

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

	2021-22	2022-23	2023-24	3-yr %Inc
Unduplicated Headcount	250	612	628	151.2%
Enrollment	256	634	658	157.0%
Sections	8	16	16	100.0%
WSCH	341	845	877	157.0%
FTES (end of term)	23	56	59	156.5%
FTEF (end of term)	0.6	1.3	1.3	116.7%
Productivity (WSCH/FTEF)	569	650	675	18.6%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

	2021-22	2022-23	2023-24	3-yr %Inc
Full Time Load	0.4	0.8	0.8	100%
Full Time %	66.7%	61.5%	61.6%	-8%
Overload	0.0	0.3	0.3	∞%
Overload %	0.0%	23.1%	23.1%	∞%
Part Time Load	0.2	0.2	0.2	0%
Part Time %	33.3%	15.4%	15.4%	-54%
Total FTEF	0.6	1.3	1.3	117%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

	2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	177	69%	436	69%	428	65%
Non Success	43	17%	84	13%	86	13%
Withdrew	36	14%	114	18%	144	22%
Total	256	100%	634	100%	658	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

Course Success for Black, Latinx, and Filipinx Students

	2021-22		2022-23		2023-24	
Success	86	65%	205	63%	108	65%
Non Success	27	20%	53	16%	26	16%
Withdrew	19	14%	66	20%	33	20%
Total	132	100%	324	100%	167	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2021-22		2022-23		2023-24	
Success	91	73%	231	75%	320	65%
Non Success	16	13%	31	10%	60	12%
Withdrew	17	14%	48	15%	111	23%
Total	124	100%	310	100%	491	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

Student Headcounts by Gender

	2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent
Female	110	43%	304	48%	288	44%
Male	140	55%	316	50%	362	55%
Unknown gender	6	2%	14	2%	8	1%
Total	256	100%	634	100%	658	100%

Student Headcounts by Race/Ethnicity

	2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent
Asian	71	28%	195	31%	206	31%
Black	62	24%	140	22%	141	21%
Filipinx	21	8%	50	8%	33	5%
Latinx	49	19%	134	21%	134	20%
Native American	3	1%	1	0%	0	0%
Pacific Islander	1	0%	12	2%	8	1%
Unknown ethnicity	8	3%	20	3%	15	2%
White	41	16%	82	13%	121	18%
Total	256	100%	634	100%	658	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	179	62%	36	13%	73	25%	288	100%
Male	244	67%	49	14%	69	19%	362	100%
Unknown gender	5	63%	1	13%	2	25%	8	100%
All	428	65%	86	13%	144	22%	658	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	219	72%	41	13%	44	14%	304	100%
Male	209	66%	40	13%	67	21%	316	100%
Unknown gender	8	57%	3	21%	3	21%	14	100%
All	436	69%	84	13%	114	18%	634	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	81	74%	19	17%	10	9%	110	100%
Male	94	67%	22	16%	24	17%	140	100%
Unknown gender	2	33%	2	33%	2	33%	6	100%
All	177	69%	43	17%	36	14%	256	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->African American Studies

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	172	83%	12	6%	22	11%	206	100%
Black	68	48%	27	19%	46	33%	141	100%
Filipinx	25	76%	3	9%	5	15%	33	100%
Latinx	83	62%	23	17%	28	21%	134	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	38%	2	25%	3	38%	8	100%
Unknown ethnicity	13	87%	1	7%	1	7%	15	100%
White	64	53%	18	15%	39	32%	121	100%
All	428	65%	86	13%	144	22%	658	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	151	77%	19	10%	25	13%	195	100%
Black	82	59%	26	19%	32	23%	140	100%
Filipinx	40	80%	4	8%	6	12%	50	100%
Latinx	83	62%	23	17%	28	21%	134	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	5	42%	3	25%	4	33%	12	100%
Unknown ethnicity	16	80%	1	5%	3	15%	20	100%
White	59	72%	8	10%	15	18%	82	100%

2022-23									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
All	436	69%	84	13%	114	18%	634	100%	

2021-22									
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	57	80%	6	8%	8	11%	71	100%	
Black	36	58%	16	26%	10	16%	62	100%	
Filipinx	17	81%	3	14%	1	5%	21	100%	
Latinx	33	67%	8	16%	8	16%	49	100%	
Native American	1	33%	2	67%	0	0%	3	100%	
Pacific Islander	0	0%	1	100%	0	0%	1	100%	
Unknown ethnicity	5	63%	2	25%	1	13%	8	100%	
White	28	68%	5	12%	8	20%	41	100%	
All	177	69%	43	17%	36	14%	256	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.