

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends						
FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	289	238	239	260	291	0.7%
Enrollment	588	593	977	875	1,018	73.1%
Sections	22	24	25	24	27	22.7%
WSCH	2,173	3,512	6,341	6,035	6,111	181.2%
FTES (end of term)	145	235	424	402	409	182.1%
FTEF (end of term)	2.6	3.7	4.0	4.0	4.1	58.8%
Productivity (WSCH/FTEF)	838	962	1,571	1,508	1,484	77.0%

Faculty Workload						
FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA						
	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.2	3.0	3.0	3.0	3.0	33%
Full Time %	85.8%	82.1%	75.0%	74.0%	71.9%	-16%
Overload	0.2	0.6	1.0	1.0	1.2	464%
Overload %	7.9%	15.6%	25.0%	26.0%	28.1%	255%
Part Time Load	0.2	0.1	0.0	0.0	0.0	-100%
Part Time %	6.3%	2.3%	0.0%	0.0%	0.0%	-100%
Total FTEF	2.6	3.7	4.0	4.0	4.1	59%

Course Success										
FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA										
	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	563	96%	574	97%	936	96%	840	96%	963	95%
Non Success	18	3%	5	1%	12	1%	7	1%	42	4%
Withdrew	7	1%	14	2%	29	3%	28	3%	13	1%
Total	588	100%	593	100%	977	100%	875	100%	1,018	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	191	93%	215	99%	371	96%	291	94%	284	96%
Non Success	12	6%	2	1%	5	1%	3	1%	7	2%
Withdrew	3	1%	1	0%	9	2%	14	5%	6	2%
Total	206	100%	218	100%	385	100%	308	100%	297	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	372	97%	359	96%	565	95%	549	97%	679	94%
Non Success	6	2%	3	1%	7	1%	4	1%	35	5%
Withdrew	4	1%	13	3%	20	3%	14	2%	7	1%
Total	382	100%	375	100%	592	100%	567	100%	721	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	267	45%	286	48%	457	47%	392	45%	434	43%
Male	321	55%	306	52%	513	53%	480	55%	576	57%
Unknown gender	0	0%	1	0%	7	1%	3	0%	8	1%
Total	588	100%	593	100%	977	100%	875	100%	1,018	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	141	24%	117	20%	165	17%	162	19%	195	19%
Black	33	6%	33	6%	65	7%	41	5%	64	6%
Filipinx	39	7%	39	7%	68	7%	51	6%	55	5%
Latinx	134	23%	146	25%	252	26%	216	25%	242	24%
Native American	5	1%	10	2%	13	1%	15	2%	12	1%
Pacific Islander	1	0%	0	0%	0	0%	0	0%	1	0%
Unknown ethnicity	31	5%	29	5%	51	5%	40	5%	27	3%
White	204	35%	219	37%	363	37%	350	40%	422	41%
Total	588	100%	593	100%	977	100%	875	100%	1,018	100%

Success Rates by Gender

FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	409	94%	21	5%	4	1%	434	100%
Male	546	95%	21	4%	9	2%	576	100%
Unknown gender	8	100%	0	0%	0	0%	8	100%
All	963	95%	42	4%	13	1%	1,018	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	372	95%	6	2%	14	4%	392	100%
Male	466	97%	1	0%	13	3%	480	100%
Unknown gender	2	67%	0	0%	1	33%	3	100%
All	840	96%	7	1%	28	3%	875	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	435	95%	7	2%	15	3%	457	100%
Male	495	96%	5	1%	13	3%	513	100%
Unknown gender	6	86%	0	0%	1	14%	7	100%
All	936	96%	12	1%	29	3%	977	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	279	98%	1	0%	6	2%	286	100%
Male	294	96%	4	1%	8	3%	306	100%
Unknown gender	1	100%	0	0%	0	0%	1	100%
All	574	97%	5	1%	14	2%	593	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	252	94%	13	5%	2	1%	267	100%
Male	311	97%	5	2%	5	2%	321	100%
Unknown gender	0	N/A	0	N/A	0	N/A	0	100%
All	563	96%	18	3%	7	1%	588	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Disability Supp Progs & Svcs->Educational Access-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	194	99%	1	1%	0	0%	195	100%
Black	58	91%	3	5%	3	5%	64	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	54	98%	1	2%	0	0%	55	100%
Latinx	230	95%	6	2%	6	2%	242	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
Unknown ethnicity	26	96%	1	4%	0	0%	27	100%
White	388	92%	30	7%	4	1%	422	100%
All	963	95%	42	4%	13	1%	1,018	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	156	96%	1	1%	5	3%	162	100%
Black	40	98%	0	0%	1	2%	41	100%
Filipinx	48	94%	0	0%	3	6%	51	100%
Latinx	203	94%	3	1%	10	5%	216	100%
Native American	15	100%	0	0%	0	0%	15	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	38	95%	0	0%	2	5%	40	100%
White	340	97%	3	1%	7	2%	350	100%
All	840	96%	7	1%	28	3%	875	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	151	92%	4	2%	10	6%	165	100%
Black	64	98%	0	0%	1	2%	65	100%
Filipinx	67	99%	0	0%	1	1%	68	100%
Latinx	240	95%	5	2%	7	3%	252	100%
Native American	12	92%	1	8%	0	0%	13	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	48	94%	0	0%	3	6%	51	100%
White	354	98%	2	1%	7	2%	363	100%
All	936	96%	12	1%	29	3%	977	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	109	93%	2	2%	6	5%	117	100%
Black	33	100%	0	0%	0	0%	33	100%
Filipinx	39	100%	0	0%	0	0%	39	100%
Latinx	143	98%	2	1%	1	1%	146	100%
Native American	10	100%	0	0%	0	0%	10	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	29	100%	0	0%	0	0%	29	100%
White	211	96%	1	0%	7	3%	219	100%
All	574	97%	5	1%	14	2%	593	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	136	96%	4	3%	1	1%	141	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	29	88%	4	12%	0	0%	33	100%	
Filipinx	39	100%	0	0%	0	0%	39	100%	
Latinx	123	92%	8	6%	3	2%	134	100%	
Native American	5	100%	0	0%	0	0%	5	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
Unknown ethnicity	30	97%	0	0%	1	3%	31	100%	
White	200	98%	2	1%	2	1%	204	100%	
All	563	96%	18	3%	7	1%	588	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.