Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends
FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	4,919	5,381	5,179	5,363	5,645	14.8%
Enrollment	9,025	10,027	9,088	9,418	9,938	10.1%
Sections	246	266	268	279	309	25.6%
WSCH	16,270	18,103	16,325	16,691	17,804	9.4%
FTES (end of term)	1,066	1,186	1,069	1,113	1,166	9.4%
FTEF (end of term)	26.1	28.7	27.9	27.1	29.4	12.5%
Productivity (WSCH/FTEF)	623	631	584	615	606	-2.7%

Faculty Workload
FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	9.0	8.9	8.9	6.8	6.3	-30%
Full Time %	34.4%	30.9%	31.8%	25.2%	21.4%	-38%
Overload	3.2	3.6	3.4	2.9	2.6	-19%
Overload %	12.3%	12.6%	12.0%	10.8%	8.8%	-28%
Part Time Load	13.9	16.2	15.7	17.4	20.5	47%
Part Time %	53.3%	56.5%	56.1%	64.0%	69.7%	31%
Total FTEF	26.1	28.7	27.9	27.1	29.4	12%

Course Success
FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,992	77%	7,735	77%	6,951	76%	7,297	77%	7,655	77%
Non Success	903	10%	874	9%	996	11%	1,111	12%	1,249	13%
Withdrew	1,129	13%	1,418	14%	1,141	13%	1,010	11%	1,034	10%
Total	9,024	100%	10,027	100%	9,088	100%	9,418	100%	9,938	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,162	65%	1,327	65%	1,297	66%	1,311	65%	1,135	64%
Non Success	297	17%	259	13%	337	17%	393	20%	371	21%
Withdrew	332	19%	443	22%	343	17%	305	15%	275	15%
Total	1,791	100%	2,029	100%	1,977	100%	2,009	100%	1,781	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	5,830	81%	6,408	80%	5,654	80%	5,986	81%	6,520	80%
Non Success	606	8%	615	8%	659	9%	718	10%	878	11%
Withdrew	797	11%	975	12%	798	11%	705	10%	759	9%
Total	7,233	100%	7,998	100%	7,111	100%	7,409	100%	8,157	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,079	34%	3,355	33%	2,924	32%	3,054	32%	3,381	34%
Male	5,837	65%	6,551	65%	6,038	66%	6,242	66%	6,392	64%
Unknown gender	109	1%	121	1%	126	1%	122	1%	165	2%
Total	9,025	100%	10,027	100%	9,088	100%	9,418	100%	9,938	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	5,431	60%	5,783	58%	4,837	53%	5,244	56%	5,432	55%
Black	274	3%	302	3%	261	3%	274	3%	276	3%
Filipinx	391	4%	487	5%	438	5%	457	5%	422	4%
Latinx	1,126	12%	1,240	12%	1,278	14%	1,278	14%	1,359	14%
Native American	26	0%	30	0%	41	0%	34	0%	33	0%
Pacific Islander	32	0%	26	0%	46	1%	46	0%	57	1%
Unknown ethnicity	268	3%	488	5%	782	9%	713	8%	932	9%
White	1,477	16%	1,671	17%	1,405	15%	1,372	15%	1,427	14%
Total	9,025	100%	10,027	100%	9,088	100%	9,418	100%	9,938	100%

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,578	76%	450	13%	353	10%	3,381	100%
Male	4,958	78%	776	12%	658	10%	6,392	100%
Unknown gender	119	72%	23	14%	23	14%	165	100%
All	7,655	77%	1,249	13%	1,034	10%	9,938	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,427	79%	317	10%	310	10%	3,054	100%
Male	4,784	77%	770	12%	688	11%	6,242	100%
Unknown gender	86	70%	24	20%	12	10%	122	100%
All	7,297	77%	1,111	12%	1,010	11%	9,418	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,295	78%	277	9%	352	12%	2,924	100%
Male	4,572	76%	698	12%	768	13%	6,038	100%
Unknown gender	84	67%	21	17%	21	17%	126	100%
All	6,951	76%	996	11%	1,141	13%	9,088	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,698	80%	232	7%	425	13%	3,355	100%
Male	4,942	75%	633	10%	976	15%	6,551	100%
Unknown gender	95	79%	9	7%	17	14%	121	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,516	82%	241	8%	322	10%	3,079	100%
Male	4,389	75%	659	11%	788	14%	5,836	100%
Unknown gender	87	80%	3	3%	19	17%	109	100%
All	6,992	77%	903	10%	1,129	13%	9,024	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,506	83%	451	8%	475	9%	5,432	100%
Black	155	56%	70	25%	51	18%	276	100%

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2023-24

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	297	70%	66	16%	59	14%	422	100%
Latinx	838	62%	305	22%	216	16%	1,359	100%
Native American	23	70%	6	18%	4	12%	33	100%
Pacific Islander	43	75%	11	19%	3	5%	57	100%
Unknown ethnicity	775	83%	111	12%	46	5%	932	100%
White	1,018	71%	229	16%	180	13%	1,427	100%
All	7,655	77%	1,249	13%	1,034	10%	9,938	100%

2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,272	81%	472	9%	500	10%	5,244	100%
Black	159	58%	54	20%	61	22%	274	100%
Filipinx	322	70%	75	16%	60	13%	457	100%
Latinx	830	65%	264	21%	184	14%	1,278	100%
Native American	18	53%	9	26%	7	21%	34	100%
Pacific Islander	32	70%	7	15%	7	15%	46	100%
Unknown ethnicity	607	85%	73	10%	33	5%	713	100%
White	1,057	77%	157	11%	158	12%	1,372	100%
All	7,297	77%	1,111	12%	1,010	11%	9,418	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,902	81%	402	8%	533	11%	4,837	100%
Black	160	61%	55	21%	46	18%	261	100%
Filipinx	323	74%	58	13%	57	13%	438	100%
Latinx	814	64%	224	18%	240	19%	1,278	100%
Native American	22	54%	15	37%	4	10%	41	100%
Pacific Islander	28	61%	9	20%	9	20%	46	100%
Unknown ethnicity	647	83%	82	10%	53	7%	782	100%
White	1,055	75%	151	11%	199	14%	1,405	100%
All	6,951	76%	996	11%	1,141	13%	9,088	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,727	82%	406	7%	650	11%	5,783	100%
Black	192	64%	41	14%	69	23%	302	100%
Filipinx	334	69%	56	11%	97	20%	487	100%
Latinx	801	65%	162	13%	277	22%	1,240	100%
Native American	17	57%	8	27%	5	17%	30	100%
Pacific Islander	17	65%	3	12%	6	23%	26	100%
Unknown ethnicity	393	81%	57	12%	38	8%	488	100%
White	1,254	75%	141	8%	276	17%	1,671	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	4,466	82%	390	7%	575	11%	5,431	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	169	62%	53	19%	52	19%	274	100%
Filipinx	275	70%	52	13%	64	16%	391	100%
Latinx	718	64%	192	17%	216	19%	1,126	100%
Native American	17	65%	7	27%	2	8%	26	100%
Pacific Islander	19	59%	10	31%	3	9%	32	100%
Unknown ethnicity	209	78%	37	14%	22	8%	268	100%
White	1,119	76%	162	11%	195	13%	1,476	100%
All	6,992	77%	903	10%	1,129	13%	9,024	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

FOOTHILL-DE ANZA
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