

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	341	479	634	664	741	117.3%
Enrollment	536	835	1,187	1,291	1,352	152.2%
Sections	13	16	28	44	48	269.2%
WSCH	715	1,113	1,151	893	1,796	151.3%
FTES (end of term)	48	75	78	60	119	147.9%
FTEF (end of term)	1.3	1.5	2.3	2.4	2.4	87.6%
Productivity (WSCH/FTEF)	556	736	502	369	745	34.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	0.2	0.2	0.4	0.0	0.0	-100%
Full Time %	15.6%	13.2%	17.5%	0.0%	0.0%	-100%
Overload	0.1	0.2	0.6	0.8	0.3	219%
Overload %	7.3%	13.2%	26.2%	33.0%	12.4%	70%
Part Time Load	1.0	1.1	1.3	1.6	2.1	113%
Part Time %	77.1%	73.6%	56.3%	67.0%	87.5%	13%
Total FTEF	1.3	1.5	2.3	2.4	2.4	88%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	404	75%	634	76%	878	74%	926	72%	922	68%
Non Success	75	14%	124	15%	181	15%	245	19%	248	18%
Withdrew	57	11%	77	9%	128	11%	120	9%	182	13%
Total	536	100%	835	100%	1,187	100%	1,291	100%	1,352	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	120	67%	226	67%	305	65%	292	62%	223	62%
Non Success	35	20%	70	21%	103	22%	142	30%	84	23%
Withdrew	23	13%	39	12%	59	13%	40	8%	53	15%
Total	178	100%	335	100%	467	100%	474	100%	360	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	284	79%	408	82%	573	80%	634	78%	699	70%
Non Success	40	11%	54	11%	78	11%	103	13%	164	17%
Withdrew	34	9%	38	8%	69	10%	80	10%	129	13%
Total	358	100%	500	100%	720	100%	817	100%	992	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	276	51%	470	56%	662	56%	737	57%	746	55%
Male	249	46%	360	43%	489	41%	500	39%	547	40%
Unknown gender	11	2%	5	1%	36	3%	54	4%	59	4%
Total	536	100%	835	100%	1,187	100%	1,291	100%	1,352	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	182	34%	282	34%	455	38%	521	40%	539	40%
Black	31	6%	53	6%	70	6%	68	5%	80	6%
Filipinx	12	2%	19	2%	56	5%	47	4%	55	4%
Latinx	135	25%	263	31%	341	29%	359	28%	305	23%
Native American	1	0%	10	1%	10	1%	14	1%	6	0%
Pacific Islander	11	2%	4	0%	10	1%	7	1%	10	1%
Unknown ethnicity	20	4%	16	2%	58	5%	63	5%	77	6%
White	144	27%	188	23%	187	16%	212	16%	280	21%
Total	536	100%	835	100%	1,187	100%	1,291	100%	1,352	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	526	71%	128	17%	92	12%	746	100%
Male	356	65%	110	20%	81	15%	547	100%
Unknown gender	40	68%	10	17%	9	15%	59	100%
All	922	68%	248	18%	182	13%	1,352	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	535	73%	128	17%	74	10%	737	100%
Male	349	70%	109	22%	42	8%	500	100%
Unknown gender	42	78%	8	15%	4	7%	54	100%
All	926	72%	245	19%	120	9%	1,291	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	495	75%	96	15%	71	11%	662	100%
Male	353	72%	84	17%	52	11%	489	100%
Unknown gender	30	83%	1	3%	5	14%	36	100%
All	878	74%	181	15%	128	11%	1,187	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	365	78%	66	14%	39	8%	470	100%
Male	266	74%	57	16%	37	10%	360	100%
Unknown gender	3	60%	1	20%	1	20%	5	100%
All	634	76%	124	15%	77	9%	835	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	203	74%	49	18%	24	9%	276	100%
Male	190	76%	26	10%	33	13%	249	100%
Unknown gender	11	100%	0	0%	0	0%	11	100%
All	404	75%	75	14%	57	11%	536	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	413	77%	76	14%	50	9%	539	100%
Black	51	64%	17	21%	12	15%	80	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	33	60%	16	29%	6	11%	55	100%
Latinx	190	62%	68	22%	47	15%	305	100%
Native American	2	33%	0	0%	4	67%	6	100%
Pacific Islander	9	90%	0	0%	1	10%	10	100%
Unknown ethnicity	53	69%	9	12%	15	19%	77	100%
White	171	61%	62	22%	47	17%	280	100%
All	922	68%	248	18%	182	13%	1,352	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	411	79%	58	11%	52	10%	521	100%
Black	40	59%	23	34%	5	7%	68	100%
Filipinx	27	57%	14	30%	6	13%	47	100%
Latinx	225	63%	105	29%	29	8%	359	100%
Native American	8	57%	3	21%	3	21%	14	100%
Pacific Islander	5	71%	2	29%	0	0%	7	100%
Unknown ethnicity	49	78%	10	16%	4	6%	63	100%
White	161	76%	30	14%	21	10%	212	100%
All	926	72%	245	19%	120	9%	1,291	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	382	84%	44	10%	29	6%	455	100%
Black	45	64%	19	27%	6	9%	70	100%
Filipinx	43	77%	11	20%	2	4%	56	100%
Latinx	217	64%	73	21%	51	15%	341	100%
Native American	5	50%	3	30%	2	20%	10	100%
Pacific Islander	8	80%	1	10%	1	10%	10	100%
Unknown ethnicity	43	74%	6	10%	9	16%	58	100%
White	135	72%	24	13%	28	15%	187	100%
All	878	74%	181	15%	128	11%	1,187	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	235	83%	30	11%	17	6%	282	100%
Black	38	72%	10	19%	5	9%	53	100%
Filipinx	16	84%	2	11%	1	5%	19	100%
Latinx	172	65%	58	22%	33	13%	263	100%
Native American	10	100%	0	0%	0	0%	10	100%
Pacific Islander	3	75%	0	0%	1	25%	4	100%
Unknown ethnicity	10	63%	4	25%	2	13%	16	100%
White	150	80%	20	11%	18	10%	188	100%
All	634	76%	124	15%	77	9%	835	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	141	77%	20	11%	21	12%	182	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Black	22	71%	6	19%	3	10%	31	100%	
Filipinx	8	67%	4	33%	0	0%	12	100%	
Latinx	90	67%	25	19%	20	15%	135	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	8	73%	1	9%	2	18%	11	100%	
Unknown ethnicity	17	85%	2	10%	1	5%	20	100%	
White	117	81%	17	12%	10	7%	144	100%	
All	404	75%	75	14%	57	11%	536	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.