

# Program Review Data Sheet

**Who uses this report:**

Programs completing annual or comprehensive program review.

**What is this report:**

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

## Enrollment Trends

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,464	1,367	927	1,059	1,194	-18.4%
Enrollment	2,137	2,154	1,498	1,633	1,769	-17.2%
Sections	70	73	59	65	66	-5.7%
WSCH	2,350	2,341	1,652	1,781	1,937	-17.6%
FTES (end of term)	157	156	110	119	130	-17.2%
FTEF (end of term)	4.8	5.0	4.0	4.2	4.5	-7.2%
Productivity (WSCH/FTEF)	489	470	409	427	434	-11.2%

## Faculty Workload

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	2.7	2.3	2.3	2.4	1.7	-36%
Full Time %	56.1%	46.6%	56.8%	57.2%	39.0%	-31%
Overload	0.3	0.6	0.4	0.4	0.4	3%
Overload %	7.2%	12.5%	9.4%	8.5%	8.0%	12%
Part Time Load	1.8	2.0	1.4	1.4	2.4	34%
Part Time %	36.8%	40.9%	33.8%	34.3%	53.0%	44%
Total FTEF	4.8	5.0	4.0	4.2	4.5	-7%

## Course Success

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,649	77%	1,667	77%	1,111	74%	1,268	78%	1,160	66%
Non Success	264	12%	269	13%	225	15%	226	14%	332	19%
Withdrew	224	10%	216	10%	162	11%	139	9%	277	16%
<b>Total</b>	<b>2,137</b>	<b>100%</b>	<b>2,152</b>	<b>100%</b>	<b>1,498</b>	<b>100%</b>	<b>1,633</b>	<b>100%</b>	<b>1,769</b>	<b>100%</b>

**Course Success by Race/Ethnicity**

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

**Course Success for Black, Latinx, and Filipinx Students**

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	556	67%	539	74%	448	70%	460	73%	321	64%
Non Success	164	20%	108	15%	104	16%	100	16%	99	20%
Withdrew	104	13%	81	11%	88	14%	70	11%	83	17%
Total	824	100%	728	100%	640	100%	630	100%	503	100%

**Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students**

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,093	83%	1,128	79%	663	77%	808	81%	839	66%
Non Success	100	8%	161	11%	121	14%	126	13%	233	18%
Withdrew	120	9%	135	9%	74	9%	69	7%	194	15%
Total	1,313	100%	1,424	100%	858	100%	1,003	100%	1,266	100%

**Enr Distribution by Student Demographics**

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

**Student Headcounts by Gender**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,041	49%	1,060	49%	651	43%	722	44%	832	47%
Male	1,077	50%	1,066	49%	832	56%	886	54%	895	51%
Non-Binary	2	0%	2	0%	0	0%	2	0%	0	0%
Unknown gender	17	1%	26	1%	15	1%	23	1%	42	2%
Total	2,137	100%	2,154	100%	1,498	100%	1,633	100%	1,769	100%

**Student Headcounts by Race/Ethnicity**

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	734	34%	730	34%	409	27%	500	31%	439	25%
Black	105	5%	64	3%	74	5%	70	4%	85	5%
Filipinx	109	5%	119	6%	102	7%	85	5%	59	3%
Latinx	610	29%	547	25%	464	31%	475	29%	444	25%
Native American	8	0%	17	1%	9	1%	15	1%	15	1%
Pacific Islander	17	1%	19	1%	12	1%	13	1%	21	1%
Unknown ethnicity	63	3%	99	5%	85	6%	75	5%	96	5%
White	491	23%	559	26%	343	23%	400	24%	610	34%
Total	2,137	100%	2,154	100%	1,498	100%	1,633	100%	1,769	100%

