

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	3,848	3,127	2,791	2,904	2,499	-35.1%
Enrollment	5,373	4,416	3,898	4,003	3,421	-36.3%
Sections	386	223	253	270	201	-47.9%
WSCH	5,116	4,773	4,320	4,350	3,795	-25.8%
FTES (end of term)	341	322	294	290	258	-24.3%
FTEF (end of term)	9.3	7.2	7.6	7.5	6.0	-35.4%
Productivity (WSCH/FTEF)	548	666	567	577	629	14.8%

Faculty Workload

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	5.9	4.9	5.4	5.3	4.9	-16%
Full Time %	62.9%	68.7%	70.2%	70.0%	81.4%	30%
Overload	1.9	1.4	1.0	1.1	0.9	-50%
Overload %	19.9%	19.7%	12.8%	15.2%	15.3%	-23%
Part Time Load	1.6	0.8	1.3	1.1	0.2	-88%
Part Time %	17.3%	11.6%	17.0%	14.7%	3.3%	-81%
Total FTEF	9.3	7.2	7.6	7.5	6.0	-35%

Course Success

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,413	82%	3,525	80%	3,143	81%	3,253	81%	2,778	81%
Non Success	508	9%	495	11%	450	12%	423	11%	378	11%
Withdrew	452	8%	396	9%	305	8%	327	8%	265	8%
Total	5,373	100%	4,416	100%	3,898	100%	4,003	100%	3,421	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,852	79%	1,523	76%	1,364	77%	1,405	78%	1,124	80%
Non Success	290	12%	269	13%	268	15%	227	13%	171	12%
Withdrew	212	9%	208	10%	132	7%	162	9%	117	8%
Total	2,354	100%	2,000	100%	1,764	100%	1,794	100%	1,412	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	2,561	85%	2,002	83%	1,779	83%	1,848	84%	1,654	82%
Non Success	218	7%	226	9%	182	9%	196	9%	207	10%
Withdrew	240	8%	188	8%	173	8%	165	7%	148	7%
Total	3,019	100%	2,416	100%	2,134	100%	2,209	100%	2,009	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,866	53%	2,445	55%	2,039	52%	2,024	51%	1,640	48%
Male	2,462	46%	1,951	44%	1,825	47%	1,919	48%	1,729	51%
Non-Binary	5	0%	1	0%	0	0%	1	0%	0	0%
Unknown gender	40	1%	19	0%	34	1%	59	1%	52	2%
Total	5,373	100%	4,416	100%	3,898	100%	4,003	100%	3,421	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	1,900	35%	1,536	35%	1,300	33%	1,289	32%	1,108	32%
Black	259	5%	232	5%	243	6%	230	6%	176	5%
Filipinx	434	8%	334	8%	314	8%	322	8%	277	8%
Latinx	1,661	31%	1,434	32%	1,207	31%	1,242	31%	1,135	33%
Native American	20	0%	20	0%	17	0%	19	0%	15	0%
Pacific Islander	42	1%	44	1%	30	1%	39	1%	23	1%
Unknown ethnicity	136	3%	96	2%	202	5%	241	6%	155	5%
White	921	17%	720	16%	585	15%	621	16%	532	16%
Total	5,373	100%	4,416	100%	3,898	100%	4,003	100%	3,421	100%

Success Rates by Gender

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,357	83%	153	9%	130	8%	1,640	100%
Male	1,375	80%	223	13%	131	8%	1,729	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	46	88%	2	4%	4	8%	52	100%
All	2,778	81%	378	11%	265	8%	3,421	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,639	81%	205	10%	180	9%	2,024	100%
Male	1,567	82%	212	11%	140	7%	1,919	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	46	78%	6	10%	7	12%	59	100%
All	3,253	81%	423	11%	327	8%	4,003	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,672	82%	211	10%	156	8%	2,039	100%
Male	1,447	79%	238	13%	140	8%	1,825	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	24	71%	1	3%	9	26%	34	100%
All	3,143	81%	450	12%	305	8%	3,898	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,958	80%	241	10%	246	10%	2,445	100%
Male	1,552	80%	252	13%	147	8%	1,951	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	14	74%	2	11%	3	16%	19	100%
All	3,525	80%	495	11%	396	9%	4,416	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,389	83%	243	8%	234	8%	2,866	100%
Male	1,986	81%	262	11%	214	9%	2,462	100%
Non-Binary	4	80%	1	20%	0	0%	5	100%
Unknown gender	34	85%	2	5%	4	10%	40	100%
All	4,413	82%	508	9%	452	8%	5,373	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Physical Education/Athletics->Kinesiology-DA

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	998	90%	61	6%	49	4%	1,108	100%
Black	122	69%	35	20%	19	11%	176	100%
Filipinx	243	88%	22	8%	12	4%	277	100%
Latinx	881	78%	149	13%	105	9%	1,135	100%
Native American	12	80%	1	7%	2	13%	15	100%
Pacific Islander	16	70%	7	30%	0	0%	23	100%
Unknown ethnicity	134	86%	10	6%	11	7%	155	100%
White	372	70%	93	17%	67	13%	532	100%
All	2,778	81%	378	11%	265	8%	3,421	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,114	86%	92	7%	83	6%	1,289	100%
Black	161	70%	42	18%	27	12%	230	100%
Filipinx	272	84%	29	9%	21	7%	322	100%
Latinx	972	78%	156	13%	114	9%	1,242	100%
Native American	12	63%	2	11%	5	26%	19	100%
Pacific Islander	35	90%	2	5%	2	5%	39	100%
Unknown ethnicity	206	85%	21	9%	14	6%	241	100%
White	481	77%	79	13%	61	10%	621	100%
All	3,253	81%	423	11%	327	8%	4,003	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,117	86%	86	7%	97	7%	1,300	100%
Black	170	70%	47	19%	26	11%	243	100%
Filipinx	266	85%	34	11%	14	4%	314	100%
Latinx	928	77%	187	15%	92	8%	1,207	100%
Native American	13	76%	2	12%	2	12%	17	100%
Pacific Islander	17	57%	8	27%	5	17%	30	100%
Unknown ethnicity	179	89%	13	6%	10	5%	202	100%
White	453	77%	73	12%	59	10%	585	100%
All	3,143	81%	450	12%	305	8%	3,898	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,347	88%	96	6%	93	6%	1,536	100%
Black	140	60%	61	26%	31	13%	232	100%
Filipinx	268	80%	32	10%	34	10%	334	100%
Latinx	1,115	78%	176	12%	143	10%	1,434	100%
Native American	15	75%	1	5%	4	20%	20	100%
Pacific Islander	33	75%	8	18%	3	7%	44	100%
Unknown ethnicity	79	82%	15	16%	2	2%	96	100%
White	528	73%	106	15%	86	12%	720	100%
All	3,525	80%	495	11%	396	9%	4,416	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,652	87%	116	6%	132	7%	1,900	100%	
Black	172	66%	63	24%	24	9%	259	100%	
Filipinx	372	86%	28	6%	34	8%	434	100%	
Latinx	1,308	79%	199	12%	154	9%	1,661	100%	
Native American	19	95%	1	5%	0	0%	20	100%	
Pacific Islander	35	83%	5	12%	2	5%	42	100%	
Unknown ethnicity	110	81%	19	14%	7	5%	136	100%	
White	745	81%	77	8%	99	11%	921	100%	
All	4,413	82%	508	9%	452	8%	5,373	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.