,952	80%	542	11%	432	9%	4,926	100%	

2020-21									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,263	85%	209	8%	194	7%	2,666	100%	
Male	2,061	84%	238	10%	169	7%	2,468	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	36	90%	0	0%	4	10%	40	100%	
All	4,360	84%	447	9%	367	7%	5,174	100%	

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,094	86%	160	7%	185	8%	2,439	100%	
Male	2,053	83%	217	9%	206	8%	2,476	100%	
Non-Binary	2	100%	0	0%	0	0%	2	100%	
Unknown gender	26	84%	4	13%	1	3%	31	100%	
All	4,175	84%	381	8%	392	8%	4,948	100%	

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Communication Studies-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,486	87%	112	7%	119	7%	1,717	100%
Black	145	73%	35	18%	18	9%	198	100%
Filipinx	250	79%	34	11%	32	10%	316	100%
Latinx	1,042	74%	222	16%	149	11%	1,413	100%
Native American	7	78%	2	22%	0	0%	9	100%
Pacific Islander	30	75%	7	18%	3	8%	40	100%
Unknown ethnicity	341	87%	42	11%	11	3%	394	100%
White	579	82%	64	9%	61	9%	704	100%
All	3,880	81%	518	11%	393	8%	4,791	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,569	85%	160	9%	123	7%	1,852	100%
Black	159	72%	36	16%	27	12%	222	100%
Filipinx	307	82%	36	10%	30	8%	373	100%
Latinx	998	72%	251	18%	137	10%	1,386	100%
Native American	5	71%	0	0%	2	29%	7	100%
Pacific Islander	24	56%	7	16%	12	28%	43	100%
Unknown ethnicity	193	91%	16	8%	4	2%	213	100%
White	601	83%	58	8%	62	9%	721	100%
All	3,856	80%	564	12%	397	8%	4,817	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,628	87%	142	8%	109	6%	1,879	100%
Black	155	68%	42	18%	32	14%	229	100%
Filipinx	315	84%	32	8%	30	8%	377	100%
Latinx	1,031	71%	249	17%	173	12%	1,453	100%
Native American	14	74%	0	0%	5	26%	19	100%
Pacific Islander	30	73%	5	12%	6	15%	41	100%
Unknown ethnicity	186	91%	10	5%	8	4%	204	100%
White	593	82%	62	9%	69	10%	724	100%
All	3,952	80%	542	11%	432	9%	4,926	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,857	89%	124	6%	104	5%	2,085	100%
Black	144	73%	28	14%	24	12%	196	100%
Filipinx	357	85%	34	8%	29	7%	420	100%
Latinx	1,123	78%	191	13%	130	9%	1,444	100%
Native American	20	95%	1	5%	0	0%	21	100%
Pacific Islander	32	70%	9	20%	5	11%	46	100%
Unknown ethnicity	85	82%	4	4%	15	14%	104	100%
White	742	86%	56	7%	60	7%	858	100%
All	4,360	84%	447	9%	367	7%	5,174	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,788	89%	103	5%	118	6%	2,009	100%
Black	168	82%	24	12%	12	6%	204	100%
Filipinx	344	84%	33	8%	32	8%	409	100%
Latinx	1,105	77%	171	12%	157	11%	1,433	100%
Native American	13	72%	1	6%	4	22%	18	100%
Pacific Islander	32	80%	3	8%	5	13%	40	100%
Unknown ethnicity	60	92%	3	5%	2	3%	65	100%
White	665	86%	43	6%	62	8%	770	100%
All	4,175	84%	381	8%	392	8%	4,948	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.