

Program Review Data Sheet

Who uses this report:

Programs completing annual or comprehensive program review.

What is this report:

Programs can use this report to identify what is working well and areas for improvement as part of the planning and budgeting process. This report contains standardized data on headcount, enrollment, section count, FTES, FTEF, productivity and course success by student demographic groups.

Limits: From 2019-20 to 2023-24

Enrollment Trends

FHDA District->De Anza College->Student Services

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Unduplicated Headcount	2,465	2,314	2,281	2,077	2,085	-15.4%
Enrollment	2,938	2,765	2,693	2,524	2,546	-13.3%
Sections	90	80	87	83	84	-6.7%
WSCH	3,105	2,787	2,537	2,466	2,553	-17.8%
FTES (end of term)	207	185	167	164	169	-18.4%
FTEF (end of term)	5.8	5.1	5.0	4.9	5.1	-13.3%
Productivity (WSCH/FTEF)	532	542	504	500	505	-5.2%

Faculty Workload

FHDA District->De Anza College->Student Services

	2019-20	2020-21	2021-22	2022-23	2023-24	5-yr %Inc
Full Time Load	1.9	1.6	2.0	2.1	2.0	3%
Full Time %	32.5%	30.4%	40.7%	43.1%	38.8%	19%
Overload	3.3	3.0	2.6	2.4	2.8	-15%
Overload %	55.9%	57.7%	50.9%	47.7%	54.9%	-2%
Part Time Load	0.7	0.6	0.4	0.5	0.3	-52%
Part Time %	11.5%	11.9%	8.3%	9.2%	6.3%	-45%
Total FTEF	5.8	5.1	5.0	4.9	5.1	-13%

Course Success

FHDA District->De Anza College->Student Services

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,329	79%	2,168	78%	2,173	81%	2,010	80%	1,788	70%
Non Success	362	12%	396	14%	356	13%	381	15%	459	18%
Withdrew	246	8%	201	7%	164	6%	133	5%	299	12%
Total	2,937	100%	2,765	100%	2,693	100%	2,524	100%	2,546	100%

Course Success for Black, Latinx, and Filipinx Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,174	76%	1,087	76%	1,003	76%	1,016	76%	777	74%
Non Success	224	14%	234	16%	223	17%	245	18%	170	16%
Withdrew	154	10%	108	8%	93	7%	79	6%	110	10%
Total	1,552	100%	1,429	100%	1,319	100%	1,340	100%	1,057	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2019-20		2020-21		2021-22		2022-23		2023-24	
Success	1,155	83%	1,081	81%	1,170	85%	994	84%	1,011	68%
Non Success	138	10%	162	12%	133	10%	136	11%	289	19%
Withdrew	92	7%	93	7%	71	5%	54	5%	189	13%
Total	1,385	100%	1,336	100%	1,374	100%	1,184	100%	1,489	100%

Enr Distribution by Student Demographics

Student Headcounts by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,526	52%	1,516	55%	1,411	52%	1,345	53%	1,283	50%
Male	1,388	47%	1,229	44%	1,264	47%	1,140	45%	1,216	48%
Non-Binary	2	0%	0	0%	0	0%	0	0%	0	0%
Unknown gender	22	1%	20	1%	18	1%	39	2%	47	2%
Total	2,938	100%	2,765	100%	2,693	100%	2,524	100%	2,546	100%

Student Headcounts by Race/Ethnicity

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	914	31%	807	29%	792	29%	700	28%	586	23%
Black	174	6%	203	7%	154	6%	186	7%	195	8%
Filipinx	220	7%	196	7%	210	8%	200	8%	133	5%
Latinx	1,158	39%	1,030	37%	955	35%	954	38%	924	36%
Native American	7	0%	11	0%	13	0%	9	0%	6	0%
Pacific Islander	36	1%	23	1%	20	1%	22	1%	21	1%
Unknown ethnicity	62	2%	122	4%	227	8%	166	7%	153	6%
White	367	12%	373	13%	322	12%	287	11%	528	21%
Total	2,938	100%	2,765	100%	2,693	100%	2,524	100%	2,546	100%

