Program Review Data Sheet

Who uses this report:
Programs completing annual or comprehensive program review.

What is this report:
Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	613	635	533	550	687	12.1%
Enrollment	2,127	2,035	1,911	2,066	2,502	17.6%
Sections	141	140	154	148	161	14.2%
WSCH	4,246	3,905	3,725	4,134	4,862	14.5%
FTES (end of term)	284	261	249	276	324	14.1%
FTEF (end of term)	9.9	9.5	10.0	9.6	10.5	6.1%
Productivity (WSCH/FTEF)	430	410	374	429	464	7.9%

Faculty Workload

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	4.1	5.7	5.7	5.7	6.0	48%
Full Time %	41.1%	60.0%	57.1%	59.4%	57.5%	40%
Overload	3.3	3.2	3.5	2.7	3.2	-3%
Overload %	33.8%	33.5%	34.7%	27.7%	30.8%	-9%
Part Time Load	2.5	0.6	0.8	1.2	1.2	-52%
Part Time %	25.5%	6.5%	8.2%	12.9%	11.6%	-54%
Total FTEF	9.9	9.5	10.0	9.6	10.5	6%

Course Success

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,809	85%	1,616	79%	1,631	85%	1,839	89%	2,207	88%
Non Success	240	11%	277	14%	188	10%	134	6%	180	7%
Withdrew	78	4%	142	7%	92	5%	93	5%	115	5%
Total	2,127	100%	2,035	100%	1,911	100%	2,066	100%	2,502	100%

PRECISION CAMPUS

Course Success by Race/Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	864	81%	843	80%	757	82%	965	87%	1,215	87%
Non Success	150	14%	144	14%	113	12%	95	9%	123	9%
Withdrew	47	4%	65	6%	51	6%	51	5%	60	4%
Total	1,061	100%	1,052	100%	921	100%	1,111	100%	1,398	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	945	89%	773	79%	874	88%	874	92%	992	90%
Non Success	90	8%	133	14%	75	8%	39	4%	57	5%
Withdrew	31	3%	77	8%	41	4%	42	4%	55	5%
Total	1,066	100%	983	100%	990	100%	955	100%	1,104	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	135	6%	189	9%	135	7%	136	7%	164	7%
Male	1,965	92%	1,818	89%	1,743	91%	1,921	93%	2,290	92%
Non-Binary	4	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	23	1%	28	1%	33	2%	9	0%	48	2%
Total	2,127	100%	2,035	100%	1,911	100%	2,066	100%	2,502	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	530	25%	438	22%	402	21%	343	17%	405	16%
Black	74	3%	69	3%	36	2%	30	1%	55	2%
Filipinx	143	7%	151	7%	139	7%	128	6%	170	7%
Latinx	844	40%	832	41%	746	39%	953	46%	1,228	49%
Native American	6	0%	9	0%	0	0%	6	0%	16	1%
Pacific Islander	12	1%	22	1%	16	1%	0	0%	13	1%
Unknown ethnicity	42	2%	34	2%	38	2%	20	1%	50	2%
White	476	22%	480	24%	534	28%	586	28%	565	23%
Total	2,127	100%	2,035	100%	1,911	100%	2,066	100%	2,502	100%

Success Rates by Gender

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	132	80%	14	9%	18	11%	164	100%
Male	2,031	89%	165	7%	94	4%	2,290	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	44	92%	1	2%	3	6%	48	100%
All	2,207	88%	180	7%	115	5%	2,502	100%

2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	105	77%	11	8%	20	15%	136	100%
Male	1,726	90%	122	6%	73	4%	1,921	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	8	89%	1	11%	0	0%	9	100%
All	1,839	89%	134	6%	93	5%	2,066	100%

2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	107	79%	20	15%	8	6%	135	100%
Male	1,497	86%	164	9%	82	5%	1,743	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	27	82%	4	12%	2	6%	33	100%
All	1,631	85%	188	10%	92	5%	1,911	100%

2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	126	67%	33	17%	30	16%	189	100%
Male	1,478	81%	233	13%	107	6%	1,818	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	12	43%	11	39%	5	18%	28	100%
All	1,616	79%	277	14%	142	7%	2,035	100%

2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	113	84%	16	12%	6	4%	135	100%
Male	1,675	85%	221	11%	69	4%	1,965	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	17	74%	3	13%	3	13%	23	100%
All	1,809	85%	240	11%	78	4%	2,127	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA

	2023-24							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	376	93%	9	2%	20	5%	405	100%
Black	45	82%	6	11%	4	7%	55	100%
Filipinx	161	95%	6	4%	3	2%	170	100%
Latinx	1,054	86%	117	10%	57	5%	1,228	100%
Native American	11	69%	4	25%	1	6%	16	100%
Pacific Islander	5	38%	4	31%	4	31%	13	100%
Unknown ethnicity	38	76%	6	12%	6	12%	50	100%
White	517	92%	28	5%	20	4%	565	100%
All	2,207	88%	180	7%	115	5%	2,502	100%

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	308	90%	14	4%	21	6%	343	100%
Black	25	83%	2	7%	3	10%	30	100%
Filipinx	115	90%	6	5%	7	5%	128	100%
Latinx	825	87%	87	9%	41	4%	953	100%
Native American	6	100%	0	0%	0	0%	6	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	20	100%	0	0%	0	0%	20	100%
White	540	92%	25	4%	21	4%	586	100%
All	1,839	89%	134	6%	93	5%	2,066	100%

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	362	90%	24	6%	16	4%	402	100%
Black	24	67%	12	33%	0	0%	36	100%
Filipinx	124	89%	9	6%	6	4%	139	100%
Latinx	609	82%	92	12%	45	6%	746	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	11	69%	5	31%	0	0%	16	100%
Unknown ethnicity	26	68%	12	32%	0	0%	38	100%
White	475	89%	34	6%	25	5%	534	100%
All	1,631	85%	188	10%	92	5%	1,911	100%

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	355	81%	59	13%	24	5%	438	100%
Black	44	64%	14	20%	11	16%	69	100%
Filipinx	133	88%	13	9%	5	3%	151	100%
Latinx	666	80%	117	14%	49	6%	832	100%
Native American	5	56%	3	33%	1	11%	9	100%
Pacific Islander	17	77%	2	9%	3	14%	22	100%
Unknown ethnicity	23	68%	8	24%	3	9%	34	100%
White	373	78%	61	13%	46	10%	480	100%
All	1,616	79%	277	14%	142	7%	2,035	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	465	88%	41	8%	24	5%	530	100%
Black	51	69%	20	27%	3	4%	74	100%
Filipinx	119	83%	17	12%	7	5%	143	100%
Latinx	694	82%	113	13%	37	4%	844	100%
Native American	6	100%	0	0%	0	0%	6	100%
Pacific Islander	10	83%	2	17%	0	0%	12	100%
Unknown ethnicity	38	90%	3	7%	1	2%	42	100%
White	426	89%	44	9%	6	1%	476	100%
All	1,809	85%	240	11%	78	4%	2,127	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.