

# Program Review Data Sheet

## Who uses this report:

Programs completing annual or comprehensive program review.

## What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: **DSPS students** DSPS students From 2019-20 to 2023-24

### Enrollment Trends

FHDA District->De Anza College

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	1,254	1,076	1,140	1,232	1,318	5.1%
Enrollment	5,931	5,008	5,330	5,831	6,122	3.2%
Sections	2,605	2,460	2,311	2,468	2,485	-4.6%
WSCH	9,669	10,015	12,700	13,266	13,701	41.7%
FTES (end of term)	649	670	851	885	918	41.4%
FTEF (end of term)	18.6	16.8	17.6	19.2	19.9	7.0%
Productivity (WSCH/FTEF)	519	598	720	691	688	32.4%

### Faculty Workload

FHDA District->De Anza College

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	9.3	8.6	8.9	9.5	9.9	6%
Full Time %	50.2%	51.1%	50.2%	49.5%	49.9%	-1%
Overload	2.7	2.4	2.7	2.9	3.2	22%
Overload %	14.3%	14.1%	15.4%	15.1%	16.3%	14%
Part Time Load	6.6	5.9	6.2	7.0	6.8	2%
Part Time %	35.5%	35.5%	35.0%	36.2%	33.9%	-5%
Total FTEF	18.6	16.8	17.6	19.2	19.9	7%

### Course Success

FHDA District->De Anza College

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,012	85%	4,194	84%	4,399	83%	4,913	84%	5,168	84%
Non Success	488	8%	283	6%	408	8%	456	8%	518	8%
Withdrew	431	7%	531	11%	523	10%	462	8%	436	7%
Total	5,931	100%	5,008	100%	5,330	100%	5,831	100%	6,122	100%

### Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,564	77%	1,479	78%	1,480	78%	1,479	77%	1,388	79%
Non Success	273	13%	144	8%	196	10%	239	12%	223	13%
Withdrew	192	9%	272	14%	215	11%	195	10%	143	8%
Total	2,029	100%	1,895	100%	1,891	100%	1,913	100%	1,754	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	3,448	88%	2,715	87%	2,919	85%	3,434	88%	3,780	87%
Non Success	215	6%	139	4%	212	6%	217	6%	295	7%
Withdrew	239	6%	259	8%	308	9%	267	7%	293	7%
Total	3,902	100%	3,113	100%	3,439	100%	3,918	100%	4,368	100%

### Enr Distribution by Student Demographics

### Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,629	44%	2,460	49%	2,507	47%	2,658	46%	2,701	44%
Male	3,218	54%	2,490	50%	2,747	52%	3,022	52%	3,203	52%
Non-Binary	6	0%	2	0%	1	0%	0	0%	0	0%
Unknown gender	78	1%	56	1%	75	1%	151	3%	218	4%
Total	5,931	100%	5,008	100%	5,330	100%	5,831	100%	6,122	100%

### Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,437	24%	1,269	25%	1,353	25%	1,552	27%	1,782	29%
Black	397	7%	302	6%	301	6%	252	4%	299	5%
Filipinx	176	3%	241	5%	276	5%	242	4%	231	4%
Latinx	1,456	25%	1,352	27%	1,314	25%	1,419	24%	1,523	25%
Native American	56	1%	39	1%	37	1%	76	1%	89	1%
Pacific Islander	32	1%	23	0%	14	0%	28	0%	19	0%
Unknown ethnicity	278	5%	161	3%	198	4%	172	3%	159	3%
White	2,099	35%	1,621	32%	1,837	34%	2,090	36%	2,020	33%
Total	5,931	100%	5,008	100%	5,330	100%	5,831	100%	6,122	100%

### Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,255	83%	235	9%	211	8%	2,701	100%
Male	2,736	85%	264	8%	203	6%	3,203	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	177	81%	19	9%	22	10%	218	100%
All	5,168	84%	518	8%	436	7%	6,122	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,186	82%	241	9%	231	9%	2,658	100%
Male	2,596	86%	210	7%	216	7%	3,022	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	131	87%	5	3%	15	10%	151	100%
All	4,913	84%	456	8%	462	8%	5,831	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,063	82%	192	8%	252	10%	2,507	100%
Male	2,282	83%	210	8%	255	9%	2,747	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	53	71%	6	8%	16	21%	75	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,034	83%	141	6%	285	12%	2,460	100%
Male	2,107	85%	139	6%	244	10%	2,490	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	51	91%	3	5%	2	4%	56	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,236	85%	206	8%	187	7%	2,629	100%
Male	2,709	84%	278	9%	231	7%	3,218	100%
Non-Binary	5	83%	0	0%	1	17%	6	100%
Unknown gender	62	79%	4	5%	12	15%	78	100%
All	5,012	85%	488	8%	431	7%	5,931	100%

**Success Rates by Ethnicity**  
FHDA District->De Anza College

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,564	88%	84	5%	134	8%	1,782	100%
Black	221	74%	42	14%	36	12%	299	100%
Filipinx	185	80%	31	13%	15	6%	231	100%
Latinx	1,203	79%	192	13%	128	8%	1,523	100%
Native American	83	93%	5	6%	1	1%	89	100%
Pacific Islander	16	84%	2	11%	1	5%	19	100%
Unknown ethnicity	146	92%	8	5%	5	3%	159	100%
White	1,750	87%	154	8%	116	6%	2,020	100%
All	5,168	84%	518	8%	436	7%	6,122	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,338	86%	90	6%	124	8%	1,552	100%
Black	208	83%	23	9%	21	8%	252	100%
Filipinx	189	78%	30	12%	23	10%	242	100%
Latinx	1,082	76%	186	13%	151	11%	1,419	100%
Native American	66	87%	5	7%	5	7%	76	100%
Pacific Islander	20	71%	4	14%	4	14%	28	100%
Unknown ethnicity	156	91%	6	3%	10	6%	172	100%
White	1,854	89%	112	5%	124	6%	2,090	100%
All	4,913	84%	456	8%	462	8%	5,831	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,124	83%	99	7%	130	10%	1,353	100%
Black	231	77%	28	9%	42	14%	301	100%
Filipinx	213	77%	32	12%	31	11%	276	100%
Latinx	1,036	79%	136	10%	142	11%	1,314	100%
Native American	31	84%	3	8%	3	8%	37	100%
Pacific Islander	8	57%	0	0%	6	43%	14	100%
Unknown ethnicity	173	87%	4	2%	21	11%	198	100%
White	1,583	86%	106	6%	148	8%	1,837	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,109	87%	35	3%	125	10%	1,269	100%
Black	213	71%	40	13%	49	16%	302	100%
Filipinx	190	79%	11	5%	40	17%	241	100%
Latinx	1,076	80%	93	7%	183	14%	1,352	100%
Native American	34	87%	0	0%	5	13%	39	100%
Pacific Islander	19	83%	2	9%	2	9%	23	100%
Unknown ethnicity	142	88%	6	4%	13	8%	161	100%
White	1,411	87%	96	6%	114	7%	1,621	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,249	87%	96	7%	92	6%	1,437	100%	
Black	309	78%	54	14%	34	9%	397	100%	
Filipinx	138	78%	28	16%	10	6%	176	100%	
Latinx	1,117	77%	191	13%	148	10%	1,456	100%	
Native American	45	80%	4	7%	7	13%	56	100%	
Pacific Islander	32	100%	0	0%	0	0%	32	100%	
Unknown ethnicity	240	86%	19	7%	19	7%	278	100%	
White	1,882	90%	96	5%	121	6%	2,099	100%	
All	5,012	85%	488	8%	431	7%	5,931	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.