Success Rates by Gender

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	945	74%	212	17%	126	10%	1,283	100%
Male	812	67%	234	19%	170	14%	1,216	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	31	66%	13	28%	3	6%	47	100%
All	1,788	70%	459	18%	299	12%	2,546	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,087	81%	190	14%	68	5%	1,345	100%
Male	890	78%	188	16%	62	5%	1,140	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	33	85%	3	8%	3	8%	39	100%
All	2,010	80%	381	15%	133	5%	2,524	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,157	82%	171	12%	83	6%	1,411	100%
Male	1,002	79%	183	14%	79	6%	1,264	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	14	78%	2	11%	2	11%	18	100%
All	2,173	81%	356	13%	164	6%	2,693	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,217	80%	195	13%	104	7%	1,516	100%
Male	936	76%	196	16%	97	8%	1,229	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	15	75%	5	25%	0	0%	20	100%
All	2,168	78%	396	14%	201	7%	2,765	100%

2019-20								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,222	80%	178	12%	125	8%	1,525	100%
Male	1,090	79%	178	13%	120	9%	1,388	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown gender	16	73%	5	23%	1	5%	22	100%
All	2,329	79%	362	12%	246	8%	2,937	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Student Services

2023-24								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	513	88%	50	9%	23	4%	586	100%
Black	136	70%	41	21%	18	9%	195	100%
Filipinx	111	83%	15	11%	7	5%	133	100%
Latinx	666	72%	155	17%	103	11%	924	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	13	62%	6	29%	2	10%	21	100%
Unknown ethnicity	129	84%	19	12%	5	3%	153	100%
White	215	41%	172	33%	141	27%	528	100%
All	1,788	70%	459	18%	299	12%	2,546	100%

2022-23								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	606	87%	67	10%	27	4%	700	100%
Black	139	75%	36	19%	11	6%	186	100%
Filipinx	165	83%	25	13%	10	5%	200	100%
Latinx	712	75%	184	19%	58	6%	954	100%
Native American	7	78%	1	11%	1	11%	9	100%
Pacific Islander	14	64%	5	23%	3	14%	22	100%
Unknown ethnicity	148	89%	13	8%	5	3%	166	100%
White	219	76%	50	17%	18	6%	287	100%
All	2,010	80%	381	15%	133	5%	2,524	100%

2021-22								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	684	86%	72	9%	36	5%	792	100%
Black	108	70%	31	20%	15	10%	154	100%
Filipinx	170	81%	27	13%	13	6%	210	100%
Latinx	725	76%	165	17%	65	7%	955	100%
Native American	12	92%	1	8%	0	0%	13	100%
Pacific Islander	18	90%	2	10%	0	0%	20	100%
Unknown ethnicity	207	91%	14	6%	6	3%	227	100%
White	249	77%	44	14%	29	9%	322	100%
All	2,173	81%	356	13%	164	6%	2,693	100%

2020-21								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	693	86%	72	9%	42	5%	807	100%
Black	138	68%	44	22%	21	10%	203	100%
Filipinx	161	82%	24	12%	11	6%	196	100%
Latinx	788	77%	166	16%	76	7%	1,030	100%
Native American	9	82%	1	9%	1	9%	11	100%
Pacific Islander	18	78%	2	9%	3	13%	23	100%
Unknown ethnicity	101	83%	15	12%	6	5%	122	100%
White	260	70%	72	19%	41	11%	373	100%
All	2,168	78%	396	14%	201	7%	2,765	100%

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	784	86%	78	9%	52	6%	914	100%	
Black	119	68%	27	16%	28	16%	174	100%	
Filipinx	178	81%	23	10%	19	9%	220	100%	
Latinx	877	76%	174	15%	107	9%	1,158	100%	
Native American	6	86%	0	0%	1	14%	7	100%	
Pacific Islander	26	72%	7	19%	3	8%	36	100%	
Unknown ethnicity	45	73%	6	10%	11	18%	62	100%	
White	294	80%	47	13%	25	7%	366	100%	
All	2,329	79%	362	12%	246	8%	2,937	100%	

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.