Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Unduplicated Headcount	716	786	639	561	586	-18.2%
Enrollment	1,874	1,882	1,908	1,746	1,832	-2.2%
Sections	104	73	99	113	96	-7.7%
WSCH	3,310	3,268	3,153	2,862	2,954	-10.7%
FTES (end of term)	221	217	211	191	197	-10.9%
FTEF (end of term)	6.1	5.8	5.8	5.9	5.3	-12.6%
Productivity (WSCH/FTEF)	544	564	542	485	556	2.2%

Faculty Workload

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %lnc
Full Time Load	3.0	3.1	3.4	3.4	2.8	-5%
Full Time %	48.8%	54.1%	58.2%	57.0%	53.1%	9%
Overload	0.6	0.5	0.4	0.8	0.6	2%
Overload %	9.7%	8.6%	7.7%	14.1%	11.3%	16%
Part Time Load	2.5	2.2	2.0	1.7	1.9	-25%
Part Time %	41.5%	37.3%	34.0%	28.9%	35.6%	-14%
Total FTEF	6.1	5.8	5.8	5.9	5.3	-13%

Course Success

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

	2019	9-20	2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,739	93%	1,696	90%	1,801	94%	1,668	96%	1,727	9,
Non Success	46	2%	91	5%	40	2%	40	2%	24	
Withdrew	89	5%	95	5%	67	4%	38	2%	81	
Total	1,874	100%	1,882	100%	1,908	100%	1,746	100%	1,832	10





Course Success by Race/Ethnicity

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-	2020-21		2021-22		2022-23		-24
Success	942	93%	953	90%	1,026	95%	936	96%	731	94%
Non Success	26	3%	54	5%	33	3%	21	2%	9	1%
Withdrew	49	5%	57	5%	26	2%	17	2%	35	5%
Total	1,017	100%	1,064	100%	1,085	100%	974	100%	775	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-	2020-21		2021-22		2022-23		2023-24	
Success	797	93%	743	91%	775	94%	732	95%	996	94%	
Non Success	20	2%	37	5%	7	1%	19	2%	15	1%	
Withdrew	40	5%	38	5%	41	5%	21	3%	46	4%	
Total	857	100%	818	100%	823	100%	772	100%	1,057	100%	

Enr Distribution by Student Demographics

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent								
Female	577	31%	495	26%	526	28%	433	25%	442	24%
Male	1,290	69%	1,377	73%	1,371	72%	1,292	74%	1,352	74%
Unknown gender	7	0%	10	1%	11	1%	21	1%	38	2%
Total	1,874	100%	1,882	100%	1,908	100%	1,746	100%	1,832	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent								
Asian	367	20%	409	22%	345	18%	350	20%	348	19%
Black	198	11%	185	10%	243	13%	189	11%	191	10%
Filipinx	101	5%	109	6%	82	4%	88	5%	95	5%
Latinx	718	38%	770	41%	760	40%	697	40%	680	37%
Native American	20	1%	19	1%	18	1%	6	0%	6	0%
Pacific Islander	46	2%	37	2%	44	2%	45	3%	57	3%
Unknown ethnicity	48	3%	35	2%	71	4%	58	3%	91	5%
White	376	20%	318	17%	345	18%	313	18%	364	20%
Total	1,874	100%	1,882	100%	1,908	100%	1,746	100%	1,832	100%

Success Rates by Gender

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA





		2023-24										
	Succ	ess	Non Sı	iccess	Withc	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	413	93%	7	2%	22	5%	442	100%				
Male	1,276	94%	17	1%	59	4%	1,352	100%				
Unknown gender	38	100%	0	0%	0	0%	38	100%				
All	1,727	94%	24	1%	81	4%	1,832	100%				

				202	2-23				
	Succ	ess	Non Sı	uccess	Witho	drew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	414	96%	9	2%	10	2%	433	100%	
Male	1,234	96%	31	2%	27	2%	1,292	100%	
Unknown gender	20	95%	0	0%	1	5%	21	100%	
All	1,668	96%	40	2%	38	2%	1,746	100%	

