Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	2,650	2,770	2,256	2,151	2,206	-16.8%
Enrollment	4,537	4,839	3,912	3,765	3,892	-14.2%
Sections	126	129	111	105	107	-15.1%
WSCH	7,261	7,774	6,270	6,028	6,260	-13.8%
FTES (end of term)	479	512	413	402	413	-13.8%
FTEF (end of term)	13.1	13.4	11.1	10.3	10.5	-19.7%
Productivity (WSCH/FTEF)	555	579	567	583	596	7.4%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	4.2	5.1	5.2	4.2	4.0	-5%
Full Time %	32.0%	38.0%	47.2%	40.8%	38.1%	19%
Overload	2.6	1.7	1.0	1.1	1.1	-57%
Overload %	19.8%	12.4%	9.0%	10.7%	10.6%	-47%
Part Time Load	6.3	6.7	4.8	5.0	5.4	-14%
Part Time %	48.2%	49.6%	43.8%	48.5%	51.4%	7%
Total FTEF	13.1	13.4	11.1	10.3	10.5	-20%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,596	79%	4,082	84%	3,285	84%	3,123	83%	3,228	83%
Non Success	496	11%	380	8%	355	9%	370	10%	399	10%
Withdrew	444	10%	377	8%	272	7%	272	7%	265	7%
Total	4,536	100%	4,839	100%	3,912	100%	3,765	100%	3,892	100%

Course Success by Race/Ethnicity
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	796	66%	992	75%	913	75%	888	75%	764	74%
Non Success	229	19%	179	14%	175	14%	180	15%	163	16%
Withdrew	176	15%	147	11%	130	11%	110	9%	104	10%
Total	1,201	100%	1,318	100%	1,218	100%	1,178	100%	1,031	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,800	84%	3,090	88%	2,372	88%	2,235	86%	2,464	86%
Non Success	267	8%	201	6%	180	7%	190	7%	236	8%
Withdrew	268	8%	230	7%	142	5%	162	6%	161	6%
Total	3,335	100%	3,521	100%	2,694	100%	2,587	100%	2,861	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,086	46%	2,337	48%	1,853	47%	1,800	48%	1,746	45%
Male	2,418	53%	2,462	51%	2,023	52%	1,918	51%	2,090	54%
Unknown gender	33	1%	40	1%	36	1%	47	1%	56	1%
Total	4,537	100%	4,839	100%	3,912	100%	3,765	100%	3,892	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	2,477	55%	2,539	52%	1,929	49%	1,853	49%	1,942	50%
Black	137	3%	101	2%	103	3%	105	3%	122	3%
Filipinx	215	5%	274	6%	280	7%	264	7%	219	6%
Latinx	849	19%	943	19%	835	21%	809	21%	812	21%
Native American	20	0%	12	0%	19	0%	10	0%	17	0%
Pacific Islander	17	0%	25	1%	32	1%	22	1%	18	0%
Unknown ethnicity	131	3%	235	5%	260	7%	215	6%	274	7%
White	691	15%	710	15%	454	12%	487	13%	488	13%
Total	4,537	100%	4,839	100%	3,912	100%	3,765	100%	3,892	100%

Success Rates by Gender
FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,453	83%	175	10%	118	7%	1,746	100%
Male	1,729	83%	219	10%	142	7%	2,090	100%
Unknown gender	46	82%	5	9%	5	9%	56	100%
All	3,228	83%	399	10%	265	7%	3,892	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,511	84%	149	8%	140	8%	1,800	100%
Male	1,572	82%	216	11%	130	7%	1,918	100%
Unknown gender	40	85%	5	11%	2	4%	47	100%
All	3,123	83%	370	10%	272	7%	3,765	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,588	86%	148	8%	117	6%	1,853	100%
Male	1,671	83%	201	10%	151	7%	2,023	100%
Unknown gender	26	72%	6	17%	4	11%	36	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,990	85%	171	7%	176	8%	2,337	100%
Male	2,061	84%	207	8%	194	8%	2,462	100%
Unknown gender	31	78%	2	5%	7	18%	40	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,705	82%	208	10%	173	8%	2,086	100%
Male	1,861	77%	287	12%	269	11%	2,417	100%
Unknown gender	30	91%	1	3%	2	6%	33	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,693	87%	146	8%	103	5%	1,942	100%
Black	93	76%	19	16%	10	8%	122	100%

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	175	80%	29	13%	15	7%	219	100%
Latinx	589	73%	134	17%	89	11%	812	100%
Native American	15	88%	1	6%	1	6%	17	100%
Pacific Islander	13	72%	4	22%	1	6%	18	100%
Unknown ethnicity	244	89%	22	8%	8	3%	274	100%
White	406	83%	44	9%	38	8%	488	100%
All	3,228	83%	399	10%	265	7%	3,892	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,611	87%	136	7%	106	6%	1,853	100%
Black	69	66%	20	19%	16	15%	105	100%
Filipinx	211	80%	31	12%	22	8%	264	100%
Latinx	608	75%	129	16%	72	9%	809	100%
Native American	3	30%	2	20%	5	50%	10	100%
Pacific Islander	18	82%	2	9%	2	9%	22	100%
Unknown ethnicity	192	89%	20	9%	3	1%	215	100%
White	411	84%	30	6%	46	9%	487	100%
All	3,123	83%	370	10%	272	7%	3,765	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,742	90%	105	5%	82	4%	1,929	100%
Black	74	72%	19	18%	10	10%	103	100%
Filipinx	237	85%	23	8%	20	7%	280	100%
Latinx	602	72%	133	16%	100	12%	835	100%
Native American	18	95%	1	5%	0	0%	19	100%
Pacific Islander	23	72%	4	13%	5	16%	32	100%
Unknown ethnicity	227	87%	21	8%	12	5%	260	100%
White	362	80%	49	11%	43	9%	454	100%
All	3,285	84%	355	9%	272	7%	3,912	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,262	89%	132	5%	145	6%	2,539	100%
Black	73	72%	17	17%	11	11%	101	100%
Filipinx	232	85%	18	7%	24	9%	274	100%
Latinx	687	73%	144	15%	112	12%	943	100%
Native American	10	83%	0	0%	2	17%	12	100%
Pacific Islander	21	84%	3	12%	1	4%	25	100%
Unknown ethnicity	204	87%	19	8%	12	5%	235	100%
White	593	84%	47	7%	70	10%	710	100%
All	4,082	84%	380	8%	377	8%	4,839	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,110	85%	181	7%	185	7%	2,476	100%

| | 2019-20 | | | | | | | |
| | Success | | Non Success | | Withdrew | | Total | |
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	101	74%	21	15%	15	11%	137	100%
Filipinx	152	71%	34	16%	29	13%	215	100%
Latinx	543	64%	174	20%	132	16%	849	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	9	53%	4	24%	4	24%	17	100%
Unknown ethnicity	111	85%	15	11%	5	4%	131	100%
White	555	80%	66	10%	70	10%	691	100%
All	3,596	79%	496	11%	444	10%	4,536	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.