

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	3,623	3,529	2,987	3,060	3,280	-9.5%
Enrollment	5,717	5,591	4,681	4,685	5,014	-12.3%
Sections	134	129	114	116	125	-6.7%
WSCH	9,164	9,044	7,618	7,620	8,148	-11.1%
FTES (end of term)	607	599	504	508	539	-11.2%
FTEF (end of term)	16.3	15.6	13.6	13.9	15.0	-8.0%
Productivity (WSCH/FTEF)	563	579	559	548	544	-3.4%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	5.7	4.9	5.4	5.2	4.9	-13%
Full Time %	34.9%	31.5%	39.4%	37.2%	32.9%	-6%
Overload	2.9	2.8	1.7	1.9	2.6	-11%
Overload %	18.0%	17.6%	12.8%	13.5%	17.4%	-3%
Part Time Load	7.7	7.9	6.5	6.8	7.4	-3%
Part Time %	47.1%	50.9%	47.7%	49.3%	49.7%	6%
Total FTEF	16.3	15.6	13.6	13.9	15.0	-8%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Business-FD

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,394	77%	4,453	80%	3,755	80%	3,807	81%	3,856	77%
Non Success	801	14%	607	11%	533	11%	529	11%	622	12%
Withdrew	522	9%	531	9%	393	8%	349	7%	536	11%
Total	5,717	100%	5,591	100%	4,681	100%	4,685	100%	5,014	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,407	67%	1,437	71%	1,298	73%	1,297	73%	1,248	74%
Non Success	436	21%	316	16%	281	16%	291	16%	230	14%
Withdrew	264	13%	278	14%	207	12%	190	11%	198	12%
Total	2,107	100%	2,031	100%	1,786	100%	1,778	100%	1,676	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,987	83%	3,016	85%	2,457	85%	2,510	86%	2,608	78%
Non Success	365	10%	291	8%	252	9%	238	8%	392	12%
Withdrew	258	7%	253	7%	186	6%	159	5%	338	10%
Total	3,610	100%	3,560	100%	2,895	100%	2,907	100%	3,338	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,515	44%	2,583	46%	2,125	45%	2,174	46%	2,246	45%
Male	3,181	56%	2,965	53%	2,509	54%	2,469	53%	2,705	54%
Unknown gender	21	0%	43	1%	47	1%	42	1%	63	1%
Total	5,717	100%	5,591	100%	4,681	100%	4,685	100%	5,014	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,428	42%	2,316	41%	1,882	40%	1,858	40%	1,752	35%
Black	329	6%	254	5%	206	4%	233	5%	301	6%
Filipinx	331	6%	351	6%	337	7%	310	7%	286	6%
Latinx	1,447	25%	1,426	26%	1,243	27%	1,235	26%	1,390	28%
Native American	13	0%	18	0%	20	0%	22	0%	17	0%
Pacific Islander	35	1%	38	1%	35	1%	39	1%	39	1%
Unknown ethnicity	161	3%	229	4%	298	6%	276	6%	319	6%
White	973	17%	959	17%	660	14%	712	15%	910	18%
Total	5,717	100%	5,591	100%	4,681	100%	4,685	100%	5,014	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,734	77%	272	12%	240	11%	2,246	100%
Male	2,080	77%	338	12%	287	11%	2,705	100%
Unknown gender	42	67%	12	19%	9	14%	63	100%
All	3,856	77%	622	12%	536	11%	5,014	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,762	81%	241	11%	171	8%	2,174	100%
Male	2,006	81%	286	12%	177	7%	2,469	100%
Unknown gender	39	93%	2	5%	1	2%	42	100%
All	3,807	81%	529	11%	349	7%	4,685	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,715	81%	221	10%	189	9%	2,125	100%
Male	2,005	80%	304	12%	200	8%	2,509	100%
Unknown gender	35	74%	8	17%	4	9%	47	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,077	80%	266	10%	240	9%	2,583	100%
Male	2,342	79%	336	11%	287	10%	2,965	100%
Unknown gender	34	79%	5	12%	4	9%	43	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,975	79%	324	13%	216	9%	2,515	100%
Male	2,400	75%	475	15%	306	10%	3,181	100%
Unknown gender	19	90%	2	10%	0	0%	21	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Business-FD

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,535	88%	113	6%	104	6%	1,752	100%
Black	203	67%	46	15%	52	17%	301	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	246	86%	21	7%	19	7%	286	100%
Latinx	1,002	72%	209	15%	179	13%	1,390	100%
Native American	16	94%	0	0%	1	6%	17	100%
Pacific Islander	22	56%	11	28%	6	15%	39	100%
Unknown ethnicity	264	83%	40	13%	15	5%	319	100%
White	568	62%	182	20%	160	18%	910	100%
All	3,856	77%	622	12%	536	11%	5,014	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,628	88%	126	7%	104	6%	1,858	100%
Black	146	63%	53	23%	34	15%	233	100%
Filipinx	259	84%	30	10%	21	7%	310	100%
Latinx	892	72%	208	17%	135	11%	1,235	100%
Native American	17	77%	2	9%	3	14%	22	100%
Pacific Islander	26	67%	11	28%	2	5%	39	100%
Unknown ethnicity	244	88%	26	9%	6	2%	276	100%
White	595	84%	73	10%	44	6%	712	100%
All	3,807	81%	529	11%	349	7%	4,685	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,641	87%	140	7%	101	5%	1,882	100%
Black	131	64%	36	17%	39	19%	206	100%
Filipinx	276	82%	33	10%	28	8%	337	100%
Latinx	891	72%	212	17%	140	11%	1,243	100%
Native American	14	70%	3	15%	3	15%	20	100%
Pacific Islander	22	63%	8	23%	5	14%	35	100%
Unknown ethnicity	261	88%	23	8%	14	5%	298	100%
White	519	79%	78	12%	63	10%	660	100%
All	3,755	80%	533	11%	393	8%	4,681	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,004	87%	177	8%	135	6%	2,316	100%
Black	158	62%	45	18%	51	20%	254	100%
Filipinx	277	79%	38	11%	36	10%	351	100%
Latinx	1,002	70%	233	16%	191	13%	1,426	100%
Native American	14	78%	0	0%	4	22%	18	100%
Pacific Islander	26	68%	4	11%	8	21%	38	100%
Unknown ethnicity	196	86%	23	10%	10	4%	229	100%
White	776	81%	87	9%	96	10%	959	100%
All	4,453	80%	607	11%	531	9%	5,591	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,051	84%	215	9%	162	7%	2,428	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	188	57%	91	28%	50	15%	329	100%
Filipinx	234	71%	56	17%	41	12%	331	100%
Latinx	985	68%	289	20%	173	12%	1,447	100%
Native American	11	85%	2	15%	0	0%	13	100%
Pacific Islander	25	71%	7	20%	3	9%	35	100%
Unknown ethnicity	117	73%	29	18%	15	9%	161	100%
White	783	80%	112	12%	78	8%	973	100%
All	4,394	77%	801	14%	522	9%	5,717	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.