Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Unduplicated Headcount	380	247	282	261	279	-26.6%
Enrollment	1,352	645	756	929	975	-27.9%
Sections	81	38	46	53	55	-32.1%
WSCH	1,188	570	667	806	844	-28.9%
FTES (end of term)	83	39	46	54	59	-28.9%
FTEF (end of term)	3.7	1.7	2.1	2.3	2.4	-35.9%
Productivity (WSCH/FTEF)	321	340	325	347	356	10.8%

Faculty Workload

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Full Time Load	1.7	1.2	0.9	1.0	1.0	-42%
Full Time %	46.5%	71.6%	46.3%	43.0%	42.1%	-9%
Overload	1.0	0.4	0.4	0.4	0.3	-76%
Overload %	28.1%	25.4%	20.7%	16.1%	10.5%	-63%
Part Time Load	0.9	0.1	0.7	1.0	1.1	20%
Part Time %	25.4%	3.0%	32.9%	40.9%	47.4%	87%
Total FTEF	3.7	1.7	2.1	2.3	2.4	-36%

Course Success

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

	2019	2019-20		2020-21		2021-22		2-23	2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,317	97%	635	98%	747	99%	913	98%	962	99%
Non Success	16	1%	3	0%	2	0%	3	0%	0	0%
Withdrew	19	1%	7	1%	7	1%	13	1%	13	1%
Total	1,352	100%	645	100%	756	100%	929	100%	975	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020	2020-21		2021-22		2022-23		3-24
Success	215	97%	126	97%	162	99%	192	98%	159	98%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	6	3%	4	3%	1	1%	3	2%	4	2%
Total	221	100%	130	100%	163	100%	195	100%	163	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020	2020-21		2021-22		2022-23		-24
Success	1,102	97%	509	99%	585	99%	721	98%	803	99%
Non Success	16	1%	3	1%	2	0%	3	0%	0	0%
Withdrew	13	1%	3	1%	6	1%	10	1%	9	1%
Total	1,131	100%	515	100%	593	100%	734	100%	812	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent								
Female	583	43%	291	45%	372	49%	461	50%	488	50%
Male	765	57%	354	55%	377	50%	453	49%	474	49%
Unknown gender	4	0%	0	0%	7	1%	15	2%	13	1%
Total	1,352	100%	645	100%	756	100%	929	100%	975	100%

Student Headcounts by Race/Ethnicity

	201	19-20	202	20-21	2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	294	22%	153	24%	136	18%	181	19%	236	24%
Black	65	5%	27	4%	36	5%	39	4%	35	4%
Filipinx	29	2%	19	3%	26	3%	23	2%	33	3%
Latinx	127	9%	84	13%	101	13%	133	14%	130	13%
Native American	5	0%	1	0%	6	1%	7	1%	11	1%
Pacific Islander	2	0%	1	0%	0	0%	0	0%	0	0%
Unknown ethnicity	114	8%	43	7%	46	6%	56	6%	46	5%
White	716	53%	317	49%	405	54%	490	53%	484	50%
Total	1,352	100%	645	100%	756	100%	929	100%	975	100%

Success Rates by Gender

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA



	2023-24										
	Succ	ess	Non St	ıccess	Witho	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	478	98%	0	0%	10	2%	488	100%			
Male	471	99%	0	0%	3	1%	474	100%			
Unknown gender	13	100%	0	0%	0	0%	13	100%			
All	962	99%	0	0%	13	1%	975	100%			

	2022-23										
	Succ	ess	Non St	ıccess	Witho	drew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	453	98%	1	0%	7	2%	461	100%			
Male	445	98%	2	0%	6	1%	453	100%			
Unknown gender	15	100%	0	0%	0	0%	15	100%			
All	913	98%	3	0%	13	1%	929	100%			

		2021-22										
	Succ	ess	Non Sı	uccess	Withc	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	367	99%	1	0%	4	1%	372	100%				
Male	373	99%	1	0%	3	1%	377	100%				
Unknown gender	7	100%	0	0%	0	0%	7	100%				
All	747	99%	2	0%	7	1%	756	100%				

		2020-21											
	Succ	ess	Non Sı	uccess	Witho	drew	Total						
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent					
Female	286	98%	1	0%	4	1%	291	100%					
Male	349	99%	2	1%	3	1%	354	100%					
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%					
All	635	98%	3	0%	7	1%	645	100%					

	2019-20										
	Succ	ess	Non Sı	ıccess	Withc	lrew	Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Female	571	98%	4	1%	8	1%	583	100%			
Male	742	97%	12	2%	11	1%	765	100%			
Unknown gender	4	100%	0	0%	0	0%	4	100%			
All	1,317	97%	16	1%	19	1%	1,352	100%			

Success Rates by Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Physical Education/Adapted-DA

		2023-24									
	Succ	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Asian	231	98%	0	0%	5	2%	236	100%			
Black	35	100%	0	0%	0	0%	35	100%			



	2023-24									
	Succ	ess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Filipinx	32	97%	0	0%	1	3%	33	100%		
Latinx	127	98%	0	0%	3	2%	130	100%		
Native American	11	100%	0	0%	0	0%	11	100%		
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%		
Unknown ethnicity	46	100%	0	0%	0	0%	46	100%		
White	480	99%	0	0%	4	1%	484	100%		
All	962	99%	0	0%	13	1%	975	100%		

		2022-23								
	Success		Non Sı	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	175	97%	1	1%	5	3%	181	100%		
Black	39	100%	0	0%	0	0%	39	100%		
Filipinx	23	100%	0	0%	0	0%	23	100%		
Latinx	130	98%	0	0%	3	2%	133	100%		
Native American	7	100%	0	0%	0	0%	7	100%		
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%		
Unknown ethnicity	53	95%	0	0%	3	5%	56	100%		
White	486	99%	2	0%	2	0%	490	100%		
All	913	98%	3	0%	13	1%	929	100%		

	2021-22								
	Success		Non S	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	133	98%	2	1%	1	1%	136	100%	
Black	36	100%	0	0%	0	0%	36	100%	
Filipinx	26	100%	0	0%	0	0%	26	100%	
Latinx	100	99%	0	0%	1	1%	101	100%	
Native American	6	100%	0	0%	0	0%	6	100%	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%	
Unknown ethnicity	46	100%	0	0%	0	0%	46	100%	
White	400	99%	0	0%	5	1%	405	100%	
All	747	99%	2	0%	7	1%	756	100%	

	2020-21								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	152	99%	0	0%	1	1%	153	100%	
Black	27	100%	0	0%	0	0%	27	100%	
Filipinx	19	100%	0	0%	0	0%	19	100%	
Latinx	80	95%	0	0%	4	5%	84	100%	
Native American	0	0%	1	100%	0	0%	1	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
Unknown ethnicity	43	100%	0	0%	0	0%	43	100%	
White	313	99%	2	1%	2	1%	317	100%	
All	635	98%	3	0%	7	1%	645	100%	

		2019-20								
	Succ	cess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	287	98%	4	1%	3	1%	294	100%		



	2019-20								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	62	95%	0	0%	3	5%	65	100%	
Filipinx	28	97%	0	0%	1	3%	29	100%	
Latinx	125	98%	0	0%	2	2%	127	100%	
Native American	5	100%	0	0%	0	0%	5	100%	
Pacific Islander	2	100%	0	0%	0	0%	2	100%	
Unknown ethnicity	111	97%	2	2%	1	1%	114	100%	
White	697	97%	10	1%	9	1%	716	100%	
All	1,317	97%	16	1%	19	1%	1,352	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

