Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Asian and Asian American Studies

	2020-21	2021-22	2022-23	2023-24	4-yr %lnc
Unduplicated Headcount	787	909	906	1,122	42.6%
Enrollment	914	1,008	969	1,216	33.0%
Sections	31	35	35	35	12.9%
WSCH	1,219	1,343	1,291	1,620	33.0%
FTES (end of term)	82	91	86	109	32.9%
FTEF (end of term)	2.0	2.2	2.2	2.6	29.6%
Productivity (WSCH/FTEF)	609	610	587	625	2.6%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Asian and Asian American Studies

	2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	687	75%	728	72%	722	75%	979	81%
Non Success	110	12%	133	13%	116	12%	138	11%
Withdrew	117	13%	147	15%	131	14%	99	8%
Total	914	100%	1,008	100%	969	100%	1,216	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Asian and Asian American Studies

Course Success for Black, Latinx, and Filipinx Students

	2020-21		202	2021-22		2022-23		2023-24	
Success	220	70%	190	63%	214	69%	212	73%	
Non Success	48	15%	66	22%	49	16%	47	16%	
Withdrew	47	15%	47	16%	47	15%	33	11%	
Total	315	100%	303	100%	310	100%	292	100%	

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2020-21		2021-22		2022-23		2023-24	
Success	467	78%	538	76%	508	77%	767	83%
Non Success	62	10%	67	10%	67	10%	91	10%
Withdrew	70	12%	100	14%	84	13%	66	7%
Total	599	100%	705	100%	659	100%	924	100%

Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Asian and Asian American Studies

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.