

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

## Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Chicanx and Latinx Studies

	2021-22	2022-23	2023-24	3-yr %Inc
Unduplicated Headcount	417	848	871	108.9%
Enrollment	447	909	911	103.8%
Sections	11	20	20	81.8%
WSCH	596	1,212	1,215	103.8%
FTES (end of term)	40	81	82	105.0%
FTEF (end of term)	1.1	1.9	1.9	72.7%
Productivity (WSCH/FTEF)	542	638	640	18.0%

## Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Chicanx and Latinx Studies

	2021-22	2022-23	2023-24	3-yr %Inc
Full Time Load	1.0	0.9	0.1	-90%
Full Time %	90.9%	47.4%	5.3%	-94%
Part Time Load	0.1	1.0	1.8	1,700%
Part Time %	9.1%	52.7%	94.8%	942%
Total FTEF	1.1	1.9	1.9	73%

## Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Chicanx and Latinx Studies

Success
Non Success
Withdrew
Total

## Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Chicanx and Latinx Studies

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.