

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	829	890	896	773	741	-10.6%
Enrollment	908	1,004	993	828	793	-12.7%
Sections	18	21	31	31	28	55.6%
WSCH	1,211	1,339	1,324	1,104	1,057	-12.7%
FTES (end of term)	82	90	89	74	71	-13.4%
FTEF (end of term)	1.8	2.1	2.3	1.9	1.8	0.0%
Productivity (WSCH/FTEF)	673	638	576	581	587	-12.7%

Course Success
FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

Success
Non Success
Withdrew
Total

Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.