		2021-22										
	Succ	ess	Non Sı	uccess	Withc	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent				
Female	503	96%	2	0%	21	4%	526	100%				
Male	1,287	94%	38	3%	46	3%	1,371	100%				
Unknown gender	11	100%	0	0%	0	0%	11	100%				
All	1,801	94%	40	2%	67	4%	1,908	100%				

	2020-21									
	Succ	Success		Non Success		lrew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	446	90%	15	3%	34	7%	495	100%		
Male	1,242	90%	75	5%	60	4%	1,377	100%		
Unknown gender	8	80%	1	10%	1	10%	10	100%		
All	1,696	90%	91	5%	95	5%	1,882	100%		
				2019	9-20					
	Succ	ess	Non Sı	iccess	Withc	lrew	Tot	tal		

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	541	94%	11	2%	25	4%	577	100%
Male	1,192	92%	35	3%	63	5%	1,290	100%
Unknown gender	6	86%	0	0%	1	14%	7	100%
All	1,739	93%	46	2%	89	5%	1,874	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA

				2023	3-24			
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	332	95%	5	1%	11	3%	348	100%
Black	177	93%	4	2%	10	5%	191	100%





	2023-24								
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Filipinx	93	98%	0	0%	2	2%	95	100%	
Latinx	638	94%	9	1%	33	5%	680	100%	
Native American	6	100%	0	0%	0	0%	6	100%	
Pacific Islander	56	98%	1	2%	0	0%	57	100%	
Unknown ethnicity	86	95%	1	1%	4	4%	91	100%	
White	339	93%	4	1%	21	6%	364	100%	
All	1,727	94%	24	1%	81	4%	1,832	100%	

	2022-23								
	Success		Non Sı	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	332	95%	9	3%	9	3%	350	100%	
Black	179	95%	6	3%	4	2%	189	100%	
Filipinx	86	98%	1	1%	1	1%	88	100%	
Latinx	671	96%	14	2%	12	2%	697	100%	
Native American	3	50%	1	17%	2	33%	6	100%	
Pacific Islander	44	98%	0	0%	1	2%	45	100%	
Unknown ethnicity	50	86%	5	9%	3	5%	58	100%	
White	303	97%	4	1%	6	2%	313	100%	
All	1,668	96%	40	2%	38	2%	1,746	100%	

		2021-22								
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Asian	323	94%	2	1%	20	6%	345	100%		
Black	229	94%	9	4%	5	2%	243	100%		
Filipinx	77	94%	2	2%	3	4%	82	100%		
Latinx	720	95%	22	3%	18	2%	760	100%		
Native American	18	100%	0	0%	0	0%	18	100%		
Pacific Islander	42	95%	0	0%	2	5%	44	100%		
Unknown ethnicity	68	96%	1	1%	2	3%	71	100%		
White	324	94%	4	1%	17	5%	345	100%		
All	1,801	94%	40	2%	67	4%	1,908	100%		

2020-21									
Success	Non Success	Withdrew	Total						

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	372	91%	20	5%	17	4%	409	100%
Black	174	94%	5	3%	6	3%	185	100%
Filipinx	102	94%	3	3%	4	4%	109	100%
Latinx	677	88%	46	6%	47	6%	770	100%
Native American	16	84%	2	11%	1	5%	19	100%
Pacific Islander	36	97%	0	0%	1	3%	37	100%
Unknown ethnicity	33	94%	0	0%	2	6%	35	100%
White	286	90%	15	5%	17	5%	318	100%
All	1,696	90%	91	5%	95	5%	1,882	100%

				2019	9-20				
	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	332	90%	17	5%	18	5%	367	100%	





		2019-20									
	Success		Non Success		Withdrew		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
Black	186	94%	4	2%	8	4%	198	100%			
Filipinx	97	96%	1	1%	3	3%	101	100%			
Latinx	659	92%	21	3%	38	5%	718	100%			
Native American	20	100%	0	0%	0	0%	20	100%			
Pacific Islander	40	87%	2	4%	4	9%	46	100%			
Unknown ethnicity	43	90%	0	0%	5	10%	48	100%			
White	362	96%	1	0%	13	3%	376	100%			
All	1,739	93%	46	2%	89	5%	1,874	100%			

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.



