

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	82	71	42	39	50	-39.0%
Enrollment	102	86	49	43	50	-51.0%
Sections	6	5	3	2	3	-50.0%
WSCH	136	115	65	57	67	-51.0%
FTES (end of term)	9	8	4	4	5	-44.4%
FTEF (end of term)	0.5	0.4	0.3	0.2	0.3	-50.8%
Productivity (WSCH/FTEF)	250	258	245	322	250	-0.3%

### Faculty Workload

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.5	0.4	0.3	0.2	0.1	-84%
Full Time %	100.0%	100.0%	100.0%	100.0%	33.3%	-67%
Overload	0.0	0.0	0.0	0.0	0.2	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	66.7%	∞%
Part Time Load	0.0	0.0	0.0	0.0	0.0	
Part Time %	0.0%	0.0%	0.0%	0.0%	0.0%	
Total FTEF	0.5	0.4	0.3	0.2	0.3	-51%

### Course Success

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	91	89%	56	65%	42	86%	40	93%	33	66%
Non Success	10	10%	27	31%	2	4%	0	0%	15	30%
Withdrew	1	1%	3	3%	5	10%	3	7%	2	4%
Total	102	100%	86	100%	49	100%	43	100%	50	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	44	85%	26	76%	26	84%	20	87%	7	78%
Non Success	8	15%	8	24%	2	6%	0	0%	1	11%
Withdrew	0	0%	0	0%	3	10%	3	13%	1	11%
Total	52	100%	34	100%	31	100%	23	100%	9	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	47	94%	30	58%	16	89%	20	100%	26	63%
Non Success	2	4%	19	37%	0	0%	0	0%	14	34%
Withdrew	1	2%	3	6%	2	11%	0	0%	1	2%
Total	50	100%	52	100%	18	100%	20	100%	41	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	35	34%	46	53%	18	37%	18	42%	17	34%
Male	67	66%	40	47%	30	61%	23	53%	31	62%
Unknown gender	0	0%	0	0%	1	2%	2	5%	2	4%
Total	102	100%	86	100%	49	100%	43	100%	50	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	23	23%	14	16%	8	16%	10	23%	13	26%
Black	12	12%	11	13%	10	20%	3	7%	4	8%
Filipinx	2	2%	2	2%	3	6%	2	5%	1	2%
Latinx	38	37%	21	24%	18	37%	18	42%	8	16%
Native American	1	1%	0	0%	0	0%	2	5%	0	0%
Pacific Islander	1	1%	2	2%	0	0%	0	0%	1	2%
Unknown ethnicity	4	4%	12	14%	2	4%	3	7%	4	8%
White	21	21%	24	28%	8	16%	5	12%	19	38%
Total	102	100%	86	100%	49	100%	43	100%	50	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13	76%	4	24%	0	0%	17	100%
Male	19	61%	10	32%	2	6%	31	100%
Unknown gender	1	50%	1	50%	0	0%	2	100%
All	33	66%	15	30%	2	4%	50	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	17	94%	0	0%	1	6%	18	100%
Male	21	91%	0	0%	2	9%	23	100%
Unknown gender	2	100%	0	0%	0	0%	2	100%
All	40	93%	0	0%	3	7%	43	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16	89%	0	0%	2	11%	18	100%
Male	26	87%	2	7%	2	7%	30	100%
Unknown gender	0	0%	0	0%	1	100%	1	100%
All	42	86%	2	4%	5	10%	49	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	30	65%	13	28%	3	7%	46	100%
Male	26	65%	14	35%	0	0%	40	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	56	65%	27	31%	3	3%	86	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	33	94%	1	3%	1	3%	35	100%
Male	58	87%	9	13%	0	0%	67	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	91	89%	10	10%	1	1%	102	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Learning Strategies-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	12	92%	0	0%	1	8%	13	100%
Black	2	50%	2	50%	0	0%	4	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	0	0%	1	100%	0	0%	1	100%
Latinx	7	88%	0	0%	1	13%	8	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
Unknown ethnicity	4	100%	0	0%	0	0%	4	100%
White	8	42%	11	58%	0	0%	19	100%
All	33	66%	15	30%	2	4%	50	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	10	100%	0	0%	0	0%	10	100%
Black	3	100%	0	0%	0	0%	3	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	15	83%	0	0%	3	17%	18	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	3	100%	0	0%	0	0%	3	100%
White	5	100%	0	0%	0	0%	5	100%
All	40	93%	0	0%	3	7%	43	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	7	88%	0	0%	1	13%	8	100%
Black	8	80%	1	10%	1	10%	10	100%
Filipinx	3	100%	0	0%	0	0%	3	100%
Latinx	15	83%	1	6%	2	11%	18	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	2	100%	0	0%	0	0%	2	100%
White	7	88%	0	0%	1	13%	8	100%
All	42	86%	2	4%	5	10%	49	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	12	86%	2	14%	0	0%	14	100%
Black	8	73%	3	27%	0	0%	11	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	16	76%	5	24%	0	0%	21	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
Unknown ethnicity	4	33%	5	42%	3	25%	12	100%
White	13	54%	11	46%	0	0%	24	100%
All	56	65%	27	31%	3	3%	86	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	22	96%	1	4%	0	0%	23	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
<b>Black</b>	7	58%	5	42%	0	0%	12	100%	
<b>Filipinx</b>	2	100%	0	0%	0	0%	2	100%	
<b>Latinx</b>	35	92%	3	8%	0	0%	38	100%	
<b>Native American</b>	1	100%	0	0%	0	0%	1	100%	
<b>Pacific Islander</b>	1	100%	0	0%	0	0%	1	100%	
<b>Unknown ethnicity</b>	4	100%	0	0%	0	0%	4	100%	
<b>White</b>	19	90%	1	5%	1	5%	21	100%	
<b>All</b>	91	89%	10	10%	1	1%	102	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.