

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: **EOPS students** EOPS students From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	716	744	595	588	484	-32.4%
Enrollment	5,773	6,145	4,952	4,874	4,089	-29.2%
Sections	2,529	2,555	2,224	2,196	2,092	-17.3%
WSCH	9,420	9,996	8,120	7,889	6,693	-29.0%
FTES (end of term)	629	668	542	526	447	-28.9%
FTEF (end of term)	17.6	18.9	15.9	15.6	13.1	-25.7%
Productivity (WSCH/FTEF)	535	529	512	507	512	-4.4%

Faculty Workload

FHDA District->De Anza College

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	7.7	8.0	6.9	6.8	5.6	-27%
Full Time %	43.6%	42.2%	43.7%	43.4%	43.1%	-1%
Overload	2.3	2.1	1.8	1.9	1.6	-29%
Overload %	13.0%	11.0%	11.6%	11.9%	12.4%	-5%
Part Time Load	7.6	8.8	7.1	6.9	5.9	-23%
Part Time %	43.4%	46.8%	44.6%	44.7%	44.8%	3%
Total FTEF	17.6	18.9	15.9	15.6	13.1	-26%

Course Success

FHDA District->De Anza College

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,909	85%	5,366	87%	4,325	87%	4,246	87%	3,513	86%
Non Success	425	7%	379	6%	320	6%	365	7%	305	7%
Withdrew	439	8%	400	7%	307	6%	263	5%	271	7%
Total	5,773	100%	6,145	100%	4,952	100%	4,874	100%	4,089	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,368	76%	1,363	75%	1,284	78%	1,522	80%	1,187	80%
Non Success	237	13%	235	13%	192	12%	242	13%	166	11%
Withdrew	196	11%	218	12%	167	10%	145	8%	132	9%
Total	1,801	100%	1,816	100%	1,643	100%	1,909	100%	1,485	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	3,541	89%	4,003	92%	3,041	92%	2,724	92%	2,326	89%
Non Success	188	5%	144	3%	128	4%	123	4%	139	5%
Withdrew	243	6%	182	4%	140	4%	118	4%	139	5%
Total	3,972	100%	4,329	100%	3,309	100%	2,965	100%	2,604	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,435	60%	3,847	63%	2,995	60%	2,883	59%	2,312	57%
Male	2,312	40%	2,271	37%	1,938	39%	1,935	40%	1,691	41%
Unknown gender	26	0%	27	0%	19	0%	56	1%	86	2%
Total	5,773	100%	6,145	100%	4,952	100%	4,874	100%	4,089	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	3,441	60%	3,694	60%	2,904	59%	2,602	53%	2,098	51%
Black	285	5%	281	5%	214	4%	158	3%	197	5%
Filipinx	77	1%	86	1%	146	3%	133	3%	54	1%
Latinx	1,439	25%	1,449	24%	1,283	26%	1,618	33%	1,431	35%
Native American	9	0%	25	0%	19	0%	8	0%	14	0%
Pacific Islander	21	0%	49	1%	58	1%	16	0%	0	0%
Unknown ethnicity	18	0%	15	0%	25	1%	32	1%	9	0%
White	483	8%	546	9%	303	6%	307	6%	286	7%
Total	5,773	100%	6,145	100%	4,952	100%	4,874	100%	4,089	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,962	85%	191	8%	159	7%	2,312	100%
Male	1,471	87%	110	7%	110	7%	1,691	100%
Unknown gender	80	93%	4	5%	2	2%	86	100%
All	3,513	86%	305	7%	271	7%	4,089	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,495	87%	213	7%	175	6%	2,883	100%
Male	1,706	88%	143	7%	86	4%	1,935	100%
Unknown gender	45	80%	9	16%	2	4%	56	100%
All	4,246	87%	365	7%	263	5%	4,874	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,573	86%	230	8%	192	6%	2,995	100%
Male	1,736	90%	88	5%	114	6%	1,938	100%
Unknown gender	16	84%	2	11%	1	5%	19	100%
All	4,325	87%	320	6%	307	6%	4,952	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,317	86%	260	7%	270	7%	3,847	100%
Male	2,023	89%	119	5%	129	6%	2,271	100%
Unknown gender	26	96%	0	0%	1	4%	27	100%
All	5,366	87%	379	6%	400	7%	6,145	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,948	86%	235	7%	252	7%	3,435	100%
Male	1,935	84%	190	8%	187	8%	2,312	100%
Unknown gender	26	100%	0	0%	0	0%	26	100%
All	4,909	85%	425	7%	439	8%	5,773	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,915	91%	88	4%	95	5%	2,098	100%
Black	154	78%	26	13%	17	9%	197	100%

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Filipinx	49	91%	4	7%	1	2%	54	100%
Latinx	1,138	80%	162	11%	131	9%	1,431	100%
Native American	6	43%	5	36%	3	21%	14	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	6	67%	3	33%	0	0%	9	100%
White	245	86%	17	6%	24	8%	286	100%
All	3,513	86%	305	7%	271	7%	4,089	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,414	93%	95	4%	93	4%	2,602	100%
Black	118	75%	25	16%	15	9%	158	100%
Filipinx	106	80%	12	9%	15	11%	133	100%
Latinx	1,298	80%	205	13%	115	7%	1,618	100%
Native American	3	38%	5	63%	0	0%	8	100%
Pacific Islander	12	75%	3	19%	1	6%	16	100%
Unknown ethnicity	29	91%	1	3%	2	6%	32	100%
White	266	87%	19	6%	22	7%	307	100%
All	4,246	87%	365	7%	263	5%	4,874	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,698	93%	98	3%	108	4%	2,904	100%
Black	167	78%	23	11%	24	11%	214	100%
Filipinx	130	89%	5	3%	11	8%	146	100%
Latinx	987	77%	164	13%	132	10%	1,283	100%
Native American	18	95%	0	0%	1	5%	19	100%
Pacific Islander	46	79%	5	9%	7	12%	58	100%
Unknown ethnicity	18	72%	6	24%	1	4%	25	100%
White	261	86%	19	6%	23	8%	303	100%
All	4,325	87%	320	6%	307	6%	4,952	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,436	93%	110	3%	148	4%	3,694	100%
Black	226	80%	34	12%	21	7%	281	100%
Filipinx	72	84%	3	3%	11	13%	86	100%
Latinx	1,065	73%	198	14%	186	13%	1,449	100%
Native American	25	100%	0	0%	0	0%	25	100%
Pacific Islander	39	80%	8	16%	2	4%	49	100%
Unknown ethnicity	14	93%	0	0%	1	7%	15	100%
White	489	90%	26	5%	31	6%	546	100%
All	5,366	87%	379	6%	400	7%	6,145	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,075	89%	159	5%	207	6%	3,441	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Black	226	79%	30	11%	29	10%	285	100%
Filipinx	65	84%	3	4%	9	12%	77	100%
Latinx	1,077	75%	204	14%	158	11%	1,439	100%
Native American	9	100%	0	0%	0	0%	9	100%
Pacific Islander	19	90%	1	5%	1	5%	21	100%
Unknown ethnicity	17	94%	0	0%	1	6%	18	100%
White	421	87%	28	6%	34	7%	483	100%
All	4,909	85%	425	7%	439	8%	5,773	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.