**Success Rates by Gender**

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	567	68%	148	18%	117	14%	832	100%
Male	561	63%	178	20%	156	17%	895	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	32	76%	6	14%	4	10%	42	100%
All	1,160	66%	332	19%	277	16%	1,769	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	555	77%	104	14%	63	9%	722	100%
Male	693	78%	121	14%	72	8%	886	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	18	78%	1	4%	4	17%	23	100%
All	1,268	78%	226	14%	139	9%	1,633	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	472	73%	97	15%	82	13%	651	100%
Male	628	75%	127	15%	77	9%	832	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	11	73%	1	7%	3	20%	15	100%
All	1,111	74%	225	15%	162	11%	1,498	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	837	79%	120	11%	102	10%	1,059	100%
Male	811	76%	143	13%	111	10%	1,065	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	17	65%	6	23%	3	12%	26	100%
All	1,667	77%	269	13%	216	10%	2,152	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	797	77%	142	14%	102	10%	1,041	100%
Male	838	78%	120	11%	119	11%	1,077	100%
Non-Binary	1	50%	0	0%	1	50%	2	100%
Unknown gender	13	76%	2	12%	2	12%	17	100%
All	1,649	77%	264	12%	224	10%	2,137	100%

### Success Rates by Ethnicity

FHDA District->De Anza College->Biol, Health, Env Sc, Wrkfr Ed->Environmental Studies-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	373	85%	35	8%	31	7%	439	100%
Black	53	62%	11	13%	21	25%	85	100%
Filipinx	50	85%	5	8%	4	7%	59	100%
Latinx	271	61%	94	21%	79	18%	444	100%
Native American	9	60%	4	27%	2	13%	15	100%
Pacific Islander	15	71%	5	24%	1	5%	21	100%
Unknown ethnicity	79	82%	12	13%	5	5%	96	100%
White	310	51%	166	27%	134	22%	610	100%
All	1,160	66%	332	19%	277	16%	1,769	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	419	84%	51	10%	30	6%	500	100%
Black	45	64%	12	17%	13	19%	70	100%
Filipinx	69	81%	11	13%	5	6%	85	100%
Latinx	346	73%	77	16%	52	11%	475	100%
Native American	12	80%	3	20%	0	0%	15	100%
Pacific Islander	11	85%	2	15%	0	0%	13	100%
Unknown ethnicity	64	85%	10	13%	1	1%	75	100%
White	302	76%	60	15%	38	10%	400	100%
All	1,268	78%	226	14%	139	9%	1,633	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	328	80%	49	12%	32	8%	409	100%
Black	42	57%	13	18%	19	26%	74	100%
Filipinx	78	76%	13	13%	11	11%	102	100%
Latinx	328	71%	78	17%	58	13%	464	100%
Native American	8	89%	0	0%	1	11%	9	100%
Pacific Islander	9	75%	2	17%	1	8%	12	100%
Unknown ethnicity	68	80%	14	16%	3	4%	85	100%
White	250	73%	56	16%	37	11%	343	100%
All	1,111	74%	225	15%	162	11%	1,498	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	610	84%	67	9%	53	7%	730	100%
Black	41	64%	19	30%	4	6%	64	100%
Filipinx	94	80%	8	7%	16	14%	118	100%
Latinx	404	74%	81	15%	61	11%	546	100%
Native American	13	76%	1	6%	3	18%	17	100%
Pacific Islander	16	84%	0	0%	3	16%	19	100%
Unknown ethnicity	74	75%	18	18%	7	7%	99	100%
White	415	74%	75	13%	69	12%	559	100%
All	1,667	77%	269	13%	216	10%	2,152	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	629	86%	44	6%	61	8%	734	100%	
Black	51	49%	38	36%	16	15%	105	100%	
Filipinx	83	76%	19	17%	7	6%	109	100%	
Latinx	422	69%	107	18%	81	13%	610	100%	
Native American	5	63%	1	13%	2	25%	8	100%	
Pacific Islander	13	76%	2	12%	2	12%	17	100%	
Unknown ethnicity	43	68%	11	17%	9	14%	63	100%	
White	403	82%	42	9%	46	9%	491	100%	
All	1,649	77%	264	12%	224	10%	2,137